











Core Learning- Every child must complete the three tasks below

<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
<p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress. We ask for one entry a week to be from an adult at home.</p>	<p>This spring term writing homework will be focused on creative writing.</p> <p>Your child needs to create four creative writing tasks this spring term. Two due on the 07/02/20 and two due on 27/03/20.</p> <p>Creative writing can include short stories, poems, speeches, memoirs, songs and plays. Get Creative!</p>	<p>15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 4 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>

Homework Bingo

Every child must complete at least **four tasks** below over the spring half term and hand in two pieces of evidence by **Friday 7th February 2020** and two pieces of evidence by **Friday 27th March 2020**.

<u>Trips and Days Out</u>	<u>Scientific Investigation</u>	<u>Topic</u>
<p>Visit your local green park and explore the area. Think about similarities and differences in rural and urban areas.</p> <p>Or</p> <p>Visit the Museum of London and explore how our city London has changed over time.</p> <p>Or</p> <p>Visit your local library find and read some non-fiction books about electricity, settlements and states of matter.</p> <p>Or</p> <p>Visit a rural area in the United Kingdom. Take lots of pictures please!</p>	<p>Design a safety poster about electricity.</p> <p>Or</p> <p>Write a piece titled 'what my life would be like without electricity?'</p> <p>Or</p> <p>Write a song, poem or rap about electricity or states of matter.</p> <p>Or</p> <p>Conduct your own states of matter experiment. Can you turn something from a liquid to a solid, or a solid to a liquid? Record your prediction, method and outcome.</p>	<p>Make a fact sheet about the different types of settlements.</p> <p>Or</p> <p>Write a song, poem or rap about settlements.</p> <p>Or</p> <p>Create a presentation about fairtrade. How could you make a change?</p>
		  

<p style="text-align: center;"><u>RE</u></p> <p>Create a presentation about Hinduism. Include key beliefs, practices and rituals.</p> <p>Or</p> <p>Create your own Hindu 'rakhi bracelet' Why are they important in Hinduism?</p> <p>Or</p> <p>Research about famous Christian people and write a small piece about: Can fame and Christianity go together?</p> 	<p style="text-align: center;"><u>Computing</u></p> <p>Research about the history of electricity and create a leaflet or presentation.</p> <p>Or</p> <p>Research about the distribution of natural resources across the globe. This can be a leaflet, poster or presentation.</p> <p>Or</p> <p>Research about the states of matter and design a poster that includes key definitions/vocabulary.</p> <p>Or</p> <p>Research the 'Water cycle'. Include key words and definitions for presentation.</p> 	<p style="text-align: center;"><u>Art & Design</u></p> <p>Create a model or drawing of your local area.</p> <p>Or</p> <p>Draw, paint or create a model of the Hindu 'Trimurti'.</p> <p>Or</p> <p>Create a painting or drawing to represent electricity.</p> 

Parent Comment: *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

Teacher Comment:

