



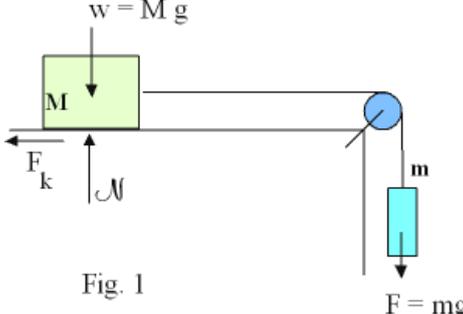
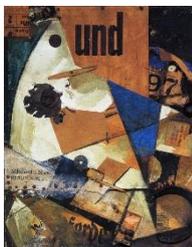
Core Learning- Every child must complete the three tasks below

<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
<p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress. We ask for one entry a week to be from an adult at home.</p>	<p>This term's writing task is to complete a piece of creative writing. You need to choose one of the following story starters/writing prompts listed below. You can write in any type of genre:</p> <p>A letter, a poem, a short story, a diary or a newspaper report. Remember that you need to include some powerful vocabulary but just start writing and have fun!</p>	<p>15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 5 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>

Homework Bingo

1st half term: Every child must complete at least two tasks below and hand in evidence by Friday 14th February.

2nd half term: Every child must complete at least two tasks below and hand in evidence by Friday 27th March.

<u>Trips and Days Out</u>	<u>Scientific Investigation</u>	<u>Topic</u>
<p>Natural History Museum, Volcanoes and Earthquakes</p> <p>Or</p> <p>Mark Rothko Seagram Murals, Tate Modern</p> <p>Or</p> <p>Taming of the Shrew, Sam Wanamaker Playhouse</p>	 <p>Fig. 1</p> <p>Find or create your own investigation in to 'Friction' that you can present or that we can do in class. It should have a list of equipment, planning, hypothesis, prediction and conclusion. Think carefully about how to make sure the experiment will be a fair test!</p>	<p>Make a presentation about a man-made or natural disaster that has occurred and had an impact on humanity. You can choose one of your own or use one of the following:</p> <ul style="list-style-type: none"> • Great Pacific Garbage patch • Tsunami • Eruption of Mount Vesuvius • The Icelandic Ash Cloud
<u>RE</u>	<u>Computing</u>	<u>Art & Design</u>
<p>A piece of work titled 'How to celebrate Chinese New Year.' This could be an information booklet or presentation, a piece of art, a poem or a story; it is entirely up to you! Try to find out as much as you can about the traditions, stories and cultural traditions of this ancient festival.</p>	 <p>Use an iPad or Desktop device to create your Geography presentation ready to share with the class. Feel free to be as creative as you like with your programme of choice and look to maximise which programme is best for your choice of presentation!</p>	 <p>Create a 2D artwork that uses paint and another material to make a picture of your choice. What is this called when we use more than one material to make a piece of 2D art?</p> <ul style="list-style-type: none"> - Think carefully about why you chose your other material(s) - Why did you choose to use the other material(s) where you did in your picture?

Parent Comment: *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

Teacher Comment:

Writing prompts/starters:

You're digging in your garden and find a fist-sized nugget of gold.

The asteroid was hurtling straight for Earth...

He turned the key in the lock and opened the door. To his horror, he saw...

The detective saw his opportunity. He grabbed the waitress's arm and said...

There are three children sitting on a log near a stream. One of them looks up at the sky and says...

You find a door at the end of the garden. What do you do?

You walk into your house and it's completely different — furniture, decor, all changed. And nobody's home.

The most beautiful smile I ever saw...