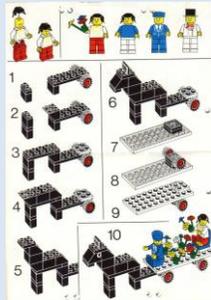


English: We will focus on instructions, information texts, narratives and poetry and will be developing the following skills:

- writing instructions for an activity.
- writing a short story (linked to topic).
- writing a humorous poem based on a known version.
- writing an information leaflet on the seaside.
- writing a letter to current Reception children about joining Year 1.

SMSC Links: being able to understand and appreciate the viewpoints of others on these issues.

Our Key Text:



Maths: We will focus on multiplication and division, fractions, position and direction, place value, time and money and will be developing the following skills;

- Count in multiples of twos, fives and tens.
- Solve problems involving multiplication and division.
- Recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts.
- Describe position, direction and movement, including whole, half, quarter & three-quarter turns.
- Recognise the value of different coins and notes.
- Tell the time to hour & half past the hour.

Number Facts:

End of Year 1:
x2, x5, x10
*Plus related facts
 $3 \times 2 = 6$ so $6 = 2 \times 3$
Time:
Recall and spell names of days and months and know related number facts. *September is the 9th month and has 30 days*

Religious Education:

The children will be learning about Judaism and which special objects are used in worship. We will explore the Torah and how Jewish people celebrate Shabbat.

SMSC Links: interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity as shown by their tolerance and attitudes towards different faiths.

Year 1 Curriculum Map

Summer Term

Miss Bullen, Mrs O' Connor & Emma

School vision: *'I can do all things through Christ who strengthens me'* Philippians 4:13.

This Term's Christian value is **'Love'**

Weekly home learning tasks are given out on Friday and collected on Wednesday.

Science:

Our Topic this half term is Plants and we will be: Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. Identifying and describing the basic structure of a variety of common flowering plants, including trees.
SMSC Links: Ask the big questions about life and that which is beyond.

History & Geography:

Our Topic this half term is The Seaside.

The children will identify seasonal daily weather patterns in the U.K and identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

We will also be exploring how the seaside has changed over the years.

The children will be encouraged to ask perceptive questions, think critically, use artefacts to answer questions, know what a reliable artefact is and weigh evidence to deepen understanding.

SMSC Links: understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.

Physical Education:

The children will again be working with the sports coach on a Monday and will have an additional PE lesson on Friday afternoon. **SMSC Links:** Co-operative learning; Team work; recognising each other's strengths.

PE Kit Required on: Monday and Friday

Computing: ICT is embedded across the curriculum to allow the children to use and apply the skills they have learnt. Computing lessons teach discreet ICT skills. This half-term's discreet skill is: Animated story books.
SMSC Links: use of imagination and creativity in their learning.

Art & Design:

Our creative activities will be linked to our topics. We will be having weekly cooking lessons and will focus on making healthy snacks and understanding the importance of healthy food.

SMSC Links: Enjoyment and fascination of and for learning.

