



**Core Learning-** Every child must complete the three tasks below

<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
<p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child’s progress</p>	<p>This half term KS2 pupils writing homework will be focused upon factual recounts. Your child needs to read a newspaper, watch the news etc and re write two full recounts in their own words.</p> <ul style="list-style-type: none"> <li>• News recount 1 is due in on Wed 23<sup>rd</sup> January</li> <li>• News recount 2 is due in on Wed 6<sup>th</sup> February.</li> </ul>	<p>15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 5 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 2 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>

**Homework Bingo**

Every child must complete at least two tasks below and hand in evidence by Tuesday 12<sup>th</sup> February

<p><u><b>Trips and Days Out</b></u></p> <p>A trip to London Zoo is always fun. Why not visit during this half term and try and identify all the animals which are native to Africa. Take photos if you can and try and find an interesting fact about each one.</p>	<p><u><b>Scientific Investigation</b></u></p> <p>In science we are learning about how our bodies change during the human life cycle. Can you collect photos of yourself or a family member at different ages/stages of your/their life, and create a timeline of their life (e.g. from baby to adult).</p>	<p><u><b>Topic Challenge!</b></u></p> <p>Can you learn all 54 African countries by the end of this half term? Too easy? What about their capital cities? Have a go at creating your own map of Africa to help you. Make it bright and colourful</p>
<p><u><b>RE</b></u></p> <p>There were 10 human-form Sikh Gurus. Can you find out who they were and an interesting piece of information about them. Can you find out who/what is the eleventh Guru?</p>	<p><u><b>Computing</b></u></p> <p>Choose one of the 54 countries in Africa and do some research. Can you create a PowerPoint presentation about the country to show the rest of the class?</p>	<p><u><b>Art &amp; Design</b></u></p> <p>Our PSHE topic is <i>Dreams and Goals</i>. Think about what you would like to be doing in 20 years’ time. Create a self-portrait of yourself doing your dream job.</p>

**Parent Comment:** *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

**Teacher Comment:**

### Parental Guidance about a 'Recount':

A factual recount is a piece of writing that gives details of an event that has happened.

You need to include the different elements of the checklist below in your recount:

### Checklist for Recounts.

Structure	Language
<b>Title</b>	<b>Past tense</b>
<b>Introduction/Orientation</b> <i>Briefly explain Who? What? When? Where? Why?</i>	<b>Names of people, places, things</b> that were involved
<b>What happened?</b> <i>Write in detail what happened in chronological order.</i>	<b>Adverbials of time</b> <i>e.g. then, next, after that, finally,</i>
<b>Paragraphs</b>	<b>First person</b> (personal recount) or <b>Third person</b> (impersonal recount)
<b>Conclusion/evaluation</b> <i>Reflect on the events and how they have affected you or others.</i>	<b>Interesting and lively vocabulary</b>
	<b>Quotations</b> <i>direct or reported speech</i>

### Year 5 writing expectations

- I can write a range of sentences types (statements, questions, exclamations, command)
- I can use a range of punctuation correctly (full stops, capital letters, question marks, exclamation marks, commas, apostrophes showing contraction, apostrophes showing possession)
- I can use inverted commas and speech punctuation accurately
- I can use brackets, dashes or commas to indicate parenthesis
- I can use relative clauses
- I can use a range of cohesive devices (fronted adverbials and conjunctions)
- I can use a range of adverbs, prepositional phrases, and expanded noun phrases.
- I can structure my writing to suit the purpose and genre.
- I can write with joined handwriting consistently.