**Phonics/Spellings:**

Revising sounds and blends we will focus on are alternative spellings for sounds . Adding the endings –ing, –ed, –er, –est –ment –ful – ness and –y to words ending in –e with a consonant before it Adding suffixes beginning with vowel letters to words(forgetting, forgotten, beginning, beginner).

**Year 2 Curriculum Map**

**Summer Term Mrs Mosol Sime**

This Term’s PSHE theme is ‘Relationships’

Weekly homework tasks are given out on Friday and collected on Wednesday.

As you are aware your child will be sitting Statutory Assessments in the month of May. Presently, lots of our learning is revision and preparation for these. Once the assessments are over our topic will begin with the world of Roald Dahl’s ‘Charlie and the Chocolate Factory. We will explore the Geography and History behind everyone’s favourite treat!

**Art & Design:**

DT and Art challenges will include designing an all new chocolate bar, making chocolate, tasting chocolate and creating our own chocolate advertisements.

Making chocolate bar and wrapper

Evaluating

Eating!

**Music**

Using the song ‘Hey You!’ we will be following a hip-hop course, playing a variety of percussion instruments and exploring pitch.

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**English:**

**Writing**: We will recap and embed the building blocks of our writing: word classes, punctuation and spelling. We will be reading and using ‘Charlie and the Chocolate Factory’ to create some truly scrumptious creative writing. Character analysis, setting descriptions, dilemmas, endings. Roald Dahl’s Revolting Rhymes will support the children’s poetry and non fiction writing.

**Reading**: Your child will continue on the banded book and move through the colours during the year. We will have opportunities for shared reading and independent reading. The children will also be encouraged to read for pleasure and be taught a range of reading comprehension skills through guided reading. Books and Reading Records should be brought to school daily.

**Our Key Texts:**

Harry Potter and the Philosophers Stone by JK Rowling

Charlie and the Chocolate Factory By Roald Dahl

Revolting Rhymes By Roald Dahl

**Times Tables:**

End of Year 2: x2, x5, x10

Plus division facts

3 x 2 = 6 so 6 ÷ 2 = 3

**Fluency:**

Counting forwards and backwards from 0 to 100 (in 1s, 2s, 5s, 10s)

**Time:**

Telling the time o’clock, half past, to the nearest 15 minutes (quarter past and quarter to) to the nearest 5 minutes

**Maths:**

**In maths we will be practicing our arithmetic skills and continuing problem solving activities alongside fluency strategies for numbers up to 100. We will be following the White Rose Scheme and covering the following:**

**Fractions** Count in halves and quarters, recognising fractions as numbers. 23. Begin to recognise the equivalence of 2 /4 and ½ on the number line and in other practical contexts. 24. Understand ½, ¼, 1 /3, ¾, 2 /3 as fractions of quantities in a practical context; solve problems using shapes, objects, quantities**. Measure**: Choose/use appropriate standard units to estimate and measure capacity to the nearest appropriate unit 26. Compare and order objects according to capacity using suitable units. for quarter, half & three-quarter turns (anti/clockwise)

Compare and sort common 2-D

**Science:**

We will be learning about **Plants**. We will observe and describe how seeds and bulbs grow into mature plants**.** Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy**.** We will be asking simple questions and recognising that they can be answered in different ways**,** observing closely, using simple equipment**,** performing simple testsandidentifying and classifying plants using our observations. The children will use ideas to suggest answers to questions by gathering and recording data to help in answering questions.

**Computing:**

ICT is embedded across the curriculum to allow the children to use and apply the skills they have learnt. Computing lessons teach discreet ICT skills. The children will continue to learn about coding and using the internet safely for research.

**Physical Education:**

**Sports Coach** - Elm Sports coaches will be teaching invasion games on Monday.

We will be working on our athletics skills. Pupils will experience running, jumping and throwing activities. Pupils will accurately replicate running challenges and competitions that require speed and changes in direction.

PE Kit Required on: Monday and Tuesday.

**History & Geography:**

Our Topic this term is centred on the question, *‘How does chocolate grow?’* We will be using maps to locate chocolate factories around the world and trace the history of chocolate over time using timelines.

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**Religious Education:**

In R.E, our question is ‘Why are they having a Jewish party?’

In summer 2 our question will be ‘Why do Christians make and keep promises before God?’

Collective Worship theme:

Love