

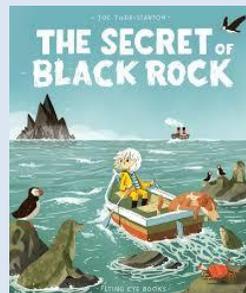
English:

We will be writing for meaning and purpose in a variety of non-narrative forms and will be developing the following skills:

- To know where information can be found in non-fiction texts
- To identify some of the features of non-fiction texts
- To respond to what they have heard with relevant comments and questions
- To use vocabulary influenced by books
- To enjoy, compose and perform own poetry

SMSC Links: Use of imagination and creativity in their learning

Our Key Text:



Religious Education:

The children will be learning about the Islamic faith and answering the question: What does it mean to be a muslim?

Collective Worship theme: Wisdom

SMSC Links: Co-operative learning: Teamwork; recognising each other's strengths.

Number Facts:

End of Year 1:

x2, x5, x10

*Plus related facts

$3 \times 2 = 6$ so $6 = 2 \times 3$

Time:

Use language relating to dates; days, weeks, months and years.

Tell the time to the hour and half past the hour.

Maths:

We will be doing the following units in maths this term:

Shape

- two Dimensional and three Dimensional shapes
- 2-D shapes [for example, rectangles (including squares),
- 3 -D shapes [for example, cuboids (including cubes), pyramids and spheres]

Place value

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
- Using the language of equal to, more than, less than, fewer, most and least.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

Measurement

- Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half
- Measure and begin to record

History & Geography:

Our Topic this half term is England, Ireland, Scotland and Wales. We will be using simple fieldwork and observational skills to study the geography of the country. We will be naming, locating and identifying characteristics of the 4 countries and capital cities; using world maps, atlases, globes and compasses to identify directions.

SMSC Links: Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.

PSHE :

Dreams and Goals

We will be exploring how special we are in their class, developing a sense of making small goals to reach our dreams today and for the future and recognising how it feels to be proud. We will be thinking about the choices we need to make to reach that goal and the range of feelings we feel when we succeed.

Year 1 Curriculum Map

Spring Term 1

Miss Thompson

School Vision. 'I can do all things through Christ who strengthens me.' Philippians 4:13

This Term's Christian Value is 'Wisdom'.
Weekly home learning tasks are given out on Friday and collected on Wednesday.

Physical Education:

The children will again be working with the sports coaches on a Tuesday. They will be learning to work as a team and will take part in multi skills. **What will they be doing on a Thursday?**

SMSC Links: Co-operative learning: Teamwork; recognising each other's strengths.

PE Kit Required on: Tuesday and Thursday

Computing:

We will be exploring the school computing resource 'Purple Mash' and learning the importance of online safety and how to be safe online.

SMSC Links: Enjoyment and fascination of and for learning.

Science:

Our Topic this half term is Everyday Materials we will be:

- Distinguishing between an object and the material from which it is made
- Identifying and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Comparing and group together a variety of materials on the basis of their simple physical properties
- Describing the simple physical properties of a variety of everyday materials

SMSC Links: Enjoyment and fascination of and for learning; Explore interest and foster curiosity.

Art & Design:

We will be looking at tartan patterns from Scotland. We will be designing and creating our own Tartan patterns by weaving.

SMSC Links: Use of imagination and creativity in their learning

Music:

Class focus: Children will be learning songs for Easter service and songs that link to our English class text.

SMSC Links: Enjoyment and fascination of and for learning.

Phonics:

The children are streamed for phonics. They will be recapping sounds and learning new sounds. The children off of Read Write Inc will be learning spelling rules.