

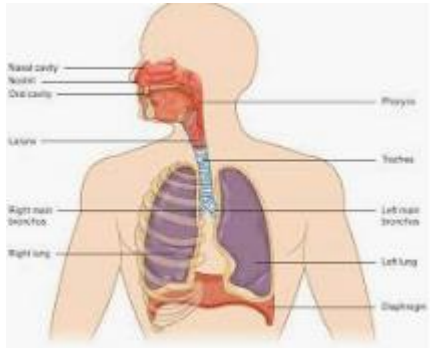
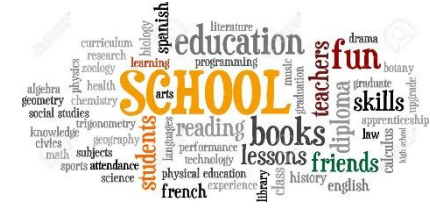


Core Learning- Every child must complete the three tasks below

<p align="center"><u>Reading</u></p> <p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress. We ask for one entry a week to be from an adult at home.</p>	<p align="center"><u>Writing</u></p> <p>Keep a scrapbook with a minimum 4 newspaper cutting of your choice and write a paragraph with a short summary and your opinion on the article.</p> <p>Your parents will need to supervise your reading material. There are some great children's publications out there such as First News and The Week; these might be a good choice for age appropriate news.</p>	<p align="center"><u>Maths</u></p> <p align="center">15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 5 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>
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Homework Bingo

Every child must complete at least two tasks below and hand in evidence by Friday 11th December.

<p align="center"><u>Trips and Days Out</u></p> <p>Visit Waterstones, Piccadilly to find a non-fiction book.</p> <p>Or</p> <p>Grayson Perry exhibition – Victoria Miro Gallery, Mayfair.</p> <p>Or</p> <p>Cy Twombly sculpture exhibition – Gagosian, Grosvenor Hill</p> <p>Or</p> <p>The Ancient Civilizations Rooms – British Museum.</p>	<p align="center"><u>Scientific Investigation</u></p>  <p>Research and create a presentation on the respiratory, circulatory or digestive system within humans. Are there changes within these systems as we age?</p>	<p align="center"><u>Topic</u></p> <p>Write or create a Greek Myth that you can present to the class. (This could be a joint activity with other students if you would like, which you can then act for the class!)</p> <p>Or</p> <p>Make a scrapbook to present information about one of the following famous Athletes: <i>Jesse Owens</i> <i>Jonah Lomu</i> <i>Wayne Gretsky</i> <i>Annika Sorenstam</i> <i>Steffi Graf</i> <i>Marta Viera da Silva</i></p>
<p align="center"><u>RE</u></p> <p>A piece of work titled '<i>Things I've learn from otherst.</i>' This could be an information booklet or presentation, a piece of art or a poem or story. It is entirely up to you!</p>	<p align="center"><u>Computing</u></p> <p>Can you find a way to see the coding that is done behind the webpages that we use? Try pressing F12 (PC) or Option+Command+U (Mac). See if you can find out how it works and what happens if you change some of the code?!</p> 	<p align="center"><u>Art & Design</u></p> <p>Create a 2D or 3D artwork of one of your family, but doesn't show their face? How do you express their feelings?</p> <p>Or</p> <p>Create or draw your idea for an Ancient Greek outfit.</p> <p>Think about:</p> <ul style="list-style-type: none"> • How do I represent each part of my idea? • What materials would be used? • Why do I think this material will be good?

Parent Comment: *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

Teacher Comment:

Please try and choose a range of newspaper articles and genres e.g current affairs, sports, technology, world news etc.

Think about:

- Why is this news important?
- Give your opinion on who you think has written this article and why.
- Were there any words in this news article that you didn't know or weren't sure of? If so, what were they and give the definition.
- Has the reporter used any language devices or descriptive techniques? If so, give examples and explain the effect of these on the reader.