

ST John's Highbury Vale Curriculum Newsletter

Year 1 – Summer 1 2023

<p>Mathematics</p> <p>Geometry:</p> <ul style="list-style-type: none">2d and 3d shapes. <p>Place Value:</p> <ul style="list-style-type: none">Whole numbers up to 100. To read and write number to 20 in numerals and wordsTo understand the value of each number in a 2 digit number up to 100To understand moneyTo understand the value of each digit.To place numbers on a number lineTo use known number factsTo understand ordinal numbers <p>Measures: mass/weight and capacity</p> <ul style="list-style-type: none">To compare weight using heavier and lighterTo measure using cubesTo compare capacity using full/emptyTo compare capacity <p>Calculating:</p> <ul style="list-style-type: none">o solve + - problemsto solve missing number problem <p>SMSC: problem solving developing perseverance</p> <p>Some helpful websites: All aspects of maths: Prodigy: BBC Bitesize Maths Maths Frame For parents: Maths At Home The School Run Multiplication tables: TT Rockstars Top Marks Problem solving & Reasoning: NRICH Games: Cool Maths Games Maths Playground</p>	<p>Writing</p> <p>This half term will using the story <i>The snail and the whale</i> by Julia Donaldson. They will look at the nonfiction book <i>The Coral Kingdom</i> -Laura Knowles & Jennie Webber, and poem - Come with me under the sea, to guide students writing and allow them to develop their own writing. We will be following these curriculum outcomes: Transcription:</p> <ul style="list-style-type: none">Write from memory simple sentences dictated by the teacher that include words using the GPC’s and common exception words taught so far <p>Handwriting:</p> <ul style="list-style-type: none">Sit correctly at a table holding a pencil comfortably and correctlyBegin to form lower case letters in the correct direction, starting and finishing in the right place Form capital lettersUnderstand which letters belong to which handwriting family and to practise these <p>Composition:</p> <ul style="list-style-type: none">Saying out loud what they are going to write aboutComposing a sentence orally before writing itSequencing sentences to form short narrativesRe reading what they have written to check it makes senseDiscuss what they have written with the teacher or other pupilsRead their writing aloud, clearly enough to be heard by their peers and the teacher <p>Grammar</p> <ul style="list-style-type: none">Using –ing,-ed, -er and –est where no change is needed in the spelling of root wordsUsing the spelling rule for adding –s or -es as the plural marker for nouns and the third person singular marker for verbsUsing the prefix –unUnderstand and use question marks, exclamation marks correctly <p>Some writing outcomes: Verse of a song Newspaper report – recount Information text Thought/Speech Bubbles SMSC: Perseverance, Resilience, Being proud of personal achievements</p> <p>Some helpful websites: Every School BBC Bitesize Super Sentence Stacking Pobble365 Spelling: Spelling Frame Sir Linkalot Oxford Owl</p>	<p>Reading</p> <p>The children will grow in their reading Journey with the story <i>The snail and the whale</i> by Julia Donaldson. They will look at the nonfiction book <i>The Coral Kingdom</i> -Laura Knowles & Jennie Webber, and poem - Come with me under the sea</p> <p>Though out the summer term ,we will explore the text and its various elements, allowing the children to develop the skills strategies. They will cover the following curriculum outcomes:</p> <ul style="list-style-type: none">Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independentlyBeing encouraged to link what they read or hear read to their own experienceslearning to appreciate rhymes and poems, and to recite some by heart discussing word meanings,linking new meanings to those already known drawing on what they already know or on background information and vocabulary provided by the teacher checking that the text makes sense to them as they read and correcting inaccurate readingdiscussing the significance of the title and events making inferences on the basis of what is being saidpredicting what might happen on the basis of what has been read so farparticipate in discussion about what is read to them, taking turns and listening to what others sayExplain clearly their understanding of what is read to them <p>We will continue to work on blending and fluency though the teaching of phonics.</p> <p>SMSC: • Enjoyment and fascination of and for learning Authorfy David Walliams’ Elevensies Oxford Owl</p> <p>Comprehension: Read Theory BBC Bitesize</p>	<p>P.S.H.E</p> <p>Summer 1 will focus on ‘Relationships. Children will focus on understanding the ‘I...’ Statements:</p> <ul style="list-style-type: none">I can identify the members of my family and understand that there are lots of different types of familiesI can identify what being a good friend means to meI can identify appropriate ways of physical contact to greet my friends and know which ways I preferI know who can help me in my school communityI can recognise my qualities as person and a friend say why I appreciate someoneI can say who is special to me <p>SMSC: willingness to reflect on their experiences Recognising each other’s strengths</p>
<p>Computing:</p> <p>Digital Literacy- Online safety and common sense media</p> <ul style="list-style-type: none">To know how to stay safe online <p>Programming - Moving a Floor Robot</p> <ul style="list-style-type: none">To understand what an algorithm isTo explore what happens when individual buttons are pressed on a robot or control toyTo move Robot along a route (writing algorithms)Beebot Programing Challenges (record an algorithm and program the bee-botTo plan a simple program for my robot <p>SMSC: • Explore interest and foster curiosity</p>	<p>Religious Education – Islam</p> <p>Big question: What does it mean to be a Muslim?</p> <p>Weekly questions: What do we know about Islam and what do we want to know? Why Is the Qur'an special to Muslims? What do stories teach us about Muslim beliefs? How are Muslim babies welcomed into the world? How, why and to whom do Muslims pray? What does it mean to be a Muslim? Assessment lesson.</p> <p>SMSC: • Engagement in cultural experiences Useful website: BBC Bitesize</p>	<p>Science -Everyday Materials</p> <ul style="list-style-type: none">To name different materialsTo tell the difference between an object and the materials it is made from.To describe the properties of everyday materialsTo identify which materials have certain propertiesTo test different materials. (experiment)To sort objects by their properties <p>Scientific enquiry</p> <ul style="list-style-type: none">I can make close observationsI can perform a simple test <p>Can they explain what they have found out? SMSC: develop a sense of awe and wonder develop enjoyment and fascination for learning Some helpful websites: BBC Bitesize The School Run Crickweb Woodlands</p>	<p>History – The First Flight</p> <ul style="list-style-type: none">To know what a significant person isTo investigate how transport and travel has changed over timeTo investigate Early FlightTo learn about the Wright brothers <p>SMSC: develop a sense of awe and wonder develop enjoyment and fascination for learning</p>
<p>Art and design: Texture and Collage Artist: Henri Matisse</p> <ul style="list-style-type: none">To understand what texture isTo know who Henri Matisse is and the type of collage he created.To explore how texture was used by Henri Matisse in ‘The Snail (Collages by tearing inspired by ‘The Snail’)To make a collage using cutting (Cutting inspired by ‘Panel with Mask’ and ‘The Sheaf’.To make my own collage inspired by the work of Henri Matisse <p>SMSC: use of imagination and creativity in their learning</p>	<p>Music</p> <p>Singing: Control pitch and accuracy Listening: Musical Traditions Composing: Use music technology Musicianship: Respond to a pulse Pitch: Use low and high voices</p> <p>SMSC: use of imagination and creativity in their learning</p>	<p>Physical Education</p> <p>Children will participate in 2 P.E sessions per week- <u>Tuesdays and Wednesdays</u></p> <p>Health & Fitness: Understanding benefits of fitness and a healthy lifestyle Yoga: Improve wellbeing by building strength, flexibility and balance SMSC: Developing confidence and self-esteem Some suggested websites to help you keep fit: Cosmic Kids Yoga</p>	