

Knowledge understanding and skills breakdown for Music

Year 1

<b>Performing</b>	<b>Composing (<i>including</i> notation)</b>	<b>Appraising</b>
<ul style="list-style-type: none"> <li>• Can they use their voice to speak/sing/chant?</li> <li>• Do they join in with singing?</li> <li>• Can they use instruments to perform?</li> <li>• Do they look at their audience when they are performing?</li> <li>• Can they clap short rhythmic patterns?</li> <li>• Can they copy sounds?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they make different sounds with their voice?</li> <li>• Can they make different sounds with their instruments?</li> <li>• Can they identify changes in sounds?</li> <li>• Can they repeat (short rhythmic and melodic) patterns?</li> <li>• Can they make a sequence of sounds?</li> <li>• Can they show sounds by using pictures?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they respond to different moods in music?</li> <li>• Can they say how a piece of music makes them feel?</li> <li>• Can they say whether they like or dislike a piece of music?</li> <li>• Can they choose sounds to represent different things?</li> <li>• Can they recognise repeated patterns?</li> <li>• Can they follow instructions about when to play or sing?</li> </ul>
<b>Year 1 (Challenging)</b>		
<ul style="list-style-type: none"> <li>• Can they make loud or quite sounds?</li> <li>• Do they know that the chorus keeps being repeated?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they tell the difference between long and short sounds?</li> <li>• Can they tell the difference between high and low sounds?</li> <li>• Can they give a reason for choosing an instrument?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they tell the difference between a fast and slow tempo?</li> <li>• Can they tell the difference between loud and quiet sound?</li> <li>• Can they identify two types of sound happening at the same time?</li> </ul>