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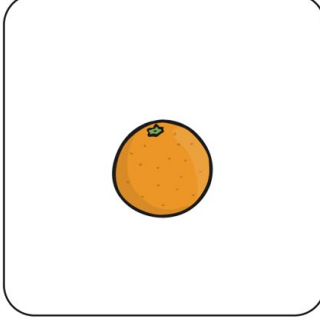
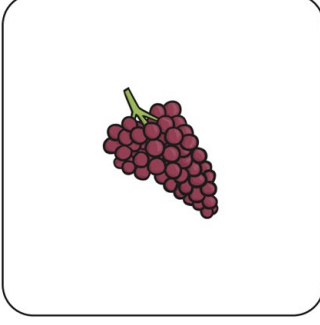
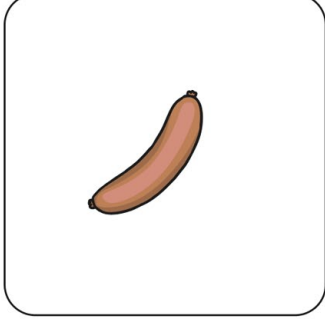
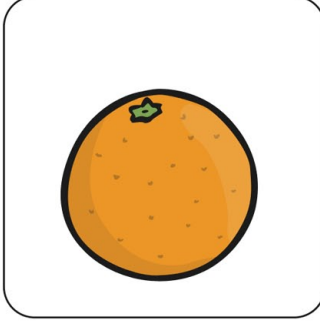
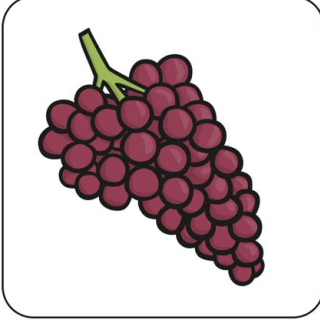
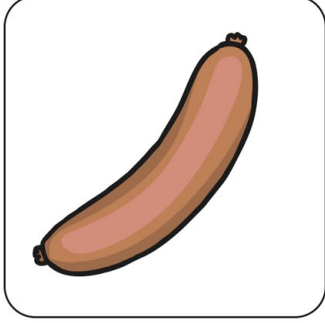
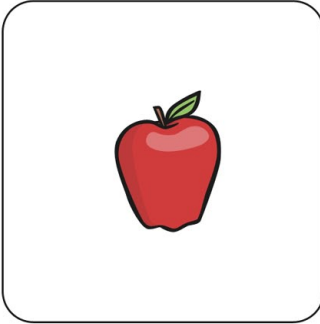
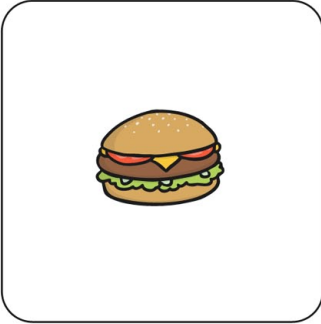
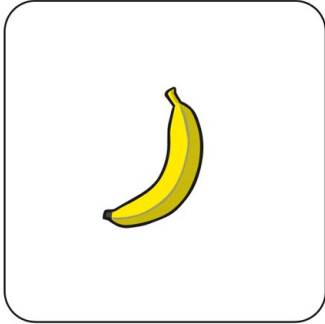
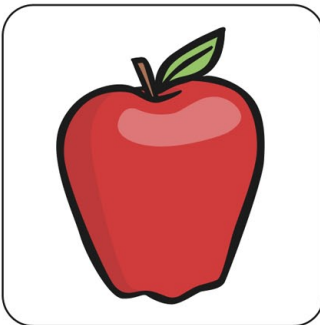
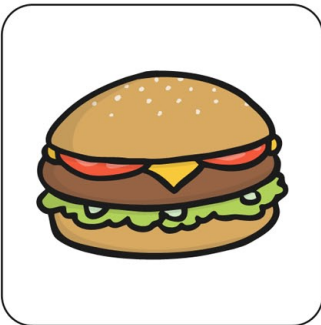
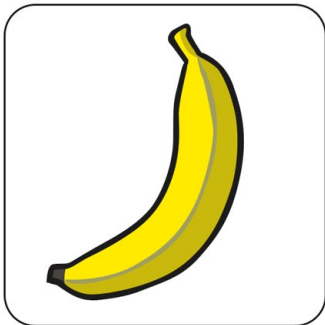
## Following instructions games

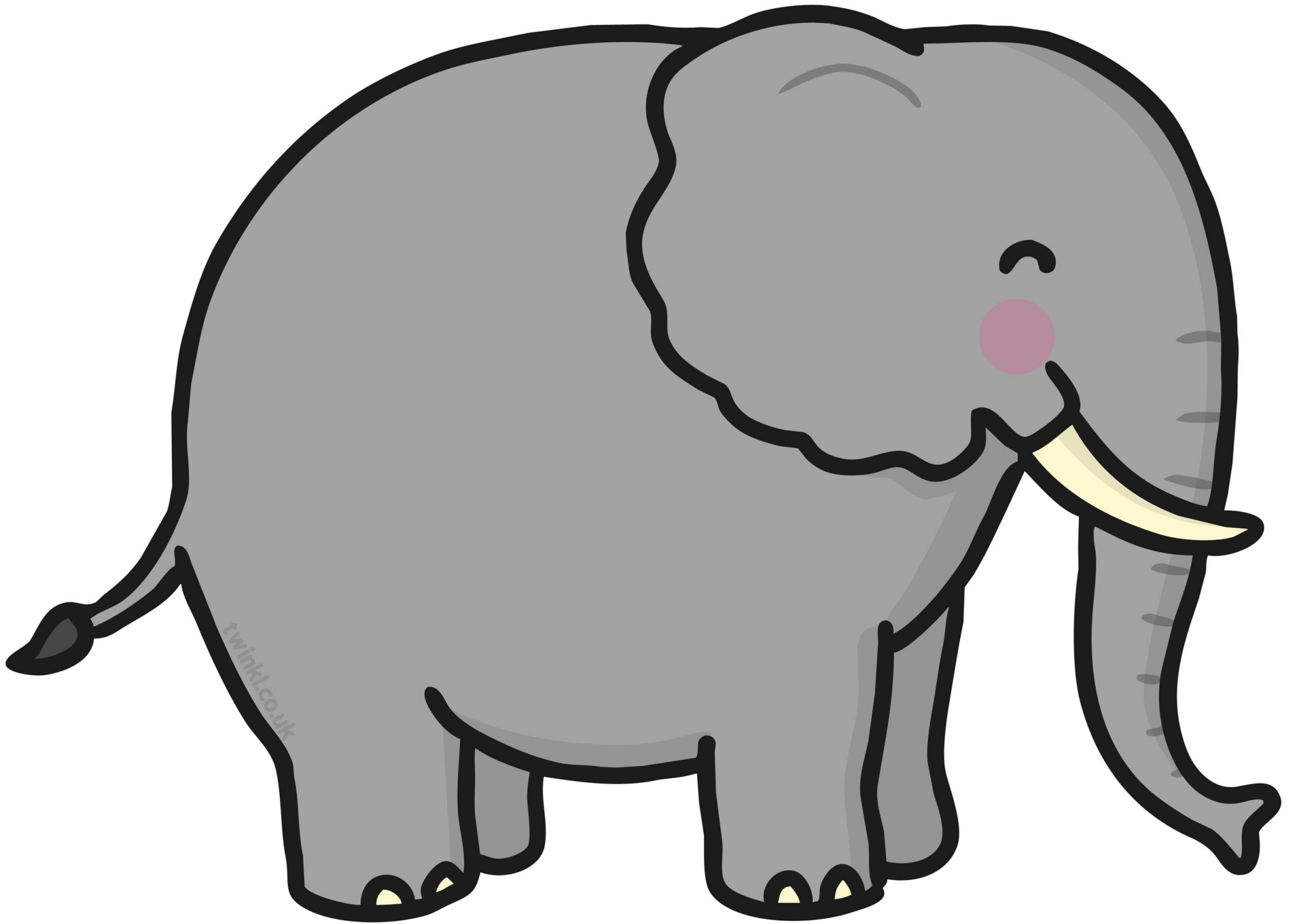
This game uses the idea of 'information carrying words'. 'Information carrying words' are the words in the sentence the child must listen to, without additional contextual clues, to understand the sentence. Clues that could be inadvertently given include e.g. looking at the item, pointing, etc. They are split into differing levels, with some examples of instructions to give. Vary the instructions when you play the games and include silly instructions, as they may become part of a routine.

These games are suitable for language activities and attention and listening, and can be adapted in any way e.g. in a small group for turn taking and listening. They may also be used by speech and language therapists as part of an informal assessment or therapy game.

This game can be laminated with Velcro added so that the children can stick the items on. In addition to this game, the instructions can be used with toys/objects in the classroom or during play. Using instructions at 'one information carrying word' level would generally be suitable for children working at P level 4 in the P scales. Using instructions at 'two information carrying words' would generally be suited for children working at P5. Instructions at 'three information carrying words' would generally be suited for children working at P6. Instructions at 'four information carrying words' could be used with children working at P7.

This game is provided with instructions at three information carrying word level. This game can be adapted to be used at the lower levels initially and then building up to three information carrying word level.







Give the big burger to the elephant.

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Give the big ice cream to the elephant.

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Give the big apple to the elephant.

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Give the big banana to the elephant.

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Give the big sausage to the elephant.

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Give the big cupcake to the elephant.

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Give the big grapes to the elephant.

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Give the big orange to the elephant.

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Use the elephant, teddy and food pictures to create an activity at three information carrying word level. Put the big and little food pictures next to each other.

Give the big burger to teddy.

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Give the big ice cream to teddy.

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Give the big apple to teddy.

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Give the big banana to teddy.

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Give the big sausage to teddy.

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Give the big cupcake to teddy.

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Give the big grapes to teddy.

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Give the big orange to teddy.

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Give the little burger to the elephant.

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Give the little ice cream to the elephant.

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Give the little apple to the elephant.

[twinkl.co.uk](https://www.twinkl.co.uk)

Give the little banana to the elephant.

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Give the little sausage to the elephant.

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Give the little cupcake to the elephant.

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Give the little grapes to the elephant.

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Give the little orange to the elephant.

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Give the little burger to teddy.

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Give the little ice cream to teddy.

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Give the little apple to teddy.

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Give the little banana to teddy.

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Give the little sausage to teddy.

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Give the little cupcake to teddy.

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Give the little grapes to teddy.

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Give the little orange to teddy.

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Put the burger on teddy's nose.

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Put the ice cream on teddy's head.

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Put the apple on teddy's foot.

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Put the banana on teddy's arm.

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Put the cupcake on teddy's tummy.

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Put the sausage on teddy's ear.

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Put the grapes on teddy's chin.

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Put the orange on teddy's mouth.

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Put the burger on the elephant's trunk.

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Put the ice cream on the elephant's head.

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Put the apple on the elephant's foot.

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Put the banana on the elephant's tusk.

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Put the cupcake on the elephant's tummy.

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Put the sausage on the elephant's ear.

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Put the grapes on the elephant's back.

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Put the orange on the elephant's tail.

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