



ST JOHN'S Highbury Vale CURRICULUM LETTER

YEAR 3

AUTUMN TERM 1

Mathematics:

Place Value:

- recognising the place value of each digit in a three digit number
- reading and writing numbers up to 1000 in numerals and words
- comparing and ordering numbers up to 1000

Addition and Subtraction:

- finding 10 or 100 more or less than a given number

Multiplication and Division:

- counting from 0 in multiples of 4, 8, 50 and 100

As part of the recovery curriculum, we will also go over the Year 2 statements. This will help us identify any gaps in their learning.

- Count in steps of 2, 3, and 5 from 0 forward and backward
- Count in tens from any number, forward and backward
- Compare and order numbers from 0 up to 100; use <, >, and = signs
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Recognise, find, name and write fractions one third and one quarter of a length, shape, set of objects or quantity

SMSC Links: develop deep thinking and question the way in which the world works

Some helpful websites:

All aspects of maths: [Prodigy](#): [BBC Bitesize Maths](#) [Maths Frame](#)

For parents: [Maths At Home](#) [The School Run](#) Multiplication tables: [Top Marks](#) or [hit the button](#)

Problem solving & Reasoning: [NRICH](#)

Games: [Cool Maths Games](#)

[Maths Playground](#)

English:

Writing:

In Autumn 1, we will be using the story 'Ug' by Raymond Briggs to guide the students in their writing. We will be focusing on these curriculum outcomes:

- identifying the audience for and purpose of writing, selecting the appropriate form and using other similar writing as models for their own writing
- noting and developing initial ideas and drawing on reading and research where necessary
- considering how authors have developed characters by using appropriate grammar and vocabulary

Reading:

In Autumn 1, we will be using the story 'Ug' by Raymond Briggs to also develop the children's reading skills. We will be focusing on these curriculum outcomes:

- identifying and discussing themes and conventions
- predicting what might happen from details stated and implied
- discussing and evaluating how authors use language, including figurative language, considering the impact on the reader
- participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

SMSC Links: explore and engage with the feelings and values found in a wide range of genre.

Some helpful websites:

[Every School](#) [BBC Bitesize](#) [Super Sentence Stacking](#) [Pobble365](#)

Spelling: [Spelling Frame](#) [Sir Linkalot](#) [Oxford Owl](#)

Science:

Our science unit this term is linked to our Topic, the Stone Age. We will be learning about rocks, soils and fossils.

The specific outcomes covered are

- comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties
- describing how fossils are formed when things that have lived are trapped within rock
- recognising that soils are made from rocks and organic matter

SMSC Links: think about and spend time reflecting on the amazing wonders, which occur in our natural world.

Some helpful websites:

[BBC Bitesize](#) [The School Run](#) [Crickweb](#)
[Woodlands](#)

<p><u>Religious Education:</u></p> <p>Over the half term, these areas will be explored.</p> <p>The children will be learning about Christianity, what the Bible’s ‘Big Story’ is and what it reveals about having faith in God.</p> <p>We will be thinking about:</p> <ul style="list-style-type: none"> • how The Bible came into being and how we got The Bible we use today. • whether The Bible has many plots or one plot and what the term ‘metanarrative’ means. • why The Bible is sometimes referred to as a map for Christian life. <p>Collective Worship theme: Friendship</p> <p>SMSC Links: exploring, improving understanding of and showing respect for different faiths and cultural diversity.</p> <p>Useful website: BBC Bitesize</p>	<p><u>History and Geography:</u></p> <p>Our Topic this half term is the Stone Age.</p> <p>The children will develop a chronologically secure knowledge and understanding of British history and the appropriate use of historical terms. They will learn about early British civilizations and their impact on modern-day Britain.</p> <p>We will explore how people lived during the Stone Age focusing on:</p> <ul style="list-style-type: none"> • hunter-gatherers and early farmers • technology and travel • housing, art and culture <p>SMSC Links: develop a sense of curiosity and mystery of how and why events in the past happened and examine how other cultures have had a major impact on the development of ‘British’ culture.</p>	<p><u>PSHE:</u></p> <p>This term we children will be learning about ‘Being me in my world’. We will be focusing on being a good friend and the characteristics we would expect to see in good teamwork. We will learn how our actions can affect our self and others around us. We will also explore rights, responsibilities, democracy and how they have a voice in the school and wider community.</p> <p>SMSC Links: understanding of the consequences of their behaviour and actions.</p> <p>Useful website</p> <p>https://www.bbc.co.uk/bitesize/subjects/zqtnvcw</p>
<p><u>Art and Design:</u></p> <p>Our creative activities will be linked to our topic.</p> <p>We will be developing the following skills;</p> <ul style="list-style-type: none"> • creating sketches to record observations and use them to review and revisit ideas • developing and improving drawing techniques • painting and sculpting with a range of materials, for example, pencil, charcoal, paint, clay. <p>SMSC Links: work collaboratively with cooperation and communication, linking to the values of trust and compassion.</p>	<p><u>Computing:</u></p> <p>We will be using our computing resource ‘Purple Mash’ and will focus on developing our coding knowledge and skills, using 2 Code. We will become confident with sequential programme design, variables, and repeated actions and debugging!</p> <p>SMSC Links: completing of group work within lessons as well as practical tasks.</p>	<p><u>Physical Education:</u></p> <p>The children will be creating a simple dance routine, while continually evaluating their work. We will also be learning attacking and defending skills in netball.</p> <p><u>PE Kit Required on:</u> Wednesdays</p> <p>SMSC Links: show compassion when assessing the work of others.</p> <p>Some suggested websites to help you keep fit at home:</p> <p>Joe Wicks’ Daily PE lesson</p> <p>Cosmic Kids Yoga</p>
<p><u>Music:</u></p> <p>This term we will be learning to play the Flute.</p>	<p><u>French:</u></p> <p>This term the children will learn greetings and introductions - simple greetings, how to say your name and age, introduce family members, numbers 1-10</p>	