

Word Reading Year 4
I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words
I can read and decode further exception words accurately including words that do not follow spelling patterns
Comprehension Year 4
I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
I can show that I enjoy reading by reading lots of different types of books and for different reasons
I can use a dictionary to check the meaning of words
I can read a wide range of books, fairy stories, myths and legends and retell some of them to others
I can discuss words and phrases in the books that I read that excite me
I can discuss different types of poetry e.g. free verse and narrative poetry
I can check what I have read and that I have understood it by telling someone else what has happened
I can ask questions about what I have read to help me understand a complicated text
I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this
I can predict what will happen in a text using details I have already read to help me
I can summarise what has happened in a text using themes from paragraphs to help me
I can understand how the use of words in a text, how it is set out and its presentation add to its meaning
I can find and record information from non-fiction texts over a wide range of subjects
I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others

Composition Year 4
I can plan and improve my writing by discussing examples from other writers that I like and looking at their use of sentence structure, use of words and grammar
I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can redraft this work a number of times
I can rewrite my work making improvements by saying the work out loud, using the best words I know and the best sentence structures I can
I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together
I can draft and rewrite work that creates settings, characters and plots that excite the reader by using my best vocabulary and I can adapt my work depending on the audience
I can organise my non narrative writing so that it has headings and sub headings
I can assess my work and that of others and suggest improvements
I can edit my work by changing the grammar to improve the way my work reads.

I can proof read my writing for spelling and use of punctuation
I can read my work out to a group with confidence and make sure it sounds interesting, controlling the tone and volume so that its meaning is clear
Vocabulary, Grammar & Punctuation Year 4
I can explain the difference between the plural and possessive -s
I can use the correct form of the verb inflection eg we were instead of we was
I can make my writing interesting by using adjectives and other descriptive methods
I can use an adverb phrase at the start of a sentence eg Later that day, I heard the bad news
I can use paragraphs to organise ideas around a theme
I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated
I can use inverted commas and other punctuation to indicate direct speech eg The conductor shouted, 'Sit down!'
I can use apostrophes to mark plural possession eg the girl's name, the girls' names
I can use commas after adverbials at the beginning of a sentence eg Later that day, we heard the good news
I can understand and use the following terms: Determiner. Pronoun. Possessive pronoun. Adverbial.
Handwriting Year 4
I can write so that my letters are easy to read, all the same way up and the same size; my writing is spaced properly so that my letters don't overlap.
Spelling Year 4
I can use the prefixes in-, im-, il-, ir-, sub-, inter-, super-, anti-, auto-
I can understand and add the suffixes -ation, -ous
I can add endings which sound like "shun" spelt -tion, -sion, -ssion, -cian eg invention, discussion, tension, magician
I can spell words ending with the "g" sound spelt "gue" and the "k" sound spelt -que eg rogue, tongue, antique, unique
I can spell words which sound the same but have different meanings: accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal/meddle, missed/mist, rain/rein/reign, scene/seen, weather/whether, whose/who's
I can spell more complex words that are often misspelt eg caught, occasionally, interest
I can spell words with the "s" sounds spelt "sc" eg science, scene
I can use the possessive apostrophe correctly in words with regular plurals eg girls", boys" and in words with irregular plurals eg children"s
I can use the first three or four letters of a word to check its spelling in a dictionary
I can write accurately sentences from memory, dictated by the teacher, that include words and punctuation taught so far
Spoken Language Year 4
I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
I can discuss words and increasingly complex phrases that capture

the reader's interest and imagination.
I can ask reasoned questions to improve my understanding of a text.
I can take part in in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.
I can make up and repeat sentences aloud (including conversations) increasing my vocabulary and my knowledge of sentence structure.
I can read aloud my own writing, to a group or the whole class, using the tone and volume of my voice so that the meaning is clear.
I can describe positions on a 2-D grid using positive coordinates.
I can describe movements between positions as translations of a given unit to the left/right and up/down.
I can ask relevant questions with reasoning and use different types of scientific enquiries to answer them.
I can make a clear and reasoned report on findings from scientific enquiries.
I can use relevant scientific language to discuss my ideas with reasoning, and communicate findings in ways that are appropriate for different audiences.

Number and Place Value Year 4
I can count in multiples of 6, 7, 9, 25 and 1000
I can find 1000 more or less than a given number
I can count backwards through 0 to include negative numbers
I can recognise the place value of each digit of a 4 digit number (thousands, hundreds, tens and units)
I can order and compare numbers beyond 1000
I can identify, represent and estimate numbers using different representations including measures
I can round numbers to the nearest 10, 100 or 1000
I can solve number and practical problems that involve large positive numbers
I can read Roman numerals to 100 and know that the number system has changed to include 0 and place value
Addition & Subtraction Year 4
I can add and subtract numbers with up to four digits using formal column methods
I can use estimating and inverse operations to check my answers
I can solve two step addition and subtraction problems using different methods and explain why I used them
Multiplication & Division Year 4
I can recall times tables facts up to 12x12
I can use place value and number facts to multiply and divide mentally, including multiplying by 1 and 0; dividing by 1; and multiplying together 3 numbers
I can use factor pairs in mental calculations
I can multiply two digit and three digit numbers by a one digit number using a formal written method
I can solve problems involving multiplication and addition, including the distributive law such as $3 \times (12 + 14) = 3 \times 12 + 3 \times 14$
Fractions Year 4

I can recognise and show, using diagrams, families of common equivalent fractions
I can count up and down in hundredths and know that dividing an object by 100 creates hundredths and by 10 creates tenths
I can solve problems involving fractions to calculate quantities and fractions to divide quantities
I can add and subtract fractions with the same denominator
I can find and write decimal equivalents using tenths and hundredths
I can find and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
I can divide one and two digit numbers by 10 and 100 and can explain the effect this has on place value
I can round decimals using tenths to the nearest whole number
I can compare numbers with the same number of decimal places up to two decimal places
I can solve simple money and measure problems involving fractions and decimals to two decimal places
Measurement Year 4
I can convert different units of measurement. Eg I can convert kilometres into metres or hours into minutes eg
I can measure and calculate the perimeter of a rectilinear figure (Including squares) in centimetres and metres
I can find the area of rectilinear shapes by counting squares
I can estimate, compare and calculate different measures, including money in pounds and pence
I can read, write and compare time between analogue and digital 12-hour and 24-hour clocks
I can solve problems where I need to convert units of time such as hours to minutes, minutes to seconds, years to months or weeks to days
Properties of Shape Year 4
I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
I can identify acute and obtuse angles. I can compare and order angles up to two right angles by size
I can identify lines of symmetry in 2-D shapes presented in different orientations
I can complete a simple symmetric figure with respect to a specific line of symmetry
I can recognise where angles are greater than two right angles. I know the term straight angle refers to two right angles together
I can use line symmetry with two lines of symmetry
I can plot positions on a 2-D grid as positive number coordinates
I can describe movements between positions as translations of a given unit to the left/right and up/down
I can plot points I am given and draw sides to complete a given polygon
Statistics Year 4
I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time charts
I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs