



**Core Learning-** Every child must complete the three tasks below as well as daily times tables/number facts and spelling practice.

<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p>This term Year 6 pupils writing homework will be focused on poetry. Your child needs to choose and read a poem each week and answer the questions given. If you do not have any poetry books or access to the internet at home they can choose a poem from the poetry box in class.</p>	<p style="text-align: center;"><b><u>Maths</u></b> 15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 6 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 2 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>
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**Homework Bingo**

Every child must complete at least four tasks below and hand in evidence by Tuesday 2<sup>nd</sup> April

<p style="text-align: center;"><b><u>Trips and Days Out</u></b></p> <p><b>Visit the National History Museum.</b> There is so much to see and do. Make sure you visit the Blue Zone. In the Human Biology section you can learn how hormones affect your body, how senses influence perception, how our memories function, and how the brain and other organs work together. See giant blood cells, hear a baby in the womb, and test your memory skills in this interactive gallery.</p> <p>Or</p> <p><b>Visit The National Maritime Museum.</b> Discover epic stories of exploration and endeavour that have shaped our world today.</p>	<p style="text-align: center;"><b><u>Scientific Investigation</u></b></p> <p><b>Digestion Investigation</b> This involves making a simple model stomach, making observations and recording your findings. Please ask for an instruction sheet.</p> <p>Or</p> <p><b>Make a model sundial</b> You must also include:</p> <ul style="list-style-type: none"> <li>- How did you make your design?</li> <li>- Where did you get the design ideas from?</li> <li>- What is it made of?</li> <li>- How does your sundial work?</li> <li>- Does it have to be put in a certain position?</li> </ul>	<p style="text-align: center;"><b><u>Topic</u></b></p> <p><b>Igloo Design</b> Build your own model igloo. Examples can be found online using a range of material from the tiny sugar cube igloo, to the life-size milk jug igloo!</p> <p>Or</p> <p><b>Creatures of the Antarctic</b> Independently research creatures of Antarctica such as the sea leopard and the killer whale that Shackleton might have encountered on his expedition, and use this to prepare an Antarctic Explorer Spotters' Guide.</p> <p>Or</p> <p><b>Research</b> other famous Polar explorers. Create a fact file about them.</p>
<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Retell or represent the story of Pentecost.</b> You can do this however, you choose. You might create some art, write a poem, use a cartoon strip, write a playscript, make an animation. The possibilities are endless.</p> <div data-bbox="140 1798 481 2000" data-label="Image"> </div>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Create a short animation.</b> There are many options for free software and apps that could use. For example: I Can Animate (suggested) Toontastic Flipaclip</p> <p>Or</p> <p><b>Program your own interactive story, game or animation using a coding app such as Scratch.</b> The subject of your work can be your own choice but must link to an area of our learning this term. Your evidence may be digital or written.</p>	<p style="text-align: center;"><b><u>Art &amp; Design</u></b></p> <p><b>Design an Easter Egg</b> that illustrates something from your Year 6 journey so far.</p> <div data-bbox="1098 1664 1417 1977" data-label="Image"> </div>

**Parent Comment:** *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

**Teacher Comment:**

Please try and choose a range of poetry genres e.g haiku, kenning, tanka, riddle etc.

Please either include a copy of the poem or write it out.

- What type of poem is this?
- Give your opinion of this poem explaining what you liked or disliked and why.
- Were there any words in this poem that you didn't know or weren't sure of? If so, what were they and give the definition.
- Has the author used any language devices or descriptive techniques? If so, give examples and explain the effect of these on the reader.

Here are some useful poetry websites that you may want to use:

<https://www.poetryfoundation.org/>

<https://www.poetry4kids.com/>

<https://www.childrenspoetryarchive.org/>