

Word Reading Year 2
I can use the sounds I know to decode words automatically and my reading is fluent
I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters
I can read words of two or more syllables that contain sounds I have been taught
I can read words containing common suffixes
I can read further common exception words and see where the sounds do not match
I can read most words quickly and accurately without needing to sound and blend words I have seen before
I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses
I can re-read books sounding out new words correctly to improve my speed and confidence

Comprehension Year 2
I can enjoy and understand books by listening and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself
I can enjoy reading and discussing the order of events in books and how items of information are related
I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others
I can enjoy reading by recognising repeated themes and ideas in stories and poems
I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know
I can talk about my favourite words and phrases
I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer
I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading
I can spot if a word has been read wrongly by following the sense of the text
I can say how the characters might feel in a story I have read or heard on the basis of what is said and done
I can ask and answer simple questions about the books or stories I am reading
I can say what might happen next in a story based on what has happened so far
I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say
I can explain what I think about books, poems and other material that I have read or heard

Composition Year 2
I can write about things I have done and things that others have done
I can write a long piece of text about a real event in one go
I can write poetry
I can write for different purposes, writing long and short pieces of work
I can plan my writing by writing down my ideas or talking about them
I can plan my writing by writing down ideas and/or key words and new vocabulary
I can plan my writing by writing down my ideas or talking about them for each sentence
I can change my writing and make corrections after I have spoken to a teacher or another child about it
I can check my work by reading it through to make sure it makes

sense and that I have used the right verbs to indicate time
I can proof read my work and check for spelling, punctuation and grammar errors
I can read my work aloud with confidence using the tone of my voice to make the meaning clear

Vocabulary, Grammar & Punctuation Year 2
I can make new words by adding -ness and -er at the end of a word. I can make new words by putting two words together eg whiteboard, superman
I can make new words by adding -ful, -less to the end of a word eg helpful, helpless
I can add these letter groups to the end of words: -er, -est, -ly eg smoother, smoothest, smoothly
I can use these words in my writing: when, if, that, because, or, but
I can use description in my writing eg the blue butterfly, plain flour, the man in the moon
I can tell if a sentence is a question, command, exclamation or a statement
I can use the correct tense in my writing
I can use the correct verb form to indicate actions in progress in the present time or in the in past eg she is drumming, he was shouting
I can use capital letters, full stops, question marks and exclamation marks to show where sentences start and end
I can use commas when I am writing a list
I can use apostrophes. I can use them to show where letters are missing and to show possession eg the girl's hat
I can explain what these words mean: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, tense (past, present), apostrophe and comma

Handwriting Year 2
I can write lower-case letters that are all the same size
I can use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best left unjoined
I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters
I can use spacing between words that fits with the size of the letters

Spelling Year 2
I can break down spoken words into their sounds and write them mostly correctly
I can learn new spellings by using words I already know how to spell
I can spell common exception words
I can spell words which have been shortened
I can spell words which use an apostrophe to show possession eg the girl's book
I can spell words that sound the same but are spelt differently eg buy bye by
I can add the endings -ment, -ness, -ful, -less, -ly to spell longer words
I can use simple spelling rules
I can write the correct spellings and punctuation in simple sentences I hear my teacher say

Spoken Language Year 2
I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.
I can discuss the order of events in books and how items of information are related.
I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear

I can discuss my favourite words and phrases.
I can answer and ask questions.
I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say.
I can explain and discuss my understanding of books, poems and other material.

Number and Place Value Year 2
I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number
I can find the place value of each digit of a number with tens and units
I can find and show numbers using different equipment such as number lines and number squares
I can compare and order numbers from 0 to 100 using < > and =
I can read and write numbers to 100 in numbers and words
I can use place value and number facts to answer questions
Addition & Subtraction Year 2
I can solve problems with addition and subtraction including those involving numbers, quantities and measures by using objects or pictures
I can answer simple addition and subtraction questions in my head as well as by writing them down
I can use addition and subtraction facts to 20 quickly and workout similar facts to 100
I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures
I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures
I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures
I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures
I can show that adding 2 numbers can be done in any order but subtraction cannot
I can show that subtraction is the opposite of addition and use this to check my work
Multiplication & Division Year 2
I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers
I can answer multiplication and division problems within the tables using \times , \div and =
I can show that multiplying 2 numbers can be done in any order but division cannot
I can answer questions involving multiplication and division mentally and with objects
Fractions Year 2
I can find, name and write fractions of a length, shape, set of objects or amount, including $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$
I can write simple fractions facts such as $\frac{1}{2}$ of 6 = 3 and $\frac{2}{4} = \frac{1}{2}$
Measurement Year 2

I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales
I can compare amounts using these signs: >, < or =
I can use the £ sign and p sign. I can use notes and coins to make a particular amount
I can find different ways for coins to add up to an amount
I can add and subtract money and give change
I can put different events in order and compare them
I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock
I can tell you how many minutes are in an hour and how many hours are in a day
Properties of Shape Year 2
I can notice and explain the properties of 2-D shapes eg the number of sides and line symmetry
I can notice and explain the properties of 3-D shapes eg the number of edges, vertices and faces
I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid
I can compare and sort common 2-D and 3-D shapes and everyday objects
I can order mathematical objects in patterns and sequences
I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line
Statistics Year 2
I can read and draw simple pictograms, tally charts, block diagrams and simple tables
I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
I can ask and answer questions about totalling and comparing grouped data