

### **English:**

**Writing:** We will recap and embed the building blocks of our writing: word classes, punctuation and spelling. We will write a description based on GFOL using the literacy shed video as a stimulus to visualise what Pudding Lane looked like in 1666. We will use expanded noun phrases, verbs and adverbs to describe the movement of the fire. We will write a story inspired by the Great Fire of London and follow the writer's pathway of plan, draft, edit and publish our work.

**Reading:** Your child will continue on the banded book from Year 1 and move through the colours during the year. We will have opportunities for shared reading and independent reading. The children will also be encouraged to read for pleasure and be taught a range of reading comprehension skills through guided reading. Books and Reading Records should be brought to school daily.

### **Religious Education:**

In R.E lessons we will be learning about practices and ways of life, exploring the question: What is the best way for a Muslim to show commitment to God (Allah)? Looking at the five pillars of Islam and the key festivals – Eid-ul- Fitr and Eid-ul – Adha. Children will be able to recognise the link between faith and action in individuals and in groups of believers. They should also be able to explain the impact of faith on individuals. For the second half of our Spring term, we will be exploring the question: How Do Easter Symbols Help Us To Understand The True Meaning of Easter? Children should recognise religious symbols and talk about them, saying what they stand for. Collective Worship theme: Being Thankful to God

### **History & Geography:**

Our Topic this term is centred on the question, 'How do we know about the Great Fire of London?' We are going to explore how the fire started, what caused the fire, how many people died, how long the fire lasted, if there were there any fire engines and how the fire was put out. We are going to find out who Samuel Pepys was and why his diary was so important. We will be looking into the archives, reports, images, and artifacts we will be able to ascertain the differences between now and then. Drama will play a big part in this term's learning as will art and design.

### **Our Key Texts:**

See Pudding Lane clip on <http://www.literacyshed.com/the-history-shed.html>

Samuel Pepy's diary

Reports on the Great Fire

Watts Great event books

### **Maths:**

#### **Measurement - Money**

We will recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

#### **Geometry- properties of shape**

We will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

### **Times Tables:**

End of Year 2: x2, x5, x10

Plus division facts

**3 x 2 = 6 so 6 ÷ 2 = 3**

### **Fluency:**

Counting forwards and backwards from 0 to 100 (in 1s, 2s, 5s, 10s)

### **Time:**

Telling the time o'clock, half past, to the nearest 15 minutes (quarter past and quarter to) to the nearest 5 minutes

## **Year 2 Curriculum Newsletter**

### **Spring Term Mrs Mosol Sime Kristian & Sarah**

Weekly homework tasks are given out on Friday and collected on Wednesday.

### **Science:**

We will be learning about **materials** and investigating the properties of different materials: What happens to different materials when they are heated and cooled – chocolate/bread? Identify similarities and differences between materials and group them accordingly. Understand the relationship between water, ice and steam. What is the difference between man-made and natural materials? What were the houses in 1666 like? What materials were used to build them? Would the fire have spread so quickly if the houses had been made out of materials used today?

### **Physical Education:**

**Gymnastics:** The children will work between the floor and apparatus to develop their balance, co-ordination and jumping skills.

**Sports Coach** - Elm Sports coaches will be teaching invasion games on Monday.

PE Kit Required on: Monday and Tuesday

### **Art & Design:**

This term we will be turning our hand to Sculpture and 3D structures. The children will be learning about British sculptors and Tudor architecture (Henry Moore, Barbara Hepworth) and we will be making our own Tudor houses and designing fire engines. We will also be using charcoal to develop our shading skills to sketch part of St Paul's cathedral.

### **Computing:**

ICT is embedded across the curriculum to allow the children to use and apply the skills they have learnt. Computing lessons teach discreet ICT skills. This half-term's discreet skill is: Algorithms (maths link to position and movement)

### **Music:**

Class focus: Find out about historical songs and chants connected to the Great Fire of London. Explore dynamics, pitch and tempo.