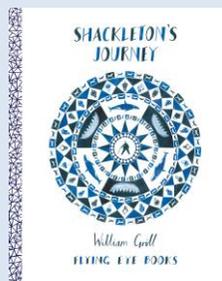


English:

This term we will be focusing on a superb picture book by William Gill, *Shackleton's Journey*. This unique visual retelling of Ernest Shackleton's ill-fated expedition crossing the Antarctic provides us with a wide range of writing opportunities and some complex themes for us to get our teeth into.

We will be continuing to perfect our grammar and punctuation skills and our reading skills of inference and deduction. Please continue to encourage your child to read a range of quality texts at home; this will really help their writing skills.

Our Key Text:



Maths:

Last term the children made great improvements in maths and we hope to continue with this during Spring Term. We will be consolidating our written methods of the four operations, as well as beginning to look in depth at algebraic equations!

We will be continuing with our times tables – please do help your child to practise these at home.

Number Facts:

End of Year 6: all tables up to 12x12

*Plus division facts

3 x 2 = 6 so 6 ÷ 2 = 3

Measurement and time conversions:

e.g. 10mm = 1cm

1000ml = 1l

24h = 1 day

365 days = 1 year

Fraction, decimal and percentage conversions

e.g. $\frac{1}{2} = 0.5 = 50\%$

Religious Education:

The title of our RE topic this half term is *Christianity- How Has the Christian Message Survived For Over 2000 Years*. Children will learn about how the Christian message spread in the past; what persecution is and why it might inhibit the spread of a message; how the Christian Message spread after Jesus' Ascension and the first Pentecost; what Pentecost shows about The Trinity; how Confirmation contributes to the spread of the Christian message and how Christians believe that the Holy Spirit equips them to share the Christian message and how the confirmation ritual shows this belief.

Year 6 Curriculum Map

Spring 1

Ms Newman & Ruth

This Term's PSHE theme is Dreams & Goals

Weekly homework tasks are given out on Friday and collected on Wednesday.

Art & DT: Art this term will be linked to our topic and class book *Shackleton's Journey*.

Science: Science this term will cover a number of topics. *Staying Alive* will look at the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. During *Let it Shine* children will learn that light travels in straight lines, explore how to change the size of a shadow and be able to explain how a shadow is formed.

Secondary Schools:

We know that this term some children have school entrance exams and tests and may be feeling anxious and worried. Ruth and I will do everything we can to alleviate any worries that we see. Please be aware that some children have missed a lot of school during Autumn Term for school visits etc. The Year 6 curriculum is so jam-packed that the topics they miss simply cannot be revisited. When a child is off, he or she misses vital learning and we have seen children fall behind or become disorientated because of this. We understand that some secondary school exams are on weekdays and this cannot be changed, however we just wanted to flag this up as it is a real concern. Please do make an appointment to chat to us about any questions or concerns you may have!

Physical Education:

PE will take place on Monday and Thursday afternoons this term.

Wherever possible, these will take place outside. Please ensure that your child has his/her full PE kit in school every day. This should include a jumper (not their school jumper). School PE kits should also include trainers; the children need proper trainers for PE (not flat-soled converse-style trainers) and these must be different to their ordinary school shoes.

History & Geography:

Our topic this term is *Exploring Shackleton's Antarctica*. The aim of the module is to develop an enquiry on the Polar region of Antarctica focusing on Shackleton's 1914–17 Endurance Expedition. Within this, the children will progress with their atlas skills, interpreting a range of sources of geographical information and be provided with opportunities to communicate their findings in a variety of ways.

Computing: In ICT we will be learning to use spreadsheets. We will be using the program 2Calculate as a tool for computational modelling and problem solving in the 'real world'.

French: We will be learning about places around town and asking for and giving directions. We will also be learning how to order food and drinks in cafes and restaurants.