

## **English:**

We will be writing for meaning and purpose in a variety of non-narrative forms and will be developing the following skills:

- To know where information can be found in non-fiction texts
- To identify some of the features of non-fiction texts
- To respond to what they have heard with relevant comments and questions
- To use vocabulary influenced by books
- To enjoy, compose and perform own poetry

SMSC Links: Use of imagination and creativity in their learning

## **Our Key Text:**



## **Maths:**

We will focus on place value and will be developing the following skills;

- Counting to ten, forwards and backwards beginning with 0 or 1, or from any given number.
- Counting, reading and writing numbers to 10 in numerals and words.
- Identifying one more or less than a given number.
- Identifying and representing numbers using objects and pictorial representations including the number line.
- Using the language of equal to, more than, less than, fewer, most and least. SMSC Links :Explore interest and foster curiosity.

## **Number Facts:**

End of Year 1:

x2, x5, x10

\*Plus related facts

$3 \times 2 = 6$  so  $6 = 2 \times 3$

## **Time:**

Use language relating to dates; days, weeks, months and years. Tell the time to the hour and half past the hour.

## **Religious Education:**

The children will be learning about Christianity and the responsibility that God has given people about taking care of Christianity.

Church Events: 1st October Harvest Festival

Collective Worship theme: Friendship

SMSC Links: Co-operative learning; Teamwork; recognising each other's strengths.

## **Year 1 Curriculum Map**

### **Autumn Term**

**Ms Riley and Mr. Thomas**

**School Vision. 'I can do all things through Christ who strengthens me.' Philippians 4:13**

This Term's Christian Value is 'Friendship'.  
Weekly home learning tasks are given out on Friday and collected on Wednesday.

**Science:** Our Topic this half term is Animals and humans and we will be:

- Identifying and naming a variety of common animals including carnivores, herbivores and omnivores

-Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

-Describe and compare the structure of common animals (fish, amphibians etc).

## **History & Geography:**

Our Topic this half term is Localities. We will be using simple fieldwork and observational skills to study the geography of the school and its grounds. Children will also be looking at the key human physical features of the surrounding environment.

SMSC Links: Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage.

Date for your diary: Trip to Gillespie Ecology Centre on Monday 7<sup>th</sup> October for a workshop entitled 'Where Am I?'

## **PSHE :**

Being me in my World.

Children will be exploring how special they are in their class, developing a sense of belonging, recognising how it feels to be proud, understanding choices and the range of feelings when facing certain consequences.

## **Physical Education:**

The children will again be working with the sports coaches but this year this will be on a Tuesday. They will be learning to work as a team and will take part in multi skills.

SMSC Links: Co-operative learning; Teamwork; recognising each other's strengths.

PE Kit Required on: Tuesday and Thursday

## **Computing:**

We will be exploring the school computing resource 'Purple Mash' and learning the importance of online safety and how to be safe online.

SMSC Links: Enjoyment and fascination of and for learning.

## **Art & Design:**

Our creative activities will be linked to our topics. We will be designing and creating our own collages inspired by Eric Carle's techniques.

SMSC Links: Use of imagination and creativity in their learning

## **Music:**

Class focus: Children will be learning songs for the Nativity play.

SMSC Links: Enjoyment and fascination of and for learning.

## **Phonics:**

Children will be recapping all of the phonemes and digraphs covered in Reception class.