

Word Reading Year 1
I can use letter sounds to work out and read new words
I can say quickly the sound of all the letters and letter groups
I can read new words correctly by blending the letter and letter group sounds I have been taught
I can read some common exception words and see where the letter sounds are different
I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est
I can read words of more than one syllable using sounds that I have been taught
I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters
I can read aloud books that use letters and letter groups I have been taught
I can use the sounds I know to re-read books more fluently and with more confidence
Comprehension Year 1
I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others
I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced
I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features
I can enjoy and understand rhymes and poems, and can recite some by heart
I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know
I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading
I can usually spot if a word has been read wrongly by following the sense of the text
I can talk about the title and events in books I have read or heard
I can say how the characters might feel in a story I have read or heard on the basis of what is said and done
I can say what might happen next in a story
I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say
I can explain clearly my understanding of texts which have been read to me

Composition Year 1
I can write sentences by saying out loud what I am going to write about
I can say my sentence out loud before I write it
I can join my sentences together to make a story
I can read my sentence and check that it makes sense
I can talk about my writing with my teacher or children in my class
I can read my sentence out loud so that children in my class can hear and understand me
Vocabulary, Grammar & Punctuation Year 1
I can add s or es to words to make them plurals eg dog, dogs; wish, wishes

I can add -ing and -er to the end of a word to make a new word eg helping, helper
I can show you how un- added to the beginning of a word can change its meaning
I can put words together to make sentences
I can use joining words like 'and'
I can write a short story using sentences
I can use spaces between words
I can use capital letters, full stops, question marks and exclamation marks at the end of sentences
I can use capital letters for names, places, the days of the week and the word 'I'
I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark
Handwriting Year 1
I can sit correctly at a table, holding a pencil comfortably and correctly
I can write lower-case letters in the correct direction, starting and finishing in the right place
I can write capital letters
I can write numbers 0-10
I can see which letters belong to which handwriting "families"
Spelling Year 1
I can spell words containing each of the letter sounds I have been taught
I can spell common exception words
I can spell the days of the week
I can name the letters of the alphabet in order
I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound
I know the plural rule and can use -s and -es in the right place
I can add un- to the start of a word to make a different word
I can add -ing, -ed, -er and -est to the end of a word to make a new word eg helping, helped, helper, eating, quicker, quickest
I can use simple spelling rules
I can write the correct spellings in simple sentences I hear my teacher say
Spoken Language Year 1
I can listen to and talk about a wide range of poems, stories and non-fiction.
I can join in a talk about the title and what happens in a book.
I can recite some poems and rhymes by heart.
I can join in discussion about what is read to me, taking turns and listening to what others say.
I can explain clearly my understanding of what is read to me.
I can say out loud what I am going to write about.
I can speak a sentence before writing it.
I can discuss what I have written with the teacher or other children.
I can read aloud my writing clearly enough to be heard by the group and the teacher.
I can recognise and use words relating to dates, including days of the week, weeks, months and years.
I can use the words about the time (including telling the time using o'clock and half past).
I can use words for position, direction and movement, including whole, half, quarter and three-quarter turns e.g. left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
I can discuss and solve problems in familiar practical contexts, including using quantities.
I can ask simple questions in science and know that they can be answered in different ways.

Number and Place Value Year 1
I can count to and past 100, forwards and backwards starting from any number
I can count, read and write numbers to 100 in numerals and count in jumps of 2, 5 and 10s
I can identify one more and one less, given a starting number
I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least
I can read and write numbers from 1 to 20 in numbers and words
Addition & Subtraction Year 1
I can read, write and understand number statements using +, - and =
I can use number bonds and matching subtraction facts up to 20
I can add and subtract one digit and two digit numbers to 20
I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures
Multiplication & Division Year 1
I can answer multiplication and division questions using objects, pictures and other equipment
Fractions Year 1
I can find and name $\frac{1}{2}$ (half) of an object, shape or amount
I can find and name $\frac{1}{4}$ (quarter) as one of four equal parts of an object, shape or amount
Measurement Year 1
I can solve problems for length and height by telling which objects are longer or shorter/ taller or shorter
I can solve problems for mass and weights by telling which objects are heavier or lighter
I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another
I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later
I can read and write the numbers 1-20 in words and numbers
I can measure weight or mass and write these measurements down
I can measure capacity or volume and write these measurements down
I can measure time in hours, seconds or minutes and write these measurements down
I can tell how much different coins or notes are worth
I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening
I can talk about dates using the days of the week, weeks, months and years
I can tell what the time is in hours and half past the hour. I can draw these on a clock face
Properties of Shape Year 1
I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles
I can recognise and name common 3-D shapes such as cuboids,

cubes, pyramids and spheres
I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position.