

English:

During the first half of the summer term, we will be continuing our work on Shackleton's Journey. We will also be spending much of our time applying our reading skills across many texts in preparation for the SATs tests. Spelling, punctuation and grammar revision will take place daily to consolidate all learning and skills required to be fantastic writers.

After half term, much of our literacy work will be centred on our new topic: Ancient Greece.

Reading challenges will continue to be given on Mondays and Fridays; we have been so impressed with how all of the children have taken responsibility for improving their reading and are thrilled at the love of reading that has grown and is shared in the classroom. We hope that they take this with them to Secondary school and through their lives. **SMSC Links: understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.**

Religious Education:

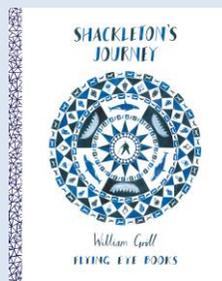
Our final two RE units explore the questions 'How does the Christian Festival of Easter offer Hope?' and 'What does it mean to be a Buddhist.'

In our first unit, we will investigate, discuss and reflect upon how Christians believe the Easter Story helps people when they do wrong; how forgiveness, hope and salvation are shown in the Easter Story and what this means for Christians; forgiveness, forgiving others and the stations of the cross; how the Easter Story relates to God's plan of salvation; and how the accounts of the resurrection of Jesus Christ give hope.

In our second unit, we will learn about how Buddhists live their lives through their faith. How the teachings of Buddhism are arranged through the eight-fold path, four noble truths, symbols and five precepts. Children will learn about the sangha (Buddhist community) and Dharma (ultimate truth).

SMSC Links: interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different faiths.

Our Key Text:



Maths:

Pre SATs:

We will continue to practise and consolidate all of our learning across all areas of the maths curriculum.

Post SATs:

Maths lessons this term will be more investigative in nature and children will be undergoing more project work. This will help prepare them for the more independent approach to maths investigations at Secondary schools.

Number Facts:

- Times table and division facts (all to x 12)
- Time facts
- FDP equivalents
- Conversions
- Roman Numerals
- Square and cube numbers.
- Prime numbers below 20
- Shape facts

Year 6 Curriculum Map

Summer

Ms Newman & Ruth

School vision: '*I can do all things through Christ who strengthens me*' Philippians 4:13.
This Term's Christian value is '**Love**'

Weekly homework tasks are given out on Friday and collected on Wednesday.

Science:

Our science topics this term are Electricity and Light.
SMSC Links: Enjoyment and fascination of and for learning; Explore interest and foster curiosity.

PSHE: Towards the end of the Summer Term, we will be running a block of lessons focusing on Sex and Relationships Education (SRE). **SMSC Links: Ask the big questions about life.**

Computing: We will focus on computational thinking and programming. The children will revise coding skills they learnt in previous years and develop further as coders. **SMSC Links: use of imagination and creativity in their learning.**

Art & DT: The children will be studying and creating abstract artwork. We will also be working on pencil sketching, the use of mixed media and watercolour painting. **SMSC Links: use of imagination and creativity in their learning.**

Physical Education:

PE will continue to take place on Monday and Thursday afternoons. Monday afternoons will be led by the Elm Sports coaches and we are lucky enough to have a 6 week course of Yoga for the Thursday session. Please ensure that your child has a full PE kit in school, including trainers which are different to their school shoes as well as roll-on deodorant. Deodorant must please be labelled in PE bags as we encourage everybody to reapply at various times throughout the day. After SATs, we will also be Kayaking every Monday morning. We really look forward to a fun, sporting term ahead. **SMSC Links: willingness to participate in and respond positively to artistic, sporting and cultural opportunities.**

French:

'Then and Now' - focus on use of part tense and producing a leaflet. French Menus - practising how to order food and drinks at cafés and look at regional foods. **SMSC Links: interest in exploring cultural diversity.**