



ST JOHN'S HIGHBURY VALE CURRICULUM LETTER

YEAR 3

AUTUMN TERM 1

<p>Mathematics:</p> <p><u>The Number system: Whole numbers to 1000</u></p> <ul style="list-style-type: none"> recognising the place value of each digit in a three digit number reading and writing numbers up to 1000 in numerals and words comparing and ordering numbers up to 1000 using number lines accurately to show the position of a number <p><u>Calculating, Patterns and Algebra: + and –</u></p> <ul style="list-style-type: none"> using a whole part model to picture addition and subtraction relating numbers to their parts (partitioning) calculating larger numbers adding and subtracting numbers with up to three digits using formal column methods solving problems, including missing number problems, using number facts, place value, and more complex addition and subtraction <p style="color: green;">SMSC Links: develop deep thinking and question the way in which the world works</p> <p>Some helpful websites: All aspects of maths: Prodigy; BBC Bitesize Maths Maths Frame For parents: Maths At Home The School Run Multiplication tables: Top Marks or hit the button Problem solving & Reasoning: NRICH Games: Cool Maths Games Maths Playground</p>	<p>English: <u>Writing:</u></p> <p>In Autumn 1, we will be using the stories 'The Pebble in my Pocket' by Meredith Hooper and 'Ug' by Raymond Briggs to guide the students in their writing. We will be focusing on these curriculum outcomes:</p> <ul style="list-style-type: none"> using non-fiction texts to find out information on a subject identifying the audience for and purpose of writing, selecting the appropriate form and using other similar writing as models for their own writing noting and developing initial ideas and drawing on reading and research where necessary considering how authors have developed characters by using appropriate grammar and vocabulary <p><u>Reading:</u></p> <p>In Autumn 1, we will be using the stories 'The Pebble in my Pocket' by Meredith Hooper and 'Ug' by Raymond Briggs to also develop the children's reading skills. We will be focusing on these curriculum outcomes:</p> <ul style="list-style-type: none"> identifying and discussing themes and conventions predicting what might happen from details stated and implied discussing and evaluating how authors use language, including figurative language, considering the impact on the reader participating in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously <p style="color: green;">SMSC Links: explore and engage with the feelings and values found in a wide range of genre.</p> <p>Some helpful websites: Every School BBC Bitesize Super Sentence Stacking Pobble365 Spelling: Spelling Frame Sir Linkalot Oxford Owl</p>	<p>Science:</p> <p>Our science unit this term is Rocks which links to our theme of The Stone Age. We will be learning about rocks, soils and fossils using experiments to understand and identify similarities and differences between rock types and different soils.</p> <p>The specific outcomes covered are</p> <ul style="list-style-type: none"> comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties describing how fossils are formed when things that have lived are trapped within rock recognising that soils are made from rocks and organic matter <p style="color: green;">SMSC Links: think about and spend time reflecting on the amazing wonders, which occur in our natural world.</p> <p>Some helpful websites: BBC Bitesize The School Run Crickweb Woodlands</p>		
<p>Art and Design:</p> <p>Our creative activities will be linked to our topic. We will be developing the following skills;</p> <ul style="list-style-type: none"> creating sketches to record observations and use them to review and revisit ideas developing and improving drawing techniques Painting and sculpting with a range of materials, for example, pencil, charcoal, paint, clay. <p style="color: green;">SMSC Links: work collaboratively with cooperation and communication, linking to the values of trust and compassion.</p>	<p>Physical Education:</p> <p>The children will be focusing on their fundamental PE skills such as balancing, running, hopping, and dodging as well as Ball Skills such as throwing, catching and dribbling.</p> <p><u>PE Kit Required on:</u> Mondays and Tuesdays</p> <p style="color: green;">SMSC Links: show compassion when assessing the work of others.</p> <p style="color: red;">Some suggested websites to help you keep fit at home: Joe Wicks' Daily PE lesson Cosmic Kids Yoga</p>	<p>French:</p> <p>This term the children will get an introduction the French language learning greetings and introductions - simple greetings, how to say your name and age, introduce family members, numbers 1-10.</p>	<p>Computing:</p> <p>We will be using a new computing resource this year. This term we will be focusing on how computer systems work developing our knowledge of inputs, processes and outputs as well as exploring blogging and creating media for an audience.</p> <p style="color: green;">SMSC Links: completing of group work within lessons as well as practical tasks.</p>	<p>Music:</p> <p>This term we will be learning to play the Flute.</p>
<p>History and Geography:</p> <p>Our Topic this half term is the Stone Age. The children will develop a chronologically secure knowledge and understanding of British history and the appropriate use of historical terms. They will learn about early British civilizations and their impact on modern-day Britain.</p> <p>We will explore how people lived during the Stone Age focusing on:</p> <ul style="list-style-type: none"> hunter-gatherers and early farmers technology and travel housing, art and culture <p style="color: green;">SMSC Links: develop a sense of curiosity and mystery of how and why events in the past happened and examine how other cultures have had a major impact on the development of 'British' culture.</p>	<p>Religious Education:</p> <p>Over the half term, these areas will be explored. The children will be learning about Christianity, what the Bible's 'Big Story' is and what it reveals about having faith in God. We will be thinking about:</p> <ul style="list-style-type: none"> How The Bible came into being and how we got The Bible we use today. Whether The Bible has many plots or one plot and what the term 'metanarrative' means. Why The Bible is sometimes referred to as a map for Christian life. <p>Collective Worship theme: Friendship SMSC Links: exploring, improving understanding of and showing respect for different faiths and cultural diversity. Useful website: BBC Bitesize</p>	<p>PSHE:</p> <p>This term we children will be learning about 'Being me in my world'. We will be focusing on being a good friend and the characteristics we would expect to see in good teamwork. We will learn how our actions can affect our self and others around us. We will also explore rights, responsibilities, democracy and how they have a voice in the school and wider community.</p> <p style="color: green;">SMSC Links: understanding of the consequences of their behaviour and actions.</p> <p style="color: red;">Useful website https://www.bbc.co.uk/bitesize/subjects/zatnvcw</p>		