

English:

Writing: We will recap and embed the building blocks of our writing: word classes, punctuation and spelling. We will write a description based on GFOL using the literacy shed video as a stimulus to visualise what Pudding Lane looked like in 1666. We will use expanded noun phrases, verbs and adverbs to describe the movement of the fire. We will write a story inspired by the Great Fire of London and follow the writer’s pathway of plan, draft, edit and publish our work. **SMSC Links:** being able to understand and appreciate the viewpoints of others on these issues.

Reading: Your child will continue on the banded book from Year 1 and move through the colours during the year. We will have opportunities for shared reading and independent reading. The children will also be encouraged to read for pleasure and be taught a range of reading comprehension skills through guided reading. Books and Reading Records should be brought to school daily.

Religious Education:

In R.E lessons we will be learning about practices and ways of life, exploring the question: What is the best way for a Muslim to show commitment to God (Allah)? Looking at the five pillars of Islam and the key festivals – Eid-ul- Fitr and Eid-ul – Adha. Children will be able to recognise the link between faith and action in individuals and in groups of believers. They should also be able to explain the impact of faith on individuals. For the second half of our Spring term, we will be exploring the question: How Do Easter Symbols Help Us To Understand The True Meaning of Easter? Children should recognise religious symbols and talk about them, saying what they stand for. **SMSC Links:** interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity as shown by their tolerance and attitudes towards different faiths.

History & Geography:

Our Topic this term is centred on the question, ‘How do we know about the Great Fire of London?’ We are going to explore how the fire started, what caused the fire, how many people died, how long the fire lasted, if there were any fire engines and how the fire was put out. We are going to find out who Samuel Pepys was and why his diary was so important. We will be looking into the archives, reports, images, and artifacts we will be able to ascertain the differences between now and then. Drama will play a big part in this term’s learning as will art and design. **SMSC Links:** understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.

Our Key Texts:

See Pudding Lane clip on <http://www.literacyshed.com/the-history-shed.html>

Samuel Pepy’s diary

Reports on the Great Fire

Watts Great event books

The Jolly Postman

Maths:

Measurement - Money

We will recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Geometry- properties of shape

We will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

SMSC Links: develop deep thinking and question the way in which the world works.

Times Tables:

End of Year 2: x2, x5, x10

Plus division facts

3 x 2 = 6 so 6 ÷ 2 = 3

Fluency:

Counting forwards and backwards from 0 to 100 (in 1s, 2s, 5s, 10s)

Time:

Telling the time o’clock, half past, to the nearest 15 minutes (quarter past and quarter to) to the nearest 5 minutes

Year 2 Curriculum Newsletter

Spring Term
Mrs Mosol Sime
Mrs O Connor

Weekly homework tasks are given out on Friday and collected on Wednesday.

Science:

We will be learning about **Plants**. We will observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will be asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment, performing simple tests and identifying and classifying plants using our observations. The children will use ideas to suggest answers to questions by gathering and recording data to help in answering questions. **SMSC Links:** Ask the big questions about life and that which is beyond.

Physical Education:

Sports Coach - Elm Sports coaches will be teaching on Tuesday afternoons and Thursday afternoons.

PE Kit Required on: Tuesday

SMSC Links: Co-operative learning; Team work; recognising each other’s strengths.

Art & Design:

This term we will be turning our hand to Sculpture and 3D structures. The children will be learning about British sculptors and Tudor architecture (Henry Moore, Barbara Hepworth) and we will be making our own Tudor houses and designing fire engines. We will also be using charcoal to develop our shading skills to sketch part of St Paul’s cathedral. We will also be making observational drawings of plants and looking at Art Nouveau artists.

SMSC Links: Enjoyment and fascination of and for learning.

Computing:

ICT is embedded across the curriculum to allow the children to use and apply the skills they have learnt. Computing lessons teach discreet ICT skills. This half-term’s discreet skill is: Algorithms (maths link to position and movement) **SMSC Links:** use of imagination and creativity in their learning.

Music:

Class focus: We will be learning the recorder every Tuesday afternoon. **SMSC Links:** completing of group work within lessons as well as practical tasks