**Art & Design**

The children will be studying the pattern and form of Roman mosaics; they will have the opportunity to examine a range of amazing examples of this intricate Roman art form at the Verulamium Museum. They will then be designing and creating their own examples relating to our topic work on Roman Gods. **SMSC Links: sense of enjoyment and fascination in learning about themselves, others and the world around them.**

We will this term, the children will be making diploring thene related crafts to reflect our class topic. Amongst other things, we will be working with paint to design and create our own silhouettes and Warhol inspired pop art.

I art this term, the children will be making different Stone Age related crafts to reflect our class topic. Amongst other things, we will be working with paint to design and create our own silhouettes and Warhol inspired pop art.

**Science: We Are Astronauts!** Our science topic this term involves learning about magnetic forces in space. We will develop our scientific curiosity: what is ‘out there’? How does the moon move in relation to the earth? How would we get to the Moon? How long does it take to get to the Moon and back? What is the appearance of the near and far side of the Moon? How does a space rocket work? What is the Earth’s magnetic field like, what does it do to other planets and why? **SMSC Links: Explore interest and foster curiosity.**

**Music:** We will have weekly specialist music lessons, which will develop our understanding of musical notation & improvisation. This is in addition to regular singing practice, developing our use of voice and enjoyment of music. **SMSC Links: use of imagination and creativity in their learning.**

will also complete our introduction to coding, which will give us a basis for coding lessons next term.

**Physical Education:**

For the first half term we will be taking part in athletics training sessions and learning cricket skills to enable us to play a match focusing on fairness and good sports-person-ship!

**SMSC Links: willingness to participate in and respond positively to sporting opportunities.**

\*\*PE Kit Required on: Monday and Wednesday\*\*

Swimming will take place again on Thursday afternoons after half term.

**History & Geography:**

Our Topic this half term is, ‘The Empire Strikes Back!’ We will be looking at the impact the Roman invasions had on Britain and how Romans lived. Children will also be comparing artefacts from Roman times and analysing their impact on modern life. We will also look at mythology from the Roman era and study Roman Gods. We will be visiting the Verulamium Museum to experience the hypocaust and take part in a Roman market workshop to further our understanding of every day Roman life. Children will continue to consider today’s British Values, such as rule of law and mutual respect and how they impact our lives today. **SMSC Links: understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.**

**Religious Education:**

This term we will continue to learn both about religion and from religion. Our two enquiry units units from the diocesan syllabus are: “*What does it mean to be a Buddhist?”* and “*What is the significance of the symbols, teachings and beliefs in Hinduism?*’. We will be developing our skills of analysis and evaluation; in particular we will be developing respect and understanding of the beliefs of others, and learning to compare and contrast the meaning of religious symbols and practices.

**SMSC Links: interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity.**

**English**. Writing: Our focus text for this term is, ‘Moon Man’ by Tomi Ungerer. We will be using this quality text to support us in developing our writing in a range of different styles including formal and informal letter writing. These studies will reinforce our emphasis on structured writing using appropriate punctuation, style and dialogue. We will be incorporating fronted adverbials and the correct use of inverted commas for speech in our independent writing. Reading: There will be an emphasis on non-fiction texts in our regular reading sessions; class books which will support our topic study. Books and Reading Records need to be brought to school daily. Please encourage your child to add their own written comments in their Reading Record at home, expressing their opinion about what they have read.

**SMSC Links: being able to understand and appreciate the viewpoints of others on these issues.**

**Maths:**

We will be practising our use of fractions and our skills with time. Our fractions unit will involve recognising both unit and non-unit fractions, counting in tenths, understanding tenths as decimals, recognising and calculating fractions of quantities. In relation to Time, we will develop our understanding of: months and years, hours in a day, telling the time to 5 minutes, telling the time to the minute, using a.m. and p.m. as well as the 24-hour clock, finding the duration, comparing durations, calculating start and end times, measuring time in seconds. We will also

maintain a focus on mathematical thinking and reasoning.

**French:** This term we will be taking part in a module entitled, ‘Look at me!’ This focuses on learning new verbs to explain what we can do, in a full sentence.

The children will then be learning vocabulary focusing on celebrations such as birthdays as well as the names for different parts of the body. **SMSC Links: understanding and appreciation of the range of different cultures.**

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**Times Tables:**

End of Year 3: x3, x6, x4, x8\*

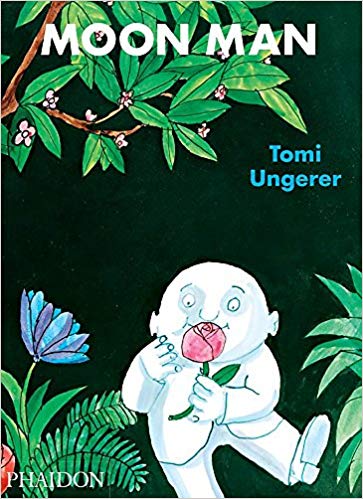
\*Plus division facts

3 x 4 = 12 so 12 ÷ 4 = 3

**Time:**

Own a watch and be able to tell the time to the nearest hour, half-hour, quarter-past and quarter-to

**Our Key Text:**



**Year 3 Curriculum Newsletter:**

**Spring 2**

**Ms Riley, Mrs Chrich, Mrs Soph & Joanna**

School vision: ‘***I can do all things through Christ who strengthens me’*** Philippians 4:13.

This Term’s Christian value is **‘Love’**

*Weekly homework tasks are given on Friday and collected on* ***Wednesday.***