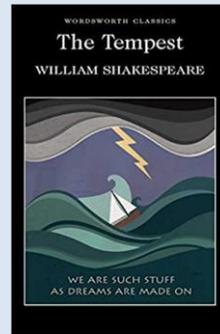


English: This half term, our English lessons will be focused on the play *The Tempest* by William Shakespeare. One of Shakespeare's later works, we will be studying this in preparation for our Year 5 SSF production on the 30th October. The play will provide us with many writing opportunities as we explore the characters and settings and the many links with our Art topic this term. We will continue our daily spelling, punctuation and grammar practise and refine our reading comprehension with a range of activities.

SMSC Links: understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.

Our Key Text:



Maths:

Place Value: Solving problems with changes in place values as well as rounding up and down in 10's, 100's and 1,000's.

Addition and Subtraction: To use our place value knowledge to revise addition and subtraction strategies, as well as beginning to explore Year 6 word problems.

Statistics: We will begin to explore using data and statistics to solve questions requiring analysis and sorting, as well as and using our rounding skills.

Multiplication and division: To use all of our skills from the term to revise multiplication and division strategies, as well as beginning to explore Year 6 word problems involving these functions.

Key Instant Recall

Facts:

We will be practising quick recall of place values up to 1,000,000. Students should be able to recall quickly which value each digit represents within a number.

E.g. 976 = 7 tens etc.

Religious Education: Our RE topic this term is *What does it mean to be a Sikh?* We will be learning about the main teachings and beliefs of Sikhism and how they compare with other religions. We will be finding out what you would see in a Sikh Gurdwara and what rituals and practices are carried out there. We will also discover the importance of the Guru Granth Sahib to Sikhs and what and how it is treated within the Sikh religion. **SMSC Links: understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.**

Year 5 Curriculum Map

Autumn 1

Mr Rudd, Ruth & Heddy

School vision: *'I can do all things through Christ who strengthens me'* Philippians 4:13.

This Term's Christian value is **'Friendship'**

Weekly homework tasks are given out on Friday and collected on Wednesday.

History & Geography: Our topic this term is the *Ancient Greeks*. We will begin by learning how the Ancient Greeks came to power and what Europe then looked like. We will then focus on the stories, inventions and discoveries that originated within this period of history and how these are still used today. We will finish our topic with a surprise; learning a lesson in the style of the Ancient Greeks! **SMSC Links: investigating and offering reasoned views about moral and ethical issues**

Science: Our science topic for this half term will be *Classification of Living things*. During the next few weeks we will learn about the types of living organisms within our world. We will be comparing species and defining the characteristics of mammals, reptiles, insects and birds. We will also be learning about metamorphosis and which animals experience it during their lifecycle. **SMSC Links: sense of enjoyment and fascination in learning about themselves, others and the world around them.**

Art & Design: We will be developing our creative mark-making this half term, with a focus on alternative ways of making marks, as well as beginning to explore 3D work. **SMSC Links: sense of enjoyment and fascination in learning about**

Physical Education: The children will be learning about teamwork and developing technical skills with a focus on developing their throwing, jumping and running. PE will be on Wednesday and Thursdays this half term. Please ensure suitable kit is in school at all times.

Computing: We will be learning about **backend coding**. We will be introduced to the programme *2Design and Make*. We will learn how to manipulate the movement of objects by entering and correcting coding with the backend development of programmes through games. We will then learn about bugs and how to identify errors in coding through 'testing'. **SMSC Links: use of problem solving and teamwork to enhance learning.**

PSHE: Friendship Firstly, we will be learning and discussing how we can build our own self-esteem. We will then look at how friendships can change and discover how to manage exiting friendships and make new friends. We will discuss what having a boyfriend or girlfriend might mean and the pressures associated with it. We will also talk about the safe use of technology when communicating with friends. **SMSC Links: ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.**

SMSC Links: Co-operative learning; Team work; recognising each other's strengths.

PE Kit Required on: Wednesday and Thursdays

French: We will be learning our alphabet and how to introduce ourselves in French this term, with Judy. **SMSC Links: interest in exploring cultural diversity.**