

**English.**

Writing: we will begin by analysing myths and legends, before changing focus onto fiction which links with our Topic, 'Can You Last in the Past?' These stories will then become the basis for our grammar studies. We will plan and write our own myths and play-scripts using information that has been acquired in our studies on Saxons and Vikings.

The children will continue to practise accurate cursive handwriting this term. In addition, we will develop our skills in using prefixes and suffixes, as well as pluralising nouns, using apostrophes, commas, exclamation marks and question marks.

Reading: Please continue to help your child read daily. The children will continue to be encouraged to read for pleasure and also be taught a range of reading comprehension skills including retrieval, inference and summarising.

**Religious Education:**

This term we will continue to learn both about religion and from religion, as we explore what it means to be a Jew. We will take an enquiry approach in examining the important symbols, practices and features of the Jewish faith. We will reflect on the similarities and differences between the Jewish and Christian faith communities.

RE plays a central role in the social, moral, spiritual and cultural development of the children; a questioning and respectful approach is at its centre.

**History & Geography:**

Our Topic this half term is a continuation of 'Can You Last In The Past?' We will be focusing on Saxons and Vikings. The children will learn about early British civilizations and their impact on modern-day Britain. We will consider today's British Values, such as rule of law and mutual respect, how they impact our lives today and what our responsibilities are.

We will look at different types of settlements and consider a range of possible reasons why these places were chosen. The children will be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England up to the time of Edward the Confessor.

Date for your diary: Tuesday 22 January. Trip to the Museum of London to study 'London before London'!

**Our Key Text:**



**Maths:**

Building upon our increased understanding of place value, this term we will be getting to grips with the multiplication and division of 2 digit numbers.

It is essential that children have speedy recall of their times tables to be able to progress with their calculation skills. Later in the half term we will be also be exploring scaling, and money. As well as practising efficient and accurate calculations, we will retain a focus on mathematical thinking and reasoning skills, and continue to practise solving a range of word problems

**Times Tables:**

End of Year 3: x3, x6, x4, x8\*  
\*Plus division facts  
**3 x 4 = 12 so 12 ÷ 4 = 3**

**Time:**

Own a watch and be able to tell the time to the nearest hour, half-hour, quarter-past and quarter-to

**Year 3 Curriculum Newsletter**

**Spring 1**

**Ms Riley, Mrs C, Mrs Soph & Joanna**

This Term's PSHE work will be focusing on:  
*Dreams and Goals*

Weekly homework tasks are given out on Friday and collected on Wednesday.

**Science**

**Plant Life: how does your garden grow?**

We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore what plants need for life and growth, and how their needs vary. We will investigate the way that water is transported within plants and also examine the amazing process of pollination, seed formation and dispersal.

**Art & Design**

We will explore the symbolism of Anglo-Saxon art, eg the dense animal patterns that cover many Anglo-Saxon objects and which have multi-layered symbolic meanings and tell significant stories. Anglo-Saxons, who had a love of riddles of all kinds, would have been able to 'read' the stories embedded in the decoration. We will consequently design and make our own Anglo Saxon brooches using clay.

**French:**

This term we will complete and retell a story in French and begin to learn some more verbs. We will then learn different activities that we do in school and at home and learn to express a preference and opinion about them.

**Physical Education:**

On Wednesdays the children will be using their core muscles to help support them with a range of balances as part of floor Gymnastics. They will then be introduced to a range of apparatus where they will learn to land safely.

PE Kit Required on: Wednesday

Swimming Kit Required on: Thursday. Please remember swimming hats!

**Computing:**

We will continue to develop our coding knowledge and skills, using 2 Code. We will become confident with technical vocabulary, sequential programme design, variables, repeated actions and debugging!