

Pupil Premium Report 2018- 2019

What is the Pupil Premium?

The Pupil Premium (PP) was introduced in April 2011 to support children from low-income families who were eligible for free school meals (FSM), looked after children and those from families with parents in the Armed Forces. In 2012-13 the Government extended the eligibility for the Pupil Premium to include pupils who had been receiving free school meals at any point in the last 6 years (Ever6 rule). This was extended again in 2015 to include children who are recently adopted.

Nationally, the statistics show that pupils in the above groups often do less well than their peers at school. The aim of this money is to try to close the attainment gap between pupils and to try and remove any barriers to learning that pupils may face.

At St John's Highbury Vale Primary School the Pupil Premium has been making a significant difference to our disadvantaged pupils. We ensure that the additional funding reaches the children who need it most and that it makes a significant impact on their education and lives.

Who decides how the money is spent?

The Government have allowed schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their school. This means that we have the freedom to spend the premium in a way we think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential. The Leadership team propose how the pupil premium money will be spent and this is then agreed by the governing body.

How does the school decide what to spend the grant on?

At St John's Highbury Vale Primary School we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your thirst for knowledge and your dedication and commitment to learning that make the difference between success and failure. We are determined to ensure that our children are given every chance to reach their full potential.

Research has shown that children, who are faced with poverty, often have other barriers to face. These may include weak language and communication skills, lack of confidence, parents/carers less able to support at home, more frequent behaviour difficulties, poorer attendance and punctuality issues. There may also be complex family issues and additional pressures relating to poverty that restrict children from flourishing.

Our key objective is to lower the gap in progress and attainment that children who qualify for Pupil Premium sometimes face. We use research such as that in The Sutton Trust to help us decide the most effective intervention or approach.

Pupil Premium Spending Plans and Impact: 2018-19

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll	209	Total amount of PPG allocated	£69,780
Number of pupils eligible for PPG	51 (24%)	Projected expenditure	£69,780
Amount of PPG received per pupil	£1320		

Presenting Issue	Action	Cost	Objective/projected impact
Some children in year in Year 1 and Year 2 are identified as working below age related expectations in Communication and Language skills	<u>Phonics Intervention Groups - RWI</u>	£5241	To provide early intervention for identified pupils at the end of EYFS and accelerate progress in phonics/language development for targeted pupil premium eligible children. In the phonics screening and end of year 2 our children have done better than the nationally expected in terms of progress and attainment
A number of children in Y3, Yr. 4 and Y5 are identified as working below age related expectations in English	<u>Literacy Intervention Groups</u>	£10181	To target underperforming pupils and close the gap in learning with peers. To ensure that targeted pupils make accelerated progress in reading and writing
Some children are under achieving in Year 6 and not on track to achieving the expected standard in English and Maths at the end of Year 6	<u>Morning Booster classes</u>	£1500	To target underperforming pupils in Y6 to close the gap in learning with peers
Some pupils lack resilience, social skills and confidence which impacts on achievement inside and outside the classroom	<u>Social groups / stories</u>	£10300	To improve resilience and confidence to face challenges both inside and outside the classroom
For some children progress and attainment in reading is lower than age related expectations.	<u>Accelerated Reading / 1 to 1 reading</u>	£2536	To accelerate progress in reading from Reception to Y6 and continue to encourage reading for pleasure
Some children enter Y1 with gaps in their reading skills and are working below expectations in reading	<u>Reading support - Daily</u>	£2037	To provide early intervention for emerging readers in Y1 to accelerate progress. To provide reading workshops for parents and to support with guided reading across the school.
An increasing number of children have social and emotional barriers to learning	<u>Counselling service and Art therapy for pupils</u>	£20695	To provide pastoral support and to address emotional and social barriers to learning for internally referred pupils.

More able pupils in Y2 and Y6 need to develop mastery in Maths	<u>Intensive support programme</u>	£7042	Targeted pupils to be working at better than expected standards in Maths. Feedback is more immediate and personalised in a smaller group
Children are learning to self-regulate and become positive proactive members of the school community through a clear ethos underpinned by our core values	<u>Motivational Incentives</u>	£1500	Continue excellent attendance rates and maintain positive behaviour for learning. To promote shared community responsibility for individuals, self –belief, respect for one another and innovation in learning.
Some pupils lack confidence in their learning and have limited access to wider learning experiences outside of school.	<u>Enriching the curriculum</u> Sports, drama, dance, music, workshops, panto	£3250	To ensure pupils have a rich and varied curriculum. We aim to provide children with learning experiences and opportunities that they may not always have access to. To increase enjoyment for learning in meaningful contexts.
An increasing number of families find themselves in short term extenuating circumstances that impact on children’s wellbeing and learning	<u>Extended school support</u> Breakfast Club, After School Club,	£2000	To support places for vulnerable families in extenuating circumstances.
Increasing costs of trips and residential trips, PP pupils are subsidized to ensure all children can participate	<u>Finical Support for educational trips</u>	£2500	To support parents/families in dealing with wider socio-economic issues that may have impact on their children’s learning To provide parental support so every child can have the same experiences and enjoy the wider aspect of learning.
Some children need support to develop social skills that may have a negative impact on their learning – Reading Focus	<u>Arsenal doubles club</u>	£750	To support children develop social skills, physical exercise and also develop their comprehension skills.
Some children need support to develop their social interaction skills when in the playground at lunchtimes with other year groups	<u>Lunch time club (3hrs pw)</u>	£3000	To provide a varied menu of engaging collaborative activities at lunchtime.

***Processes for monitoring impact: *Pupil* Progress Meetings, Staff appraisal process, termly reports to Governors, Meetings with the Local Authority School Improvement Adviser,**