**Music:** The focus will be on developing musicianship skills, pulse, pitch and rhythm. We will be using this throughout our performance of A Midsummer Night’s Dream.

**SMSC Links:** **sense of enjoyment and fascination in learning about themselves, others and the world around them.**

**Year 4 Curriculum Map**

**Summer Term**

**Miss Shannon, Kelly & Kate**

School vision: ‘***I can do all things through Christ who strengthens me’*** Philippians 4:13.

This Term’s Christian value is **‘Love’**

Weekly homework tasks are given out on Friday and collected on Wednesday.

**Physical Education:**

This term we will be continuing to go swimming every Thursday. If you are able to support us in walking down to swimming, please let the Parent Reps know, who will be organising a rota.

**SMSC Links: willingness to participate in and respond positively to sporting opportunities.**

PE Kit Required on: Monday and Thursday.

**PHSE:** This term we will be learning about Relationships. We will be focusing on being a good friend and the characteristics we would expect to see in a good friend. They will also learn about the relationship they have with animals and the impact they have on the lives of animals.

**SMSC Links: understanding of the consequences of their behaviour and actions.**

**Art & Design:**

We will be making connections to A Midsummer Night’s Dream in our art lessons this term. We will be looking at the way different artists have represented the play and creating our own work inspired by other artists. **SMSC Links: Engagement in and developing an appreciation for artistic opportunities.**

**Religious Education:**

We will be looking to answer the question ‘What does it mean to be Hindu?’ We will be learning about the values behind Hinduism, the significance of sacred buildings and traditions within Hinduism and the importance of pilgrimage.

**SMSC Links: exploring, improving understanding of and showing respect for different faiths and cultural diversity.**

**Science:**

The children will be learning about Animals, Including Humans. They will learn about the human digestive system, teeth and food chains.

**SMSC Links: enjoyment and fascination in learning about themselves, others and the world around them.**

**History & Geography:**

Our topic for this term is The Mayan Civilization. They will be learning about when and where the Mayan lived, their belief systems, traditions and inventions.

**SMSC Links: appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.**

**Computing:** We will continue to use computing skills across the curriculum, taking advantage of our iPads to research and present information. We will look at coding, with children learning about algorithms and putting skills into practice to make simple computer games. **SMSC Links: use of imagination and creativity in their learning.**

**English:**

Writing: Our focus text for this term is The Miraculous Journey of Edward Tulane. This will cover elements of poetry, instructions, writing in role and autobiography. We will use these lessons to teach various grammar techniques that the children should be using in their writing.

Reading: This term our reading lessons will be focused on William Shakespeare’s A Midsummer Night’s Dream, to ensure that the children have a good knowledge and understanding of the play we will be performing.

**SMSC Links: sense of enjoyment and fascination in learning about themselves, others and the world around them.**

**Times Tables:**

End of Year 4: all tables up to 12x12

\*Plus division facts

3 x 2 = 6 so 6 ÷ 2 = 3

**Measurement:**

1km = 1000m

1m = 100cm

1cm = 10mm

The same equivalents apply to grams and kilograms.

**Maths:**

Decimals: This unit will build children’s confidence in using numbers with up to 2 decimal places. They will be working on understanding the place value of each digit and applying this to reasoning questions.

Money: This unit will build on the children’s knowledge of decimals and encourage them to use decimals within a variety of reasoning and problem solving questions.

Time: Children are expected to know how to tell the time on both a digital and analogue clock, in Year 4 the focus will be on reading a 24-hour clock and applying this to timetables.

**Our Key Text:**

