

English: SMSC Links: Enjoyment and fascination of and for learning.

Writing: We will recap and embed the building blocks of our writing: word classes, punctuation and spelling. We will re-write stories with a familiar setting, write stories with repeating words and write our own version of a Traditional Tale. In our writing we will follow the writer's pathway of plan, draft, edit and publish our work.

Reading: Your child will continue on the banded book from Year 1 and move through the colours during the year. We will have opportunities for shared reading and independent reading. The children will also be encouraged to read for pleasure and be taught a range of reading comprehension skills through guided reading. Books and Reading Records should be brought to school daily.

Our Key

Texts:

Harry Potter

Information texts

The Dark

Traditional tales.

History & Geography:

Our Topic this term is, 'Famous for more than five minutes'. We are going to learn about different famous individuals throughout history, comparing aspects of life and identifying similarities and differences between different periods. We are going to find out who they were and why they were so important. We will be looking into the archives, reports, images, and artifacts we will be able to say why they are famous. Drama will play a big part in this term's learning as will cooking and art and design. Some of the individuals we will be looking at include Queen Elizabeth I, Queen Elizabeth II, Queen Victoria, Christopher Columbus, Neil Armstrong and Mary Seacole. SMSC Links: Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.

Times Tables:

End of Year 2: x2, x5, x10

Plus division facts

$$3 \times 2 = 6 \text{ so } 6 \div 2 = 3$$

Fluency:

Counting forwards and backwards from 0 to 100 (in 1s, 2s, 5s, 10s)

Time:

Telling the time o'clock, half past, to the nearest 15 minutes (quarter past and quarter to) to the nearest 5 minutes

Religious Education: SMSC Links: Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.

In R.E lessons we will be exploring the question 'why did Jesus teach the Lord's prayer as the way to pray?' Looking at: The importance of prayer to Christians, and in particular, The Lord's Prayer; how this prayer is the way that Jesus taught his followers to pray to God; the meaning of each phrase in the Lord's Prayer, how the prayer is used by Christians worldwide. We will then be answering the question 'Who is the saint of our school?'

Maths: SMSC Links: Co-operative learning, Teamwork; recognising each other's strengths.

Place Value:

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two digit number (tens, ones) identifying, represent and estimate numbers using different representations including the number line. Compare and order numbers from 0 up to 100; use <, > and = signs. Use place value and number facts to solve problems. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Number- addition and subtraction:

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Year 2 Curriculum

Map

Autumn Term

Mrs Mosol Sime

Mrs O'Connor &

Harriet

Physical Education:

Team skills: The children will be focusing on team work and take part in different team games.

Sports Coach - Elm Sports coaches will be teaching invasion games on Tuesday. **PE Kit Required on:**

Monday and Tuesday. SMSC Links: Co-operative learning: Teamwork; recognising each other's strengths.

Computing:

ICT is embedded across the curriculum to allow the children to use and apply the skills they have learnt. Computing lessons teach discreet ICT skills. This half-term's discreet skill is: Algorithms (maths link to position and movement) SMSC Links: Enjoyment and fascination of and for learning.

Science:

Our topic is 'animals including humans. within this, we will be describing how animals including humans have offspring which grow into adults, using the appropriate names for the stages. Stating the basic needs of animals, including humans, for survival. Knowing the importance for humans of exercise, eating the right amounts of different types of food and hygiene. We will be naming foods in each section of the Eatwell guide. Use diagrams to describe the life cycle of some animals, including humans, and their growth to adults. We will observe how animals, including humans, grow. SMSC Links :Explore interest and foster curiosity.

Art & Design:

This term we will be looking at fashion and how it has changed through the years. We will also be looking at portraiture. SMSC Links: Use of imagination and creativity in their learning

Music:

Class focus: This term we will be learning the recorder. SMSC Links: Understanding and appreciation of the wide

Phonics/Spellings:

The sounds and blends we will focus on are alternative spellings for sounds . Adding the endings -ed, -er, -est and -y to words ending in -e with a consonant before it Adding suffixes beginning with vowel letters to words(forgetting, forgotten, beginning, beginner).