



St John's Highbury Vale C of E Primary School

Conewood Street, London N5 1DL

Tel: 020 7226 4906

E-mail: admin@stjhv.islington.sch.uk

Head of School: Mrs Lindsey Hodgson

Executive Head: Mrs Tonnie Read

Knowledge understanding and skills breakdown for Foreign Languages Year 1			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> Do they understand simple classroom commands? Do they understand short statements? Do they understand simple questions? Do they understand clearly spoken speech? <p><i>May need a lot of help, e.g. gesture and repetition.</i></p>	<ul style="list-style-type: none"> Can they answer with a single word? Can they answer with a short phrase? <p><i>Pronunciation may be approximate, and may need considerable support from a spoken model and from visual cues.</i></p>	<ul style="list-style-type: none"> Can they read and understand a single word? <p><i>Presented in clear script in familiar context. May need visual cues.</i></p>	<ul style="list-style-type: none"> Can they copy a single word correctly? Can they label items? Can they choose the right words to complete a phrase? Can they choose the right words to complete a short sentence?





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Knowledge understanding and skills breakdown for Foreign Languages Year 2			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> Do they understand a range of familiar statements? Do they understand a range of questions? <p><i>May need items repeated.</i></p>	<ul style="list-style-type: none"> Can they give simple responses to what they see and hear? Can they name and describe places? Can they name and describe objects? Can they use (set) phrases? <p><i>Pronunciation may still be approximate, and delivery hesitant, but their meaning is clear</i></p>	<ul style="list-style-type: none"> Can they read and understand short phrases? Can they read aloud single words and phrases? Can they use books or glossaries to find the meaning of new words? <p><i>Presented in clear script in familiar context. May need visual cues.</i></p>	<ul style="list-style-type: none"> Can they copy a short familiar phrase? Can they write or word-process set phrases we use in class? <p><i>When they write familiar words from memory their spelling may be approximate.</i></p>





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Knowledge understanding and skills breakdown for Foreign Languages Year 3 and 4			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> Do they understand a short passages of familiar language? Do they understand a instructions, messages and dialogue within short passages? Can they identify and note the main points and give a personal response on a passage? <p>Spoken at near normal speed with no interference. May need short sections repeated.</p>	<ul style="list-style-type: none"> Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response? <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statement.</i></p>	<ul style="list-style-type: none"> Can they read and understand short texts using familiar language? Can they identify and note the main points and give a personal response? Can they use a bilingual dictionary or glossary to look up new words? 	<ul style="list-style-type: none"> Can they write 2-3 short sentences on < a familiar topic>? Can they say what they like or dislike about < a familiar topic>? <p><i>They write short phrases from memory their spelling is readily understandable.</i></p>





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Knowledge understanding and skills breakdown for Foreign Languages Year 5 and 6			
Listening and responding	Speaking	Reading and responding	Writing
<ul style="list-style-type: none"> Do they understand a longer passages made up of familiar language in simple sentences? Can they identify the main points and some detail.? <p>Spoken at near normal speed with no interference. <i>May need short sections repeated.</i></p>	<ul style="list-style-type: none"> Can they have hold a simple conversation with at least 4-4 exchanges? Can they use their knowledge of grammar to adapt and substitute single words and phrases? <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation</i></p>	<ul style="list-style-type: none"> Can they understand short story or factual text and note some main points? Can they use context to work out unfamiliar words 	<ul style="list-style-type: none"> Can they write paragraph of about simple 3-4 simple sentences? Can they adapt and subsume individual words and phrases? Can they use a dictionary or glossary to check words they have learnt? <p><i>They draw largely on memorised language.</i></p>

