In addition to your daily reading and weekly number facts and spelling you need to complete a line from your half-term homework bingo card. Complete at least 3 (must include the centre square) or why not try the full house? Due: Wednesday 17th October

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| **Trips and Days Out**Take a trip to the **Royal Observatory in Greenwich**You can stand on the Prime Meridian and uncover the history of Greenwich Mean Time (GMT).You can also take a trip into ‘space’ at London’s planetarium  | **Science**We will be learning about the movement of the Earth and how this affects day and night.Try and make your own sundial at home, using the instructions provided, and see how people used to tell the time before we had clocks. | **Topic**Create, draw, paint, or build a model/picture of our solar system. Try and include as much detail as possible. Bring it into school so we can display it! |
| **RE**Imaging you were present when Jesus performed one of his miracles, such as feeding the 5000.Write an account of what you saw. This could be in the form of a newspaper report, a diary entry or a letter to a friend explaining what you witnessed. | **English**Write a non-chronological report about William Shakespeare. You could include subheadings such as:Childhood, Family, Famous Plays, Shakespeare’s words, The Globe Theatre, Fantastic Facts etc.Useful websites include:[www.bbc.com/bitesize](http://www.bbc.com/bitesize)[www.dkfindout.com](http://www.dkfindout.com)  | **Art & Design**Choose a side. Capulet or Montague!Design and draw a heraldry crest or coat of arms that represents your chosen family. Think about how you would signify that you are the most powerful, respected and honourable family in Verona! |
| **Maths**Complete the Mathletics question booklet. When you have finished, ask Mr Lloyd for the answer sheet and see how you did. | **Using & Applying maths**We will be learning how to write larger numbers in Roman Numerals this half term.Try and invent your own number system using the sheet in your book for help. | **Topic/Literacy****Read your script.****Learn your lines** |
| **Child Comment:** *What did you enjoy doing in particular and why? How will this help with your learning in school?* |
| **Parent Comment:** *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?* |
| **Teacher Comment:** |