

ST John's Highbury Vale Curriculum Newsletter

Year 2 - Spring Term 2 - 2022

<p>Mathematics</p> <p>Statistics</p> <ul style="list-style-type: none"> - read and draw simple pictograms, tally charts, block diagrams and simple tables - ask and answer simple questions by counting objects in categories and sorting categories by quantity - ask and answer questions about totalling and comparing grouped data <p>Multiplication and Division</p> <ul style="list-style-type: none"> - remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers - answer questions involving multiplication and division mentally and with objects - show that multiplying 2 numbers can be done in any order but division cannot <p>Fractions</p> <ul style="list-style-type: none"> - find, name and write fractions of a length, including 1/3, 1/4, 2/4, and 3/4 - find, name and write fractions of a shape, including 1/3, 1/4, 2/4, and 3/4 - find, name and write fractions of a set of objects or amount, including 1/3, 1/4, 2/4, and 3/4 - write simple fractions facts such as 1/2 of 6 = 3 and 2/4 = 1/2 <p>Measurement - Money</p> <ul style="list-style-type: none"> - use the £ and p sign and use notes and coins to make a particular amount - find different ways for coins to add up to an amount - add and subtract money and give change <p>Some helpful websites: All aspects of maths: Prodigy BBC Bitesize Maths Maths Frame TT Rockstars Top Marks Problem solving & Reasoning: NRICH Games: Cool Maths Games Maths Playground SMSC Links: develop deep thinking and question the way in which the world works.</p>	<p>Writing</p> <p>Spelling</p> <ul style="list-style-type: none"> - Use the spelling rules that I already know - Add the endings -ment, -ness, -ful, -less, -ly to spell longer words <p>Handwriting and Presentation</p> <ul style="list-style-type: none"> - Write letters and digits of the correct size, orientation and relationship to one another - Use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best left unjoined <p>Composition</p> <ul style="list-style-type: none"> - Write for different purposes, writing both long and short pieces of work - Edit my writing and make corrections after I have spoken to a teacher about it - Check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time <p>Vocabulary, punctuation and grammar</p> <ul style="list-style-type: none"> - Use capital letters, full stops, question marks and exclamation marks correctly <p>Some helpful websites: Every School BBC Bitesize Super Sentence Stacking Pobble365</p> <p>Spelling: Spelling Frame Sir Linkalot Oxford Owl</p> <p>SMSC Links: explore and engage with the feelings and values found in a wide range of genre.</p>	<p>Reading</p> <p>Word Reading</p> <ul style="list-style-type: none"> - Read further common exception words and see where the sounds do not match - Re-read books to build up their fluency and confidence in word reading. - Read most words quickly and accurately without needing to sound and blend words I have seen before - Read aloud books within my reading level, without making many errors and sounding out new words without long pauses <p>Comprehension</p> <ul style="list-style-type: none"> - Enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer - Use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading - Spot if a word has been read wrongly by following the sense of the text <p>Some helpful websites: Authorfy David Walliams' Elevensies Oxford Owl</p> <p>Read Theory www.bbc.co.uk/bitesize</p> <p>SMSC Links: explore and engage with the feelings and values found in a wide range of genre.</p>	
<p>History</p> <p>Our Topic this term is, 'The Great Fire of London'.</p> <p>The following areas will be covered:</p> <ul style="list-style-type: none"> - Developing an awareness of the past, using common words and phrases relating to the passing of time. - Knowing where the events they study, fit within a chronological framework. - Using a wide vocabulary of everyday historical terms. - Asking and answering questions and choosing and using parts of stories and other sources to show that they know and understand key features of events. - Understanding some of the ways in which we find out about the past. <p>Some helpful websites: http://www.fireoflondon.org.uk/story/the-fire/ https://www.museumoflondon.org.uk/museum-london/great-fire?gclid=Cj0KQCQIA1KiBBhCcARIsAPWqoSpfExAOTdmsTd322H0G-bn0g -EI9u99_SYC5S1ZOxIRIsVv44S08UaAsT3EALw_wcB</p> <p>SMSC Links: develop a sense of curiosity and mystery of how and why events in the past happened and examine how other cultures have had a major impact on the development of 'British' culture.</p>	<p>Religious Education</p> <p>In R.E lessons, we will be exploring the questions 'What is the story of Noah?' and 'How do Easter symbols help us to understand the meaning of Easter for Christians?'</p> <p>We will be looking at;</p> <ul style="list-style-type: none"> - The story of Noah and some things that Christians (and Jews) believe from it - What Christians (and Jews) might learn about it from the story of Noah - Recalling and retelling the Easter story - Recalling the story of the Last Supper and its place in Holy Week - Thinking about forgiveness and new life in our own lives <p>Some helpful websites: https://www.bbc.co.uk/bitesize/topics/zdykixs/resources/1 https://request.org.uk/#</p> <p>SMSC Links: exploring, improving understanding of and showing respect for different faiths and cultural diversity.</p>	<p>Science</p> <p>We will be continuing and completing our 'Plants' topic.</p> <p>The following areas will be revisited:</p> <ul style="list-style-type: none"> - Observe and describe how seeds and bulbs grow into mature plants - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <p>Some helpful websites: http://www.crickweb.co.uk/ks1science.html www.theschoolrun.com/year-2/year-2-science</p> <p>SMSC Links: think about and spend time reflecting on the amazing wonders, which occur in our natural world.</p>	<p>PSHE</p> <p>Our Topic this term is, 'Healthy Me'.</p> <p>The following areas will be covered:</p> <ul style="list-style-type: none"> - knowing what I need to keep my body healthy - saying what relaxed means and knowing some things that make me feel relaxed and some that make me feel stressed - understanding how medicines work in my body and how important it is to use them safely - sorting foods into the correct food groups and knowing which foods my body needs every day to keep me healthy - deciding which foods to eat to give my body energy - making some healthy snacks and explaining why they are good for my body <p>Some helpful websites: https://www.bbc.co.uk/bitesize/topics/zrttyrd https://families.jigsawpshe.com/stuck-at-home/ SMSC Links: support pupil's social development by promoting self-esteem and building self-confidence..</p>
<p>Art</p> <p>We will be learning about sculpture and focusing on the work of Andy Goldsworthy.</p> <p>We will be exploring the following;</p> <ul style="list-style-type: none"> - the work of Andy Goldsworthy - the colour, pattern and shape of Andy Goldsworthy's sculptures - whether they are 2D or 3D - tone, tint and shade. - the form of his designs – circles, spirals and lines - evaluating and analysing creative works using the language of art, craft and design <p>Some helpful websites: https://www.bbc.co.uk/bitesize/subjects/zyg4d2p SMSC Links: work collaboratively with cooperation and communication, linking to the values of trust and compassion.</p>	<p>Music</p> <p>The children will continue to learn the recorder.</p> <p>We will be developing the following skills;</p> <ul style="list-style-type: none"> - singing songs with a small pitch range, pitching accurately - singing short phrases independently within a singing game or short song - playing untuned instruments musically, creating a musical conversation. - creating and performing their own chanted rhythm patterns <p>Some helpful websites: https://www.bbc.co.uk/bitesize/subjects/z7tnvcw https://www.jollylearning.co.uk/resource-bank/jolly-music-songs/ SMSC Links: support spiritual development by encouraging through the experience and emotion of responding to performing, listening and composing music.</p>	<p>Computing:</p> <p>We will begin our computing lessons by recapping 'Online Safety' and then moving on to Computer Science, using 'J2Code'.</p> <p>The following areas will be covered:</p> <ul style="list-style-type: none"> - using technology safely and respectfully - keeping personal information private - identifying where to go for help and support when they have concerns - understanding what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - creating and debugging simple programs - using logical reasoning to predict the behaviour of simple programs <p>Some helpful websites: https://www.bbc.co.uk/bitesize/subjects/zyhbwmn https://www.busythings.co.uk/ https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>SMSC Links: completing of group work within lessons as well as practical tasks.</p>	<p>Physical Education</p> <p>We will be having PE on Tuesdays and Wednesdays and will begin our PE lessons by focusing on 'Dance' and 'Net and Wall'.</p> <p>We will be developing the following skills;</p> <ul style="list-style-type: none"> - repeating, linking and choosing actions. - creating actions and accurately copying other's actions. - copying, remembering and repeating actions using facial expressions to show different characters. - performing in unison creating shapes with a partner. - mirroring a partner and creating ideas. - copying, repeating and creating actions in response to a stimulus. <p>Some helpful websites: Joe Wicks Workouts - https://www.youtube.com/playlist?list=PLyCLOPd4VxBu6-kVsUOULG8i3Wr88uRY Cosmic Kids Yoga https://www.bbc.co.uk/bitesize/subjects/z2hs34j</p> <p>SMSC Links: show compassion when assessing the work of others.</p>