



**Core Learning-** Every child must complete the three tasks below as well as daily times tables/number facts and spelling practice.

<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
<p>Reading is a skill for life and a tool that will allow every child to develop as a learner.</p> <p>Every Monday and Friday your child will receive a reading challenge, which they need to complete. This is child specific to support their own pace.</p> <p>Please complete the reading records to support the school in understanding your child's progress</p>	<p>This half term KS 2 pupils writing homework will be focused upon factual recounts. Your child needs to read a newspaper, watch the news etc and re write 2 full recounts in their own words.</p> <ul style="list-style-type: none"> <li>• News recount 1 is due in on Friday 25<sup>th</sup> January</li> <li>• News recount 2 is due in on Friday 8<sup>th</sup> February.</li> </ul>	<p>15 in 15</p> <p>Every Friday your child will receive 15 calculation sums that are linked to Year 4 expectations. These need to be completed and returned by Wednesday.</p> <p>They will also receive 1 problem solving questions to extend their learning.</p> <p>This task should take no longer than 30 minutes.</p>

**Homework Bingo** Every child must complete at least two tasks below and hand in evidence by Tuesday 12<sup>th</sup> February

<p><u>Trips and Days Out</u></p> <p>On February 10<sup>th</sup> there is going to be a huge celebration for Chinese New Year in the West End. Go and celebrate the Year of the Pig!</p>	<p><u>Scientific Investigation</u></p> <p>Research how different animals can hear sounds. Do they all have ears?</p>	<p><u>Topic</u></p> <p>Find out who Tang of Shang is and create a fact file all about him.</p>
<p><u>RE</u></p> <p>What are mandalas and why are they important in Hinduism? Research them, then create your own!</p>	<p><u>Computing</u></p> <p>Use Purple Mash to create an information leaflet about why dragons are an important part of Chinese history and culture.</p>	<p><u>Art &amp; Design</u></p> <p>Design and make your own Chinese Lion Puppet</p>

**Parent Comment:** *Was this an enjoyable way to complete homework tasks? Did your child complete this independently or with your support?*

**Teacher Comment:**

### Parental Guidance about a 'Recount':

A factual recount is a piece of writing that gives details of an event that has happened.

You need to include the different elements of the checklist below in your recount:

### Checklist for Recounts.

Structure	Language
<b>Title</b>	<b>Past tense</b>
<b>Introduction/Orientation</b> <i>Briefly explain Who? What? When? Where? Why?</i>	<b>Names of people, places, things</b> that were involved
<b>What happened?</b> <i>Write in detail what happened in chronological order.</i>	<b>Adverbials of time</b> <i>e.g. then, next, after that, finally,</i>
<b>Paragraphs</b>	<b>First person</b> (personal recount) or <b>Third person</b> (impersonal recount)
<b>Conclusion/evaluation</b> <i>Reflect on the events and how they have affected you or others.</i>	<b>Interesting and lively vocabulary</b>
	<b>Quotations</b> <i>direct or reported speech</i>

### Year 4 writing expectations

- To use fronted adverbials, remembering to use commas after fronted adverbials.
- To use inverted commas and all other speech related punctuation e.g. commas.
- To use appropriate and effective noun phrases e.g. the pale-faced boy with hair like straw.
- Use Standard English verb inflections for writing e.g. We were instead of we was.
- To link ideas across paragraphs.
- To use joined handwriting throughout their independent writing, with consistency in size and proportion of letters.