

**English:** We will focus on stories linked to our topic and will be developing the following skills:

- drama (hot seating, role-playing, freeze frames etc.)
- identifying the audience for and purpose of writing, selecting the appropriate form and using other similar writing as models for their own writing
- noting and developing initial ideas and drawing on reading and research where necessary
- considering how authors have developed characters by using appropriate grammar and vocabulary

SMSC Links: explore and engage with the feelings and values found in a wide range of genre.

**Our Key Text:**



**Maths:** We will focus on place value, addition, subtraction, multiplication and division and will be developing the following skills;

- counting from 0 in multiples of 4, 8, 50 and 100
- finding 10 or 100 more or less than a given number
- recognising the place value of each digit in a three-digit number (hundreds, tens, ones)
- comparing and ordering numbers up to 1000
- reading and writing numbers up to 1000 in numerals and words
- solving number problems and practical problems involving these ideas

SMSC Links: develop deep thinking and question the way in which the world works.

**Number Facts:**  
 x3, x4, x8  
 \*Plus related facts  
 $3 \times 4 = 12$  so  
 $12 \div 4 = 3$   
**Time:**  
 Know the amount of seconds in a minute and days in each month. Tell the time to the nearest minute.

**Religious Education:**  
 The children will be learning about Christianity, what the Bible's 'Big Story' is and what it reveals about having faith in God.  
 We will be thinking about:

- how The Bible came into being and how we got The Bible we use today.
- whether The Bible has many plots or one plot and what the term 'metanarrative' means.
- why The Bible is sometimes referred to as a map for Christian life.

**Church Events:** 1<sup>st</sup> October - Harvest Festival  
**Collective Worship theme:** Friendship  
 SMSC Links: exploring, improving understanding of and showing respect for different faiths and cultural diversity.

**Year 3 Curriculum Map**  
**Autumn Term**  
**Miss Bullen**  
**Kristian, Judy and Molly**  
 School vision: '*I can do all things through Christ who strengthens me*' Philippians 4:13.  
 This Term's Christian value is '**Friendship**'  
 Weekly homework tasks are given out on Friday and collected on Wednesday.

**Science:**  
 Our Topic this half term is Rocks and we will be:

- comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties
- describing how fossils are formed when things that have lived are trapped within rock
- recognising that soils are made from rocks and organic matter

SMSC Links: think about and spend time reflecting on the amazing wonders, which occur in our natural world.

**History & Geography:**  
 Our Topic this half term is the Stone Age.

The children will develop a chronologically secure knowledge and understanding of British history and the appropriate use of historical terms. They will learn about early British civilizations and their impact on modern-day Britain.

We will explore how people lived during the Stone Age focusing on:

- hunter-gatherers and early farmers
- technology and travel
- housing, art and culture

SMSC Links: develop a sense of curiosity and mystery of how and why events in the past happened and examine how other cultures have had a major impact on the development of 'British' culture.

**Physical Education:**  
 The children will be creating a simple dance routine, while continually evaluating their work. We will also be learning attacking and defending skills in netball.  
**PE Kit Required on:** Tuesdays  
**Swimming Kit Required on:** Thursdays.  
 Please remember swimming hats!  
 SMSC Links: show compassion when assessing the work of others.

**Art & Design:**  
 Our creative activities will be linked to our topic. We will be developing the following skills;

- creating sketches to record observations and use them to review and revisit ideas
- developing and improving drawing techniques
- painting and sculpting with a range of materials, for example, pencil, charcoal, paint, clay.

SMSC Links: work collaboratively with cooperation and communication, linking to the values of trust and compassion.

**Computing:**  
 We will be using our computing resource 'Purple Mash' and will focus on developing our coding knowledge and skills, using 2 Code. We will become confident with sequential programme design, variables, repeated actions and debugging!  
 SMSC Links: completing of group work within lessons as well as practical tasks.

**French:**  
 The children will begin their French lessons by learning to introduce themselves and to interact with each other in French, using simple greetings.

SMSC Links: explore a wide range of written and spoken language from a range of cultures.