

Knowledge, skills and Understanding for Art

Year 6

Drawing	Painting	Printing	Sketchbook
<ul style="list-style-type: none"> • Do their sketches communicate emotions and a sense of self with accuracy and imagination? • Can they explain why they have combined different tools to create their drawings? • Can they explain why they have chosen specific drawing techniques? 	<ul style="list-style-type: none"> • Can they explain what their own style is? • Can they use a wide range of techniques in their work? • Can they explain why they have chosen specific painting techniques? 	<ul style="list-style-type: none"> • Can they overprint using different colours? • Do they look very carefully at the methods they use and make decisions about the effectiveness of their printing methods? 	<ul style="list-style-type: none"> • Do their sketchbooks contain detailed notes and quotes explaining about items? • Do they compare their methods to those of others and keep notes in their sketchbooks? • Do they combine graphics and text based research of commercial design, e.g. magazines, etc., to influence the layout of their sketchbooks? • Do they adapt and refine their work to reflect its meaning and purpose, keeping notes and annotations in their sketchbooks?
3D/Textiles	Collage	Use of IT	Knowledge
<ul style="list-style-type: none"> • Can they create models on a range of scales? • Can they create work which is open to interpretation by the audience? • Can they include both visual and tactile elements in their work? 	<ul style="list-style-type: none"> • Can they justify the materials they have chosen? • Can they combine pattern, tone and shape? 	<ul style="list-style-type: none"> • Do they use software packages to create pieces of digital art? • Can they create a piece of art which can be used as part of a wider presentation? 	<ul style="list-style-type: none"> • Can they make a record about the styles and qualities in their work? • Can they say what their work is influenced by? • Can they include technical aspects in their work, e.g. architectural design?