



Core Learning- Every child must complete the three tasks below as well as daily times tables/number facts and spelling practice.

| <u>Reading</u> | <u>Writing</u> | <u>Maths</u> |
|---|---|---|
| <p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress</p> | <p>This half term KS 2 pupils writing homework will be focused upon factual recounts. Your child needs to read a newspaper, watch the news etc and re write 2 full recounts in their own words.</p> <ul style="list-style-type: none"> • News recount 1 is due in on Friday 25th January • News recount 2 is due in on Friday 8th February. | <p>15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 4 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p> |

Homework Bingo Every child must complete at least two tasks below and hand in evidence by Tuesday 12th February

| | | |
|--|--|---|
| <p><u>Trips and Days Out</u></p> <p>On February 10th there is going to be a huge celebration for Chinese New Year in the West End. Go and celebrate the Year of the Pig!</p> | <p><u>Scientific Investigation</u></p> <p>Research how different animals can hear sounds. Do they all have ears?</p> | <p><u>Topic</u></p> <p>Find out who Tang of Shang is and create a fact file all about him.</p> |
| <p><u>RE</u></p> <p>What are mandalas and why are they important in Hinduism? Research them, then create your own!</p> | <p><u>Computing</u></p> <p>Use Purple Mash to create an information leaflet about why dragons are an important part of Chinese history and culture.</p> | <p><u>Art & Design</u></p> <p>Design and make your own Chinese Lion Puppet</p> |

Parent Comment: *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

Teacher Comment:

Parental Guidance about a 'Recount':

A factual recount is a piece of writing that gives details of an event that has happened.

You need to include the different elements of the checklist below in your recount:

Checklist for Recounts.

| Structure | Language |
|--|--|
| Title | Past tense |
| Introduction/Orientation <i>Briefly explain Who? What? When? Where? Why?</i> | Names of people, places, things that were involved |
| What happened? <i>Write in detail what happened in chronological order.</i> | Adverbials of time <i>e.g. then, next, after that, finally,</i> |
| Paragraphs | First person (personal recount) or Third person (impersonal recount) |
| Conclusion/evaluation <i>Reflect on the events and how they have affected you or others.</i> | Interesting and lively vocabulary |
| | Quotations <i>direct or reported speech</i> |

Year 4 writing expectations

- To use fronted adverbials, remembering to use commas after fronted adverbials.
- To use inverted commas and all other speech related punctuation e.g. commas.
- To use appropriate and effective noun phrases e.g. the pale-faced boy with hair like straw.
- Use Standard English verb inflections for writing e.g. We were instead of we was.
- To link ideas across paragraphs.
- To use joined handwriting throughout their independent writing, with consistency in size and proportion of letters.