



# St John's Highbury Vale C of E Primary School

Conewood Street, London N5 1DL

Tel: 020 7226 4906

E-mail: [admin@stjhv.islington.sch.uk](mailto:admin@stjhv.islington.sch.uk)

Head of School: Mrs Lindsey Hodgson

Executive Head: Mrs Tonnie Read

Knowledge understanding and skills breakdown for Foreign Languages Year 1			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> <li>Do they understand simple classroom commands?</li> <li>Do they understand short statements?</li> <li>Do they understand simple questions?</li> <li>Do they understand clearly spoken speech?</li> </ul> <p><i>May need a lot of help, e.g. gesture and repetition.</i></p>	<ul style="list-style-type: none"> <li>Can they answer with a single word?</li> <li>Can they answer with a short phrase?</li> </ul> <p><i>Pronunciation may be approximate, and may need considerable support from a spoken model and from visual cues.</i></p>	<ul style="list-style-type: none"> <li>Can they read and understand a single word?</li> </ul> <p><i>Presented in clear script in familiar context. May need visual cues.</i></p>	<ul style="list-style-type: none"> <li>Can they copy a single word correctly?</li> <li>Can they label items?</li> <li>Can they choose the right words to complete a phrase?</li> <li>Can they choose the right words to complete a short sentence?</li> </ul>





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Knowledge understanding and skills breakdown for Foreign Languages Year 2			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> <li>Do they understand a <b>range</b> of familiar statements?</li> <li>Do they understand a <b>range</b> of questions?</li> </ul> <p><i>May need items repeated.</i></p>	<ul style="list-style-type: none"> <li>Can they give simple responses to what they see and hear?</li> <li>Can they name and describe places?</li> <li>Can they name and describe objects?</li> <li>Can they use (set) phrases?</li> </ul> <p><i>Pronunciation may <b>still</b> be approximate, and <b>delivery hesitant</b>, but their meaning is clear</i></p>	<ul style="list-style-type: none"> <li>Can they read and understand <b>short phrases</b>?</li> <li>Can they read <b>aloud single words and phrases</b>?</li> <li>Can they use books or glossaries to find the meaning of new words?</li> </ul> <p><i>Presented in clear script in familiar context. May need visual cues.</i></p>	<ul style="list-style-type: none"> <li>Can they copy a <b>short familiar phrase</b>?</li> <li>Can they write or word-process set phrases we use in class?</li> </ul> <p><i>When they write familiar words from memory their spelling may be approximate.</i></p>





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Knowledge understanding and skills breakdown for Foreign Languages Year 3 and 4			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> <li>Do they understand a <b>short passages</b> of familiar <b>language</b>?</li> <li>Do they understand a <b>instructions, messages and dialogue within short passages</b>?</li> <li>Can they identify and note the main points and give a personal response on a passage?</li> </ul> <p>Spoken at near normal speed with no interference. May <b>need short sections repeated</b>.</p>	<ul style="list-style-type: none"> <li>Can they have a short conversation where they are saying 2-3 things?</li> <li>Can they use <b>short</b> phrases to give a <b>personal response</b>?</li> </ul> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statement.</i></p>	<ul style="list-style-type: none"> <li>Can they read and understand <b>short texts using familiar language</b>?</li> <li>Can they identify and note the main points and give a personal response?</li> <li>Can they use a <b>bilingual dictionary or glossary to look up new words</b>?</li> </ul>	<ul style="list-style-type: none"> <li>Can they write 2-3 short sentences on &lt; a familiar topic&gt;?</li> <li>Can they say what they like or dislike about &lt; a familiar topic&gt;?</li> </ul> <p><i>They write <b>short phrases</b> from memory their spelling <b>is readily understandable</b>.</i></p>





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Knowledge understanding and skills breakdown for Foreign Languages Year 5 and 6			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> <li>Do they understand a <b>longer passages made up of</b> familiar language in simple sentences?</li> <li>Can they identify the main points and some detail.?</li> </ul> <p>Spoken at near normal speed with no interference. <i>May <b>need short sections repeated.</b></i></p>	<ul style="list-style-type: none"> <li>Can they have <b>hold a simple conversation with at least 4-4 exchanges?</b></li> <li>Can they use their knowledge of grammar to adapt and substitute single words and phrases?</li> </ul> <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation</i></p>	<ul style="list-style-type: none"> <li>Can they <b>understand short story or factual text and note some main points?</b></li> <li>Can they use <b>context to work out unfamiliar words</b></li> </ul>	<ul style="list-style-type: none"> <li>Can they write <b>paragraph of about simple 3-4 simple sentences?</b></li> <li>Can they adapt and subsume individual words and phrases?</li> <li>Can they use a dictionary or glossary to check words they have learnt?</li> </ul> <p><i>They draw largely on memorised language.</i></p>

