

### **English:**

**Writing:** We will begin by looking at Stories with Familiar settings and move on to focus on some fiction stories that link with our Topic eg Diary of a Killer Cat, Flat Stanley and Bill's New Frock. We will explore characters, plots and settings of stories, as well as using these stories as the basis for our grammar studies. The children will be learning to join all their handwriting and will be practising this regularly during the week. They will continue to use prefixes and suffixes, as well as pluralising nouns, using apostrophes, commas, exclamation marks and question marks. **Reading:** Please do help your child read daily; they will continue to be encouraged to read for pleasure and be taught a range of reading comprehension skills including inference. This term we will be reading 'Charlotte's Web' together for pleasure.

### **Religious Education:**

Our big investigation will be:

*What is the Bible's big story and what does it reveal about having faith in God?*

We will be exploring key stories from the bible using our developing inference and retrieval skills. As biblical detectives, we will piece together clues so as to deduce what it may mean for Christians to have living faith today. We will also reflect upon what faith means for each one of us in our own lives.

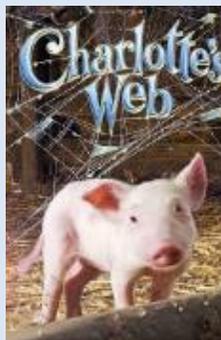
### **History & Geography:**

Our Topic this half term is *There's No Place Like Home*. The children will learn about how living in London can be very different to other areas in modern-day Britain. We will think about today's British Values, such as rule of law and mutual respect and how they impact our lives today. We will look at different localities and ask the children to think about reasons why these places are similar or very different to the inner city living they experience.

### **PSHE:**

Our first topic this term is 'Being Me in My World' and after half term our topic is 'Celebrating Difference'.

### **Our Key Text:**



### **Maths: Number and Place Value.**

The children will be learning to think mathematically and to be able to explain their thinking clearly. This half term we will be focusing on Place Value up to 1000 before applying our understanding by doing mental and written calculations (including the standard column method). We will be solving problems and facing reasoning challenges using these skills.

Mental maths, including good recall of number bonds, times tables, doubling and halving two digit numbers will all be practised in class – do please support your child at home with this too.

### **Times Tables:**

End of Year 3: x3, x6, x4, x8\*

\*Plus inverse  
division facts eg:  $3 \times 4 = 12$   
 $12 \div 4 = 3$

### **Time:**

Be able to tell the time to the nearest hour, half-hour, quarter-past and quarter-to.

## **Year 3 Curriculum Map**

### **Autumn 1**

**Ms Riley, Mrs Chrich,  
Mrs Sophoclidides  
& Joanna**

Weekly homework tasks are given out on Friday and collected on Wednesday.

### **Physical Education:**

**PE Kit Required on:** Monday and Wednesday.  
Swimming: Swimming will be on a Monday starting on 17<sup>th</sup> September. Children need to bring their Swimming kits on Monday mornings.

Class PE this half term will focus on Netball and Gymnastics after half term

### **Computing:**

We have an exciting project ahead, learning to be programmers, focusing on programming an animation! We will be planning an animation storyboard, creating and modifying characters, backgrounds, sound and text in free code. Following this, we will give helpful feedback to one another and blog about our animations.

### **Science: Food and Our Bodies**

We will be investigating what constitutes a healthy and balanced diet; what are the basic parts of the skeletal system; how joints, bones and muscles all help us to move. We will be working systematically and scientifically to gather, record and present data in a variety of ways. We will also be using our skills of observation and comparison. We will go mad for muscles when we design and build our own model arms!

### **Art & Design:**

Children will be looking at the work of Van Gogh and creating their own urban and rural landscapes in his style using pastels.

### **Music:**

Children will begin recorder lessons on Tuesdays with Miss Olwen.

### **French:**

French will be taught by Ms Sophoclidides on Wednesday afternoons. Our topics this term will be, Greetings, How to ask, say your name and learn about family members..