

## **English:**

**Writing and Reading:** Our focus text for this term will be 'Noah Barleywater runs away' written by John Boyne. This will cover elements of writing that include non-chronological writing, character description and setting descriptions. We will use these lessons to teach various reading skills and grammar techniques that the children should be using in their writing.

**SMSC Links: sense of enjoyment and fascination in learning about themselves, others and the world around them.**

## **Our Key Text:**



## **Maths: Maths:**

**Multiplication and Division:** Children will revisit formal written methods for multiplication and division. They will multiply and divide two-digit and three-digit numbers by a one-digit number using a formal written layout. Children will also look at problem solving that requires multiplication and division.

**Times tables:** Tests will be every Tuesday afternoon; each child will have specific times tables they will be tested on.

## **Times Tables:**

End of Year 4: all tables up to 12x12  
\*Plus division facts  
 $3 \times 2 = 6$  so  $6 \div 2 = 3$

## **Year 4 Curriculum Map**

### **Spring term (1)**

**Miss Davis**

School vision: *'I can do all things through Christ who strengthens me'* Philippians 4:13.

This Term's Christian value is **'Wisdom'**  
Weekly homework tasks are given out on Friday and collected on Wednesday.

**Religious Education:** We will be looking to answer the question 'What is the importance of the symbols, beliefs and teachings in Hinduism?' We will be learning about key teachings, symbols and beliefs in Hinduism. Children will learn about another world faith in our diverse community.

**SMSC Links: exploring, improving understanding of and showing respect for different faiths and cultural diversity.**

**PHSE:** This term we children will be learning about 'Dreams and Goals'. We will be focusing on our dreams and goals for the future. Children will learn how to create strategies when things don't quite go to plan and how to set new goals if required to fulfil their dreams.

**SMSC Links: understanding of the consequences of their behaviour and actions.**

## **History & Geography:**

Our topic for this term is 'Settlements'. We will be exploring the different types of settlements, trading, fairtrade and distribution of natural resources. We will also look at the local area we live in and make comparisons to other types settlements.

**SMSC Links: appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.**

## **Physical Education:**

This term children will be developing their ball skills through a variety of competitive sport games on a Monday. Children will be going swimming every Thursday.

**SMSC Links: willingness to participate in and respond positively to sporting opportunities.**

**PE Kit Required on:** Monday, please ensure your child has a full P.E kit.

**Swimming Kit Required on:** Thursday, please ensure your child has a swimming hat, towel, trunks or swimming costume.

**Computing:** This term children will use chrome books and ipads to develop their computing and coding skills on a computing programme called Purple mash.  
**SMSC Links: use of imagination and creativity in their learning.**

## **Science:**

The children will be learning about 'Electricity'. They will learn about primary and secondary sources of electricity, types of electricity, how to make a circuit and materials that are good conductors.

**SMSC Links: enjoyment and fascination in learning about themselves, others and the world around them.**

**French:** Children will be learning French on a Thursday afternoon with Judy. They will be learning numbers from 0-31, how to say the date and colours.

**Art/Design:** We will be making connections to Settlements in our art lessons this term. We will draw our representation of our urban settlement and our dream rural setting. Children will also be taking part in the 'Urban Kitchen' where they will cook dishes from diverse communities that live in urban London. **SMSC Links: Engagement in and developing an appreciation for artistic opportunities.**

**Music:** Children will continue to learn to play the recorder in weekly lessons on a Tuesday afternoon. If children would like their own recorder these can be purchased at the office.  
**SMSC Links: sense of enjoyment and fascination in learning about themselves, others and the world around them.**