

Knowledge understanding and skills breakdown for Music
Year 2

Performing	Composing (<i>including</i> notation)	Appraising
<ul style="list-style-type: none"> • Can they sing and follow the melody (tune)? • Do they sing accurately at a given pitch? • Can they perform simple patterns and accompaniments keeping a steady pulse? • Can they perform with others? • Can they play simple rhythmic patterns on an instrument? • Can they sing/clap a pulse increasing or decreasing in tempo? 	<ul style="list-style-type: none"> • Can they order sounds to create a beginning, middle and end? • Can they choose sounds which create music in response to different starting points? • Can they use choose sounds which create an effect? • Can they use symbols to represent sounds? • Can they make connections between notations and musical sounds? 	<ul style="list-style-type: none"> • Can they improve their own work? • Can they listen out for particular things when listening to music?
Year 2 (Challenging)		
<ul style="list-style-type: none"> • Can they sing/play rhythmic patterns in contrasting tempo; keeping to the pulse. 	<ul style="list-style-type: none"> • Can they use simple structures in a piece of music? • Do they know that end of phases are when we breath in a song? 	<ul style="list-style-type: none"> • Do they recognise sounds that move by steps and by leaps?