

Knowledge, skills and Understanding for Art

Year 4

Drawing	Painting	Printing	Sketchbooks
<ul style="list-style-type: none"> • Can they begin to show facial expressions and body language in their sketches? • Can they identify and draw simple objects, and use marks and lines to produce texture? • Can they organise line, tone, shape and colour to represent figures and forms in movement? • Can they show reflections? • Can they explain why they have chosen specific materials to draw with? 	<ul style="list-style-type: none"> • Can they create all the colours they need? • Can they create mood in their paintings? • Do they successfully use shading to create mood and feeling? 	<ul style="list-style-type: none"> • Can they print using at least four colours? • Can they create an accurate print design? • Can they print onto different materials? 	<ul style="list-style-type: none"> • Can they use their sketchbooks to express feelings about various subjects and outline likes and dislikes? • Can they produce a montage all about themselves? • Do they use their sketchbooks to adapt and improve their original ideas? • Do they keep notes about the purpose of their work in their sketchbooks?
3D/Textiles	Collage	Use of IT	Knowledge
<ul style="list-style-type: none"> • Do they experiment with and combine materials and processes to design and make 3D form? • Can they begin to sculpt clay and other mouldable materials? • Can they use early textile and sewing skills as part of a project? 	<ul style="list-style-type: none"> • Can they use ceramic mosaic to produce a piece of art? • Can they combine visual and tactile qualities? 	<ul style="list-style-type: none"> • Can they present a collection of their work on a slideshow? • Can they create a piece of art work which includes integration of digital images they have taken? • Can they combine graphics and text based on their research? 	<ul style="list-style-type: none"> • Can they experiment with different styles which artists have used? • Can they explain art from other periods of history?