# Reception Autumn 2 Curriculum Leaflet

# **Reading and Writing**

Traditional Tales - The Enormous Turnip, The Gingerbread ManT





Anticipate key events in stories

Use and understand key vocabulary, during discussions about stories and rhymes.

#### **Maths**

Subitise, represent and compose numbers 1 - 5





## **Religious Education**

Christianity: Why is Christmas special for Christians?

## **Expressive Arts and Design**

Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes and stories with others, and try to move in time with music.

# **Understanding the World**

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

# Personal Social Emotional Development

Children identify talents, what it means to be special and how talk about friends and family.



# **Physical Development**

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.



Make comments about what they have heard and ask questions to clarify their understanding.
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

## Home Learning

Please read with your child everyday and complete consolidation tasks set by the teacher.

Whole School Spiritual Value: Respect

Concept and Enquiry Based Question: Where did

it all go wrong?

# Year 1 Autumn 2 Curriculum Leaflet

Reading and Writing
Traction Man is Here by
Mini Grey
The Magic Box by Kit

The Magic Box by Kit Wright

Write captions, character descriptions, diary entries, thank you cards and poetry





# Religious Education

Christianity: Why is each person important in the Nativity story?

#### **Science**

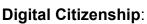
Materials: Describe the simple physical properties of a variety of everyday materials.



# Maths Computing

Addition and Subtraction (within 10): part whole models and fact families Geometry: 2D and 3D shapes

# **Computing**Digital painting



- Copyright & Ownership
- Online Bullying

# Geography

What is it like here?



# **Design Technology**

Structures: Windmills Linked designer: William

Kamkwamba



# PSHE

Celebrating Difference: Learn about similarities and

differences between myself and others

# **Home Learning**

Please read with your child everyday and complete consolidation tasks set by the teacher.

#### PΕ

Children will have two PE sessions per week. They focus on: gymnastics

and target games.

#### Music

Sing simple songs with a small range, including Christmas songs

Create musical sound effects

Whole School Spiritual Value: Respect

# Year 2 Autumn 2 Curriculum Leaflet

# Reading and Writing

Rapunzel by Bethan Woolin

Write a diary entry, explanation text and retell a story Poetry linked to Remembrance Day





### **Maths**

Addition and Subtraction (within 100): using tens and ones



#### **Religious Education**

Christianity: How does the symbol of light help to understand the meaning of Christmas for Christians?

Science
Materials: Use simple
features to compare objects
and materials



# **Computing**Digital photography



# **Digital Citizenship:**

- Online Bullying



# Geography

Would you prefer to live in a hot or a cold place?



# Design Technology

Cooking and nutrition: balanced diet

Structures: chairs

Linked designer: Greta Magnusson-Grossman



#### **PSHE**

**Celebrating Difference:** Learn that bullying is sometimes about difference



Children will have two PE sessions per week. They focus on: gymnastics and target games.

#### Music

Know the meaning of dynamics (loud/quiet) and tempo (fast/slow)



Whole School Spiritual Value: Respect

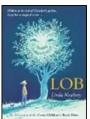
# **Home Learning**

Please read with your child everyday and complete consolidation tasks set by the teacher.

# Year 3 Autumn 2 Curriculum Leaflet

# Reading and Writing

Lob by Linda Newbery
Write a character
description, procedural
news report, script,
narrative story and story
with a proverb



#### **Religious Education**

Christianity: How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?

#### **Science**

**Rocks, Fossils & Soils:** Recognise that soils are made from rocks and organic matter. Describe how fossils are formed.













# Maths

Multiplication and Division (2s, 5s, 10s, 3s, 4s, 8s): using arrays and mental strategies

# **Computing** Stop-frame

animation



# Digital Citizenship:

- Online Bullying
- Self-image & Identity

# Geography

Why do people live near volcanoes??



# **Design Technology**

Cooking and nutrition: eating seasonally



Linked designer: Brett Graham

### **PSHE**

#### **Celebrating Difference:**

Understand that everybody's family is different and Important to them



# **Home Learning**

Please read with your child everyday and complete consolidation tasks set by the teacher.

#### PΕ

Children will have two PE sessions per week. They focus on: gymnastics and rounders.

#### Music

Singing unison songs, including Christmas songs



#### **French**

Learn numbers 0 - 20

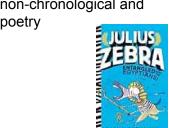
Whole School Spiritual Value: Respect

### Year 4 Autumn 2 **Curriculum Leaflet**

# Reading and Writing

Julius Zebra - Entangled with the Egyptians by **Gary Northfield** 

Write instructions, a non-chronological and poetry



# Maths

Multiplication and Division (6s, 9s, 7s, 11s and 12s): recalling times tables and division facts

#### **Religious Education**

Christianity: Is the Christmas message of peace still relevant to today's world?



#### Science Data A



States of Matter: Compare and group materials together, according to whether they are solids, liquids or gases.











# Computing

Audio production



# Digital Citizenship:

- Online Bullying



#### Geography

Why are rainforests important to us?

#### **Design Technology Cooking & Nutrition:**

Adapting a Recipe



**Structures**: Pavilions



Linked designer: Zaha Hadid

### **PSHE**

Celebrating Difference: Learn how assumptions can affect ourselves and others around us

### Home Learning

Please read with your child everyday and complete consolidation tasks set by the teacher.

#### PΕ

Children will have two PE sessions per week. They focus on: gymnastics and dodgeball.

#### Music

Singing unison songs within the range of an octave, including Christmas songs

#### French

Learn numbers 21 - 30

Whole School Spiritual Value: Respect

# Year 5 Autumn 2 Curriculum Leaflet

# **Reading and Writing**

Floodland by Marcus Sedgwick Write a persuasive speech, extended writing Shakespeare: Macbeth



Multiplication and

Division: multiples,

factors, prime numbers

Fractions: equivalent

fractions, adding and

subtracting fractions

Maths



#### **Religious Education**

Christianity: How do art and music convey Christmas?



# Science

**Space:** Describe the Sun, Earth and Moon as approximately spherical bodies.











# **Computing**Video production



# **Digital Citizenship:**

- Online Bullying



### Geography

What is life like in the Alps?

# Design Technology

Electrical systems: Doodlers Linked designer: Ayah Bdeir



# **PSHE**

## **Celebrating Difference:**

Understand what racism is and about different bullying behaviours

# **Home Learning**

Please read with your child everyday and complete consolidation tasks set by the teacher.

#### PΕ

Children will have two PE sessions per week. They focus on: rounders

on: rounders and tag rugby.

#### Music

Singing a range of songs from an extended repertoire, including Christmas songs

#### French

Learn food likes and dislikes

Whole School Spiritual Value: Respect

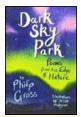
### Year 6 Autumn 2 **Curriculum Leaflet**

# **Reading and Writing**

Pig Heart Boy by Malorie Blackman Dark Sky Park Poetry Collection by Philip Gross

Write a balanced argument, note taking and debate





#### Maths

Fractions: simplifying and converting to mixed numbers, multiplying and dividing fractions Measurement: converting units

#### **Religious Education**

Christianity: How would Christians advertise Christmas to show what Christmas means today?

#### Science

**Electricity**: Use recognised symbols when representing a simple circuit in a diagram.













# Computing

Web page creation



### **Digital Citizenship:**

- Online Bullying
- Online Reputation



# Geography

Why does population change?

# **Design Technology**

Textiles: waistcoats

Linked designer: Ozwald

Boatena



# **PSHE**

**Celebrating Difference:** 

Understand that there are different perceptions of what normal means



# **Home Learning**

Please read with your child everyday and complete consolidation tasks set by the teacher.

#### PΕ

Children will have two PE sessions per week. They focus on: rounders and tag rugby.

#### Music

Singing songs with a syncopated rhythm, including Christmas songs

#### French

Learn school subjects

**Whole School Spiritual** 

Value: Respect