

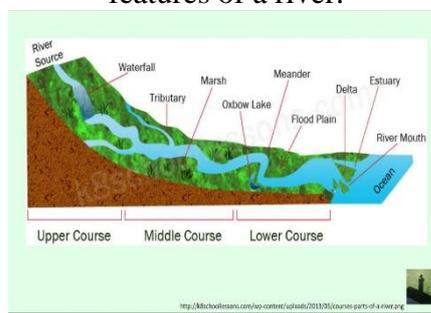
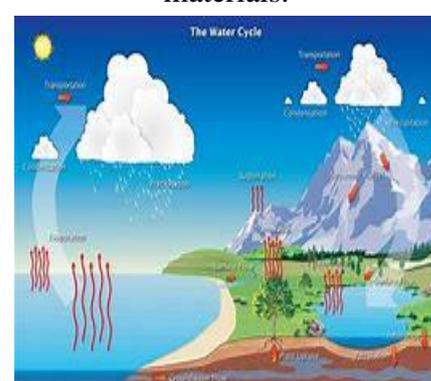


Core Learning- Every child must complete the three tasks below

<p style="text-align: center;"><u>Reading</u></p> <p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress. We ask for one entry a week to be from an adult at home.</p>	<p style="text-align: center;"><u>Writing</u></p> <p>This term's writing task is to complete a piece of creative writing.</p> <p>You need to choose one of the following story starters/writing prompts listed below.</p> <p>You can write in any type of genre: a letter, a poem, a short story, a diary or a newspaper report.</p> <p>Remember that you need to include some powerful vocabulary but just start writing and have fun!</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 3 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>
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Homework Bingo

Every child must complete at least two tasks below over the whole term and hand in one piece of evidence by **7th February** and one piece of evidence by **27th March**

<p style="text-align: center;"><u>Trips and Days Out</u></p> <p>Visit the City and River gallery at The Museum of London Docklands to learn about the changes to London's river.</p> 	<p style="text-align: center;"><u>Scientific Investigation</u></p> <p>Follow the instructions to create the water cycle in a bag and keep a photo diary of your experiment.</p> 	<p style="text-align: center;"><u>Topic</u></p> <p>Create a poster (no bigger than A3) illustrating and labelling the features of a river.</p> 
<p style="text-align: center;"><u>RE</u></p> <p>Create or draw your own Seder plate, explaining the symbolism.</p> 	<p style="text-align: center;"><u>Computing</u></p> <p>Produce and publish an information leaflet giving facts about the key rivers of the U.K.</p> 	<p style="text-align: center;"><u>Art & Design</u></p> <p>Create your own 3d model of the water cycle, using your choice of materials.</p> 

Parent Comment: *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

Teacher Comment:

Writing prompts/starters:

You are digging in your garden and find a fist-sized nugget of gold.

The asteroid was hurtling straight for Earth...

He turned the key in the lock and opened the door. To his horror, he saw...

The detective saw his opportunity. He grabbed the server's arm and said...

There are three children sitting on a log near a stream. One of them looks up at the sky and says...

You find a door at the end of the garden. What do you do?

You walk into your house and it is completely different — furniture, decor, all changed. And nobody's home.

The most beautiful smile I ever saw...