

Knowledge understanding and skills breakdown for Music

Year 3

<b>Performing</b>	<b>Composing (<i>including</i> notation)</b>	<b>Appraising</b>
<ul style="list-style-type: none"> <li>• Do they sing in tune with expression?</li> <li>• Do they control their voices when singing?</li> <li>• Can they play clear notes on instruments?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they use different elements in their compositions?</li> <li>• Can they create repeated patterns with different instruments?</li> <li>• Can they compose melodies and songs?</li> <li>• Can they create accompaniments for tunes?</li> <li>• Can they combine different sounds to create a specific mood or feeling?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they improve their work; explaining how it has improved?</li> <li>• Can they use musical words (the elements of music) to describe a piece of music and composition?</li> <li>• Can they use musical words to describe what they like and dislike?</li> <li>• Can they recognise the work of at least one famous composer?</li> </ul>
<b>Year 3 (Challenging)</b>		
<ul style="list-style-type: none"> <li>• Can they work with a partner to create a piece of music using more than one instrument?</li> </ul>	<ul style="list-style-type: none"> <li>• Do they understand metre in 2 and 3 beats; then 4 and 5 beats?</li> <li>• Do they understand how the use of tempo can provide contrast within a piece of music?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they tell whether a change is gradual or sudden?</li> </ul>