



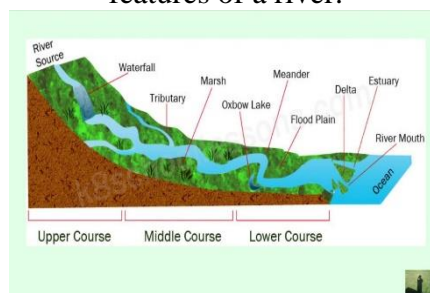


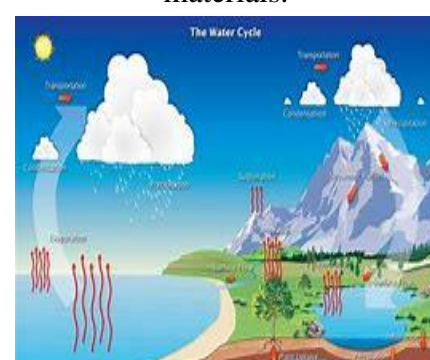


**Core Learning-** Every child must complete the three tasks below

<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress. We ask for one entry a week to be from an adult at home.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p>This term's writing task is to complete a piece of creative writing.</p> <p>You need to choose one of the following story starters/writing prompts listed below.</p> <p>You can write in any type of genre: a letter, a poem, a short story, a diary or a newspaper report.</p> <p>Remember that you need to include some powerful vocabulary but just start writing and have fun!</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;">15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 3 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>
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**Homework Bingo**

Every child must complete at least two tasks below over the whole term and hand in one piece of evidence by **7<sup>th</sup> February** and one piece of evidence by **27<sup>th</sup> March**

<p style="text-align: center;"><b><u>Trips and Days Out</u></b></p> <p>Visit the City and River gallery at The Museum of London Docklands to learn about the changes to London's river.</p> 	<p style="text-align: center;"><b><u>Scientific Investigation</u></b></p> <p>Follow the instructions to create the water cycle in a bag and keep a photo diary of your experiment.</p> 	<p style="text-align: center;"><b><u>Topic</u></b></p> <p>Create a poster (no bigger than A3) illustrating and labelling the features of a river.</p> 
<p style="text-align: center;"><b><u>RE</u></b></p> <p>Create or draw your own Seder plate, explaining the symbolism.</p> 	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Produce and publish an information leaflet giving facts about the key rivers of the U.K.</p> 	<p style="text-align: center;"><b><u>Art &amp; Design</u></b></p> <p>Create your own 3d model of the water cycle, using your choice of materials.</p> 

**Parent Comment:** *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

**Teacher Comment:**

Writing prompts/starters:

*You are digging in your garden and find a fist-sized nugget of gold.*

*The asteroid was hurtling straight for Earth...*

*He turned the key in the lock and opened the door. To his horror, he saw...*

*The detective saw his opportunity. He grabbed the server's arm and said...*

*There are three children sitting on a log near a stream. One of them looks up at the sky and says...*

*You find a door at the end of the garden. What do you do?*

*You walk into your house and it is completely different — furniture, decor, all changed. And nobody's home.*

*The most beautiful smile I ever saw...*