

ST John's Highbury Vale Curriculum Newsletter

Year 1

Autumn Term 1 2022

<p>Mathematics</p> <p>Number: Place Value (within 10)</p> <ul style="list-style-type: none">Count to ten, forwards and backwards, beginning with 0 or 1, or from any given numberCount, read and write numbers to 10 in numerals and wordsGiven a number, identify one more or one lessIdentify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. <p>Number: Addition and subtraction (within 10)</p> <ul style="list-style-type: none">Represent and use number bonds and related subtraction facts within 10.Add and Subtract on digit number to 10, including zero. <p>SMSC: problem solving developing perseverance</p> <p>Some helpful websites: All aspects of maths: Prodigy: BBC Bitesize Maths Maths Frame For parents: Maths At Home The School Run Multiplication tables: TT Rockstars Top Marks Problem solving & Reasoning: NRICH Games: Cool Maths Games Maths Playground</p>	<p>Writing</p> <p>In Autumn 1, we will using the story “<i>One day on Our Blue Planet ... in the Savannah</i>” by Ella Bayley, to guide students writing and allow them to develop their own writing. We will be following these curriculum outcomes:</p> <ul style="list-style-type: none">draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally;sequence sentences to form short narratives;write for different purposes including about fictional personal experiences, poetry, non-fiction and real events;reread and evaluate writing to check it makes sense and make simple revisions;read writing aloud with appropriate intonation to make the meaning clear;use new and familiar punctuation correctly;use sentences in different forms;expand noun phrases to describe and specify;use past and present tense correctly and consistently;use simple conjunctions to link subordinate and co-ordinating clauses. <p>SMSC: Perseverance, Resilience,Being proud of personal achievements</p> <p>Some helpful websites: Every School BBC Bitesize Super Sentence Stacking Pobble365</p> <p>Spelling: Spelling Frame Sir Linkalot Oxford Owl</p>	<p>Reading</p> <p>Students will grow in their reading Journey with the story “<i>One day on Our Blue Planet ... in the Savannah</i>” by Ella Bayley. We will explore the text and its various elements, allowing the students to develop the skills strategies. They will cover the following curriculum outcomes:</p> <ul style="list-style-type: none">listen to, discuss and express views about books at a level beyond that which they can read independently;discuss the significance of the title and events;link what they hear or read to own experiences;explain understanding of what is read;discuss the sequence of events in books and how items of information are related;discuss favourite words and phrases;answer and ask questions;predict what might happen on the basis of what has been read;draw inferences on the basis of what is being said and done;participate in discussion about what is read, taking turns and listening to others; express views about reading <p>SMSC: • Enjoyment and fascination of and for learning Authorfy David Walliams’ Elevensies Oxford Owl</p> <p>Comprehension: Read Theory BBC Bitesize</p>	<p>P.S.H.E</p> <p>Autumn 1 will focus on ‘Being me in my world’. Students will focus on understanding the ‘I...’ Statements:</p> <ul style="list-style-type: none">I know how to use my jigsaw journalI understand the rights and responsibilities as a member of my classI understand the rights and responsibilities of being a member of my classI know my views are valued and can contribute to the Learning CharterI can recognise the choices I make and understand the consequencesI understand my rights and responsibilities within our Learning Charter <p>SMSC: willingness to reflect on their experiences Recognising each other’s strengths</p>
<p>Computing:</p> <p>During Autumn 1, we will be focusing on online safety and how to log independently using your log in details</p> <ul style="list-style-type: none">To learn the different components of a computer and what their functions areTo learn how to use a search engine safelyTo understand that the internet can be used to find out informationTo be responsible and respectful when using the internetTo always log out after using a computer or programme <p>SMSC: • Explore interest and foster curiosity</p> <p>Useful website: Purplemash</p>	<p>Religious Education</p> <p>What responsibility has God given people about taking care of Christianity? The key learning in this unit is:</p> <ul style="list-style-type: none">The Christian Story of Creation is found in The Bible; what happens in the Story of Creation in the bible?What Christians believe are God’s Instructions to follow in caring for creation.To identify how to be good stewards of creation.The chance to think about some interesting and puzzling questions children would like to ask God about CreationWhat the Biblical phrase “... <i>Made In God’s Image</i>” means for a Christian.How Christians care for the people God created. <p>SMSC: • Engagement in cultural experiences</p> <p>Useful website: BBC Bitesize</p>	<p>Science</p> <p>In Autumn 1, we will have a focus of animals aligned with our literacy unit.</p> <p>Science Objectives:</p> <ul style="list-style-type: none">Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammalsidentify and name a variety of common animals that are carnivores, herbivores and omnivoresdescribe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Working Scientifically</p> <ul style="list-style-type: none">Ask simple questions and recognise that they can be answer in different ways.Observe closely, using simple equipmentIdentify and classifyUse their observations and ideas to suggest answers to questionsGather and record data to help answer questions <p>SMSC: develop a sense of awe and wonder develop enjoyment and fascination for learning</p> <p>Some helpful websites: BBC Bitesize The School Run Crickweb Woodlands</p>	
<p>Geography</p> <p>My school, my area: locality and the UK</p> <ul style="list-style-type: none">To understand where the school is on an aerial mapTo be able to draw a map of the schoolTo understand that we live in London and that this is the capital city of the UKTo understand that the UK is made up of four different countries and their namesTo know some useful vocabulary i.e. country, city, continent, island, seas/oceans, county <p>SMSC: To have a deeper understanding of our physical location in the world</p>	<p>Art</p> <p>Observational drawing : Students will be focusing on using a range of tools to draw things in a real-life context i.e. self-portraits, flowers, seasonal changes in photographs</p> <p>Exploring and Evaluating a range of artists and styles. We will be looking into the work of Pablo Picasso and his style of painting</p> <p>SMSC: use of imagination and creativity in their learning</p>	<p>Music</p> <p>Students will be learning music through use of Jolly Music and continue understanding beats, rhythm and other elements of music.</p> <p>SMSC: use of imagination and creativity in their learning</p>	<p>Physical Education</p> <p>Students will participate in 2 P.E sessions per week. Acquiring & Developing Skills Evaluating & Improving Health and Fitness.</p> <p>SMSC: Developing confidence and self-esteem Some suggested websites to help you keep fit: Joe Wicks’ Daily PE lesson Cosmic Kids Yoga</p>