



St John's Highbury Vale C of E Primary School

Conewood Street, London N5 1DL

Tel: 020 7226 4906

E-mail: admin@stjhv.islington.sch.uk

Head of School: Mrs Lindsey Hodgson

Executive Head: Mrs Tonnie Read

Year 1	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Concept and enquiry based question	Why are we here?	Where did it all go wrong?	How can we make a change?	What next?	How will we get to where we want to go?	Can we lead the way?
Whole School Spiritual Value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Topic Title	Carnival of the Animals	Keepsakes	London	Enchanted Forest	Travelling	Are we there yet?
English - Texts	One Day on Our Blue Planet...in the Savannah by Ella Bailey	Traction Man is Here by Mini Grey	The Lonely Beast by Chris Judge	Secret Sky Garden by Linda Sarah and Fiona Lumbers	The Snail and the Whale by Julia Donaldson	Man on the Moon: A day in the life of Bob by Simon Bartram
English – Poetry	'Beware' by James Carter, from his collection 'I'm a Little Alien' (Frances Lincoln)	The magic box by Kit right	The Jellyfish' Michael Rosen	Here is the seed – John Foster	Come with me under the sea	Michael Rosen's poem 'Once' in his collection A Great Big Cuddle
Maths	Number: Place Value (within 10): Sorting and counting objects, recognising numbers as words. Counting on and back. Ordering and comparing numbers Number: Addition and Subtraction (within 10) : Fact families – Addition facts Number bonds to 10. Adding together. Subtraction: Taking away, how many left? Finding the difference. Comparing addition and subtraction statements Number: Fractions (half): Finding half of shapes and quantities. Number: Place Value (within 20): Count forwards and backwards and write numbers to 20 in numerals and words. Numbers from 11 to 20. Tens and ones.		Number: Place Value (within 50): Number: Addition and Subtraction (within 20) : Number: Fractions (quarters): Multiplication and division: Measuring- Money Geometry: Shape Measuring: Length and height: Consolidation Detail to follow		Number: Place Value (within 100): Number: Addition and Subtraction (within 20) : Multiplication and division: Measuring- Money Measuring: Length and height: Geometry: Shape Consolidation Detail to follow	





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	Count one more and one less. Compare and order Geometry: Shape Recognise and name 2D shapes. Sort 2D shapes. Consolidation					
RE	Christianity What responsibility has God given people about taking care of the world?	Christianity Why are saints important to Christians? Christianity Why is each person important in the nativity story?	Christianity What are God's rules for living? Judaism What is it like to live as a Jewish person?	Christianity Why is Easter the most important festival for Christians?	Islam What does it mean to be a Muslim?	Christianity Why did Jesus tell stories?
Science	Animals including humans -identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals -identify and name a variety of common animals that are carnivores, herbivores and omnivores -describe and compare the structure of a variety of common animals -identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense		Seasonal Changes -observe changes across the four seasons -observe and describe weather associated with the seasons and how day length varies	Plants -Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees -identify and describe the basic structure of a variety of common flowering plants, including trees	Everyday Materials -distinguish between an object and the material from which it is made -identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock -describe simple physical properties of variety of everyday materials -compare and group together a variety of everyday materials on the basis of their simple physical properties	





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History		<p>Changes within living memory- What was life like for Grandma and Grandad?</p> <p>Chronology – Sequence events in their own lives. Talk about the differences between their own lives and their grandparents.</p>			<p>Events beyond living memory that are significant nationally or globally (The first flight) Lives of significant individuals who have contributed to national and international achievements Historical Understanding - Children can recall some facts about significant figures in History (Wright brothers, Amelia Earhart, William Robinson Clarke) Interpretation of History – Understand the difference between fact and fiction using stories to help. Begin to use different sources to find out about the past.</p>
Geography	<p>My School, My Area Fieldwork – walk around the local area. Geographical Skills – recognise landmarks, and basic human and physical features</p>		<p>The UK Field work – tour around London landmarks Locational knowledge – know the four countries of the UK and their capital cities.</p>	<p>The World Human and Physical Geography – use basic geographical vocabulary. Location Knowledge – name the 7 continents and 5 oceans.</p>	
Art	<p>Observational Drawing – Sketching Portraits Artist: Pablo Picasso</p>		<p>Patterns and Prints Colour Mixing Block Printing Artist: Paul Klee</p>		<p>Texture and Collage Artist: Henri Matisse</p>
DT		<p>Food Preparing Fruits and Vegetables</p>		<p>Structures Freestanding Structures Playground Design</p>	<p>Mechanisms – Sliders and Levers</p>





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Music	<p>Singing Sing simple songs and chants Harvest Songs</p> <p>Listening Western and Classical</p> <p>Composing Improvise simple vocal chants</p> <p>Musicianship Walk or move to a steady beat</p> <p>Rhythm Perform short copycat rhythm</p>	<p>Singing Sing simple songs with a small range Christmas Songs</p> <p>Listening Traditional and Film</p> <p>Composing Create musical sound effects</p> <p>Musicianship Change the speed of a beat</p> <p>Rhythm Perform short repeating patterns</p>	<p>Singing Pentatonic songs</p> <p>Listening Popular Music</p> <p>Composing Understand rhythm pattern and pitch pattern</p> <p>Musicianship Use body percussion</p> <p>Rhythm Perform word-pattern chants</p>	<p>Singing Call and response songs Ester Songs</p> <p>Listening Popular Music</p> <p>Composing Invent rhythm and pitch patterns</p> <p>Musicianship Respond to a pulse</p> <p>Pitch Local environment sounds</p>	<p>Singing Control pitch and accuracy</p> <p>Listening Musical Traditions</p> <p>Composing Use music technology</p> <p>Musicianship Respond to a pulse</p> <p>Pitch Use low and high voices</p>	<p>Singing Control pitch and accuracy</p> <p>Listening Musical Traditions</p> <p>Composing Recognise how graphic notation can represent sound</p> <p>Musicianship Respond to a pulse</p> <p>Pitch Explore percussion sounds</p>
PSHE	<p>Being me in my world <i>Special and Safe, My Class, Rights and Responsibilities, Rewards and Feeling Proud, Consequences, Owning Our Learning Charter</i></p>	<p>Celebrating Difference <i>The Same as, Different From, What is Bullying, What do I do About Bullying, Making New Friends, Celebrating Difference, Celebrating Me</i></p>	<p>Dreams and Goals <i>My Treasure Chest of Success, Steps to Goals, Achieving Together, Stretchy Learning, Overcoming Obstacles, Celebrating My Success</i></p>	<p>Healthy Me <i>Being Healthy, Healthy Choices, Clean and Healthy, Medicine Safety, Road Safety, Happy Me, Healthy Me</i></p>	<p>Relationships <i>Families, Making Friends, Greetings, People Who Help Us, Being My Own Best Friend, Celebrating My special Relationships</i></p>	<p>Changing Me <i>Life Cycles, Changing Me, My Changing Body, Boy's and Girl's Bodies, Learning and Growing, Coping with Change</i></p>
PE	<p>Fundamental Skills Balancing, running, changing direction, jumping, hopping and skipping</p> <p>Ball Skills Throwing and catching, rolling, dribbling and kicking</p>	<p>Gymnastics Jumping, rolling And balancing.</p> <p>Target Games Developing aim using under arm and over arm</p>	<p>Invasion Games Sending and receiving. Understanding attack and defence</p> <p>Team Building Communication, problem-solving skills and teamwork.</p>	<p>Net and Wall Using a racket. Playing against an opponent over a net</p> <p>Dance Travelling actions, movement skills and balancing</p>	<p>Health & Fitness Understanding benefits of fitness and a healthy lifestyle</p> <p>Yoga Improve wellbeing by building strength, flexibility and balance</p>	<p>Athletics Develop skills required in athletic activities</p> <p>Sending & Receiving Throwing, catching and striking. Rounders' and Cricket</p>
Computing	<p>CONNECT – Digital Literacy Online Safety -Common Sense Media -Technology Around Us</p>	<p>COMMUNICATE IT – Digital Media – Create, Share, Respond</p> <p>Digital Painting and Digital Writing – Busy Things and JIT</p>	<p>COMMUNICATE IT – Multimedia and Digital Writing</p>	<p>COLLECT IT- Data Data – Busy Things</p>	<p>COMMUNICATE IT- Communication & Collaboration Home Learning Platform Introduction</p>	<p>CODE Computer Science – Coding Beebots – Moving a Floor Robot Busy Things – Busy Code</p>





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Whole School Spiritual Value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Theme	Famous for more than 5 minutes	Tribute	Ready steady grow	Great Fire of London	Marvellous Medics	Beach collector
English - Texts	The Dark - Lemony Snicket	Rapunzel - Bethan Woodburn	The Jolly Postman – Janet & Allan Ahlberg	Vlad and the Great Fire of London – Kate Cunningham	The Magic Finger – Roald Dahl	The secret of Black Rock – Joe Stanton
English - Poetry	The Owl and the Pussy Cat by classic poem	The Moon by Robert Louis Stevenson Poppies for Remembrance by Moira Andrew	Dear Fairy Godmother by Michael Rosen Dear Mother Goose by Michael Rosen Revolling Rhymes Roald Dahl	Classic Children's Poem by London's Burning Buckingham Palace by AA Milne	Rumble in the Jungle by Giles Andreae	I think I'd Like a Pet by Ken Nesbitt
Maths	Year 1 KPIs: Number and Place Value Addition and Subtraction Fractions Measurement Properties of Shape Number: Place Value: Recognise tens and ones. Partition numbers to 100. Write numbers to 100 in words 10s on the number line to 100 Compare and order objects and numbers Number: Addition and Subtraction:		Number: Place Value: Number: Addition and Subtraction: Number: multiplication and division: multiplication and division. Look for patterns and solve problems. Fractions: Write simple fractions, finding fractions of an amount Measures: time, Length and height, mass and capacity Geometry: Properties of Shape: Statistics: construct charts and tables and interpret. Detail to follow		Number: Place Value: Number: Addition and Subtraction: Number: multiplication and division: Fractions: Revision and consolidation: Problem solving, Fluency Time: Position and direction: Statistic: Detail to follow	





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	<p>Bonds to 10 and 100. Add three 1-digit numbers. Add across a 10 Subtract across 10 and from a 10 Subtract a 1-digit number from a 2-digit number (across a 10), 10 more, 10 less Add and subtract 10s. Add two 2-digit numbers</p> <p>Measurement: Money Count money – pence, pounds (notes and coins). Select money. Make the same amount. Compare money. Find the totals difference and change. Two-step problems.</p> <p>Geometry: Properties of Shape: Recognise, draw and sort 2D shapes</p>					
RE	<p>Christianity Why did Jesus teach the Lord's prayer as the way to pray?</p>	<p>Christianity Who is the Saint of Our School? / What's the Story of Our School Name?</p> <p>Christianity Christmas: How does the symbol of light help us to understand the meaning of Christmas for Christians?</p>	<p>Judaism Why are they having a party?</p>	<p>Christianity What is the story of Noah really all about?</p> <p>Christianity How do Easter symbols help us to understand the meaning of Easter for Christians?</p>	<p>Islam How do the five pillars of Islam help a Muslim to show commitment to God Allah?</p>	<p>Christianity Why do Christians make and keep promises before God?</p>
Science	<p>Animals including Humans -notice that animals, including humans, have offspring which grow into adults -find out about and describe the basic needs of animals,</p>		<p>Plants -observe and describe how seeds and bulbs grow into mature plants -find out and describe how plants need water, light and a sustainable</p>		<p>Use of Every day Materials -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and</p>	<p>Living things and their habitats – focus on sea life -explore and compare the differences between things that are living, dead and things that have never been alive -identify that most living things live in habitats to which they are suited and describe</p>





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	<p>including humans, for survival</p> <p>-describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>		<p>temperature to grow and stay healthy</p>		<p>cardboard for particular uses</p> <p>-find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>-identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>-describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>
History	<p><u>Queen Victoria and Queen Elizabeth</u></p> <p>changes within living memory</p> <p>– where appropriate, these should be used to reveal aspects of change in national life.</p> <p>The lives of significant individuals in the past who have contributed to national and internal achievements, some should be used to compare aspects of daily life.</p> <p>Significant historical events, people and places in their own locality</p>			<p>Events beyond living memory</p> <p>Significant historical events</p> <p><u>The Great Fire of London</u></p> <p>Significant individuals</p> <p>- <u>Samuel Pepys</u></p>		





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Geography			Africa – Ghana and Kenya Fieldwork – visit to Kew Gardens and local supermarket Location Knowledge – name and locate the 7 continents and 5 oceans on an atlas. Place Knowledge - physical and human geographical similarities and differences between the UK and Africa – Ghana and Kenya		Animals Around the World -Human and Physical Geography- locate hot and cold areas of the world in relation to the equator and the North and South pole. Geographical Skills – Use world map, atlases and globes to identify the UK, as well as other countries, continents and oceans.	
Art	Painting – Colour Mixing Artist: Claude Monet	Textiles Wax Resistant Artist: Wassily Kandinsky		Sculpture -Andy Goldsworthy		
DT			Food Preparing Fruit and Vegetables Sweet and Savory Salad		Mechanisms – Wheels and Axis Make an Ambulance (link to Marvelous Medics theme)	Textiles – Templates and Joining Techniques Puppets
Music	Singing Sing songs regularly with a pitch range of do-so with increasing vocal control Harvest Songs Listening Western and Classical	Singing Sing songs regularly with a pitch range of do-so with increasing vocal control Christmas Songs Listening Traditional and Film	Singing Sing songs with a small pitch range, pitching accurately Listening Popular Music Composing	Singing Sing songs with a small pitch range Ester Songs Listening Popular Music Composing	Singing Know the meaning of dynamics (loud/quiet) and tempo (fast/slow) Listening Musical Traditions Composing	Singing Know the meaning of dynamics (loud/quiet) and tempo (fast/slow) Listening Musical Traditions Composing





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	<p>Composing Create music in response to a non-musical stimulus</p> <p>Musicianship Understand that the speed of the beat can change, creating a faster or slower pace (tempo)</p> <p>Rhythm Perform short copycat rhythm</p>	<p>Composing Create music in response to a non-musical stimulus</p> <p>Musicianship Mark the beat of a listening piece</p> <p>Rhythm Create rhythms using word phrases as a starting point</p>	<p>play on untuned percussion, creating a musical conversation.</p> <p>Musicianship Walk in time to the beat of a piece of music or song</p> <p>Rhythm Read and respond to chanted rhythm patterns</p> <p>Pitch Play a range of singing games based on the cuckoo interval</p>	<p>play on untuned percussion, creating a musical conversation.</p> <p>Rhythm Create and perform their own chanted rhythm patterns</p> <p>Pitch Sing short phrases independently within a singing game or short song</p>	<p>Use graphic symbols, dot notation and stick notation</p> <p>Musicianship Begin to group beats in twos and threes by tapping knees on the first (strongest) beat and clapping the remaining beats. Pitch Use low and high voices</p>	<p>Use graphic symbols, dot notation and stick notation</p> <p>Musicianship Identify the beat groupings in familiar music that they sing regularly and listen Pitch Explore percussion sounds</p>
PSHE	<p>Being me in my world <i>Hopes and Fears, Rights and Responsibilities, Rewards and Consequences, Our Learning Charter, Owning Our Learning Charter</i></p>	<p>Celebrating Difference <i>Boys and Girls, Boys and Girls, Why Does Bullying Happen, Stand Up For Myself and Others, Gender Diversity, Celebrating Differences and Still Being Friends</i></p>	<p>Dreams and Goals <i>Goals to Success, My Learning Strengths, Learning With Others, A Group Challenge, Celebrating Our Achievements</i></p>	<p>Healthy Me <i>Being Healthy, Being Relaxed, Medicine Safety, Healthy Eating, Happy, Healthy Me</i></p>	<p>Relationships <i>Families, Keeping Safe, Friends and Conflict, Secrets, Trust and Appreciation, Celebrating My Special Relationships</i></p>	<p>Changing Me <i>Life Cycles in Nature, Growing from Young to Old, The Changing Me. Boy's and Girl's Bodies, Assertiveness, Looking Ahead</i></p>
PE	<p>Fundamentals Skills Balancing, running, changing direction, jumping, hopping and skipping</p> <p>Balls Skills Throwing and catching, rolling, dribbling and kicking</p>	<p>Gymnastics Jumping, rolling And balancing.</p> <p>Target Games Developing aim using under arm and over arm</p>	<p>Invasion Sending and receiving. Understanding attack and defence</p> <p>Team Building Communication, problem-solving skills and teamwork.</p>	<p>Net & Wall Using a racket. Playing against an opponent over a net</p> <p>Dance Travelling actions, movement skills and balancing</p>	<p>Health & Fitness Understanding benefits of fitness and a healthy lifestyle</p> <p>Yoga Improve wellbeing by building strength, flexibility and balance</p>	<p>Athletics Develop skills required in athletic activities</p> <p>Striking and Fielding Throwing, catching and striking. Rounders' and Cricket</p>
Computing	<p>CONNECT – Digital Literacy Online Safety -Common Sense Media -The Different Uses of Computers</p>	<p>COMMUNICATE IT – Digital Media – Create, Share, Respond Digital Photography</p>	<p>COMMUNICATE IT – Multimedia and Digital Writing J2 Write – Including Online Research and Typing Skills</p>	<p>COLLECT IT- Data Data – Pictograms</p>	<p>COMMUNICATE IT- Communication & Collaboration My Busy Things</p>	<p>CODE Computer Science – Coding JIT Turtle – Robot Algorithms Scratch Jnr – Sequencing Animations</p>





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Whole School Spiritual Value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
English - Texts	Pebble in my Pocket: A History of our Earth – Meredith Hooper Ug – Stone Age Boy – Raymond Briggs	Edward Tulane – Kate DiCamillo	Lob – Linda Newberry	Julius Zebra – Gary Northfield Roman Myths: The Mighty Hercules, Perseus and Medusa, Romulus and Remus	The Great Kapok Tree – A Tale of the Amazon Rainforest – Lynne Cherry	The Village that Vanished - Ann Grifalconi and Kadir Nelson African Tales - A Barefoot Collection by Gcina Mhlophe – The Great Hunter
English – Poetry	The Book – Michael Rosen	Sea Interludes' – Benjamin Brittene	Charles Causley – Green Man in the Garden	The Adventures of Isabel by Ogden Nash	'For Forest' by Grace Nichols	On the Ning, Nang, Nong – Spike Milligan
Maths	Year 2 KPIs Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Properties of Shape Position and Direction Statistics Number: Place Value Represent numbers to 100, Partition numbers to 100, the 1000 Number line to 100 Represent numbers to 1,000. Find 1, 10 or 100 more or less.		Number: Place Value Geometry: Shape Number: Addition and Subtraction Number: Multiplication and Division: Measurement: Length and perimeter Number: Fractions Measurement: Time Detail to follow		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division: Number: Fractions Geometry: Shape Measurement: Mass and capacity Statistics Consolidation Detail to follow	





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	<p>Number: Addition and Subtraction Add and subtract 10s and 100s Add two numbers (no exchange, then exchange, then across 10 and across 100) Subtract two numbers (no exchange, then exchange then across 10 and across 100))</p> <p>Number: Multiplication and Division: Revise 2, 5, 10s tables, Arrays . Multiply and divide by 3Multiply and divide by 4</p> <p>Measurement: Money Converting pounds and pence. Adding and subtracting money. Giving change.</p>					
RE	<p>Christianity What is the Bible's 'big story'?</p> <p>Why is Remembrance important?</p>	<p>Christianity Christmas: How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?</p>	<p>Judaism What does it mean to be Jewish?</p>	<p>Christianity How do Christians believe following Jesus' new commandments and his greatest commandment make a difference?</p> <p>Christianity Who is the most important person in the Easter story?</p>	<p>Buddhism What is Buddhism?</p>	<p>Christianity Who is Jesus?</p>
Science	<p>Rocks -compare and group together different kinds of rocks on the basis of their appearance and simple physical properties -describe in simple terms how fossils are formed when things</p>		<p>Light Recognise that they need light in order to see things and that dark is the absence of light -notice that light is reflected from surfaces -recognise that light from the sun can be</p>	<p>Animals including Humans -identify that animals, including humans, need the right types and amount of nutrition and they cannot make their own food; they get nutrition from what they eat</p>	<p>Plants -identify and describe the functions of different plants of flowering plants; roots, stem/trunk, leaves and flowers -explore the requirements of plants for life and growth and</p>	<p>Forces and Magnets -compare how things move on different surfaces -notice that some forces need contact between two objects -observe how magnets attract and repel each other and</p>





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	<p>that have lived are trapped within rock</p> <ul style="list-style-type: none"> -recognise that soils are made from rocks and organic matter 		<p>dangerous and that there are ways to protect their eyes</p> <ul style="list-style-type: none"> -recognise that shadows are formed when the light from a light source is blocked by an opaque object -find patterns in the way that the size of shadows change 	<ul style="list-style-type: none"> -identify that humans and some other animals have skeletons and muscles for support, protection and movement 	<p>how they vary from plant to plant</p> <ul style="list-style-type: none"> -investigate the way in which water is transported within plants -explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<p>attract some materials and not others</p> <ul style="list-style-type: none"> -compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials -describe magnets as having two poles -predict whether two magnets will attract or repel each other, depending on which poles are facing
History		<p>Stone Age to Iron age – food, weapons, homes</p> <p>Chronology – using dates relating to the passing of time. Sequencing events on a timeline.</p> <p>Historical Understanding – Identify reasons for their actions and the results of these.</p> <p>Historical Enquiry – Observe small details – artefacts and pictures.</p>		<p>Roman Empire- How did the Romans affect life in Britain?</p> <p>Chronology – place the time studied on a timeline.</p> <p>Historical Understanding – compare their everyday life with everyday life in ancient civilisations.</p>		<p>A non-European society that provides contrasts with British history Benin (West Africa) c. AD 900-1300</p> <p>Historical Enquiry – begin to use the library and internet for research. Select and record informative, relevant information.</p>





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	<p>Settlements and Land Use Field work – walk around London Geographical Skills – describe and understand key aspects of human geography such as economic activity including trade links and the distribution of natural resources</p>			<p>Volcanoes/Earthquakes Human and Physical Geography – understand climates zones, biomes and vegetation belts.</p>	<p>Why visit Rome for holiday? Location Knowledge – know the environmental regions, key physical and human characteristics, countries and capital city of a European country Place Knowledge - Begin to understand Geographical similarities and differences between where they live and the Mediterranean.</p>	
Art	<p>Drawing – Sketching Movement Artist: L S Lowry</p>		<p>Printing – Cave Art</p>			<p>Textiles – Sewing Binca Bookmarks</p>
DT		<p>Mechanical Systems – Leavers and linkages Moving Poster (links to stone age inventions)</p>	<p>Food – Healthy and Varied Diet Food Origins (grown, caught, processed, reared -trying and grouping foods)</p>	<p>Structures – Shell Structures (Links to Roman Amphitheatre/Homes)</p>		
Music	<p>Singing Sing unison songs Harvest Songs Listening Western and Classical Composing Inventing short 'on-the-spot' responses using a limited note-range. Performing Develop facility in playing tuned instrument - recorder</p>	<p>Singing Sing unison songs Christmas Songs Listening Traditional and Film Composing Inventing short 'on-the-spot' responses using a limited note-range. Performing Use listening skills to correctly order phrases using dot notation</p>	<p>Singing Perform actions confidently and in time to a range of action songs Listening Popular Music Composing Structure musical ideas Performing Individually (solo) copy stepwise melodic phrases with accuracy at different speeds</p>	<p>Singing Perform actions confidently and in time to a range of action songs Easter Songs Listening Structure musical ideas Performing Introduce the staff, lines and spaces, and clef</p>	<p>Singing Walk, move or clap a steady beat with others Listening Musical Traditions Composing Combine known rhythmic notation with letter names Performing Introduce and understand the differences between crotchets and paired quavers</p>	<p>Singing Perform as a choir Listening Musical Traditions Composing Compose song accompaniments on untuned percussion Performing Apply word chants to rhythms, understanding how to link each syllable to one musical note</p>





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Executive Head: Mrs Tonnie Read

PSHE	Being me in my world <i>Getting to Know Each Other, Our Nightmare School, Our Dream School, Rewards and Consequences, Our Learning Charter, Owing Our Learning Charter</i>	Celebrating Difference <i>Families, Family Conflict, Witness and Feelings, Witness and Solutions, Words That Harm, Celebrating Difference</i>	Dreams and Goals <i>My Dreams and Ambitions, A New Challenge, Our New Challenge, Overcoming Obstacles, Celebrating My Learning</i>	Healthy Me <i>Being Fit and Healthy, What Do I Know About Drugs, Being Safe, Safe or Unsure, My Amazing Body</i>	Relationships <i>Family Responsibilities, Friendships, Keeping Myself Safe Online, Being a Global Citizen 1, Being a Global Citizen 2, Celebrating My Web of Relationships</i>	Changing Me <i>How Babies Grow, Babies, Outside Body Changes, Inside Body Changes, Family Stereotypes, Looking Ahead</i>
PE	Fundamentals <i>Recap Fundamental skills, balancing, running, jumping, skipping</i> Ball Skills 3 / 4 <i>Exploring a variety of catching and throwing techniques</i>	Gymnastics <i>Improving the quality of previously learnt movements</i> Rounders <i>Throwing, catching and batting. Understanding scoring</i>	Dance <i>Creating dances individually, with a partner or in a small group</i> Football <i>Learning key skills and principles. Defending, attacking</i> Basketball <i>Learn skills to maintain possession</i>	Health & Fitness <i>Fitness challenges and recording. Understanding healthy options.</i> Swimming <i>Two week intensive course</i> Tag Rugby <i>Learning to keep possession</i>	OAA <i>Problem solving through a range of activities</i> Tennis <i>Key Skills required for tennis such as racket control, hitting</i> Netball <i>Perseverance when developing key skills and principles</i>	Athletics <i>Develop basic running, jumping and throwing techniques</i> Cricket <i>Striking and scoring.</i>
Languages	Greeting and Names Names Greetings Family	Numbers 0-12 Age Story – le navet énorme Numbers 13-20	Favourite Playground Games Look At Me	Months Party Invitations Party Games Assessment	Body Parts Colours	Monsters My Monster Assessment
Computing	CONNECT – Digital Literacy Online Safety -Common Sense Media -Connecting Computers	COMMUNICATE IT – Digital Media – Create, Share, Respond J2 Animate	COMMUNICATE IT – Multimedia and Digital Writing Home Learning Platform Google Classroom Google Docs	COLLECT IT- Data Data and Information – Branching Database	COMMUNICATE IT- Communication & Collaboration Creating Media – Desktop Publishing and Blogging	CODE Computer Science – Coding Code.org Course B Sequencing with Scratch Animation





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Year 4	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Concept and enquiry based question	Why are we here?	Where did it all go wrong?	How can we make a change?	What next?	How will we get to where we want to go ?	Can we lead the way?
Whole School Spiritual Value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
English – Texts	The Boy at the Back of the Class by Onjali Q Rauf	Arthur and the Golden Rope by Joe Todd-Stanton	Belonging by Jeannie Baker Noah Barley water Runs Away by John Boyne	The Tin Forest by Helen Ward and Wayne Anderson	Journey to the River Sea by Eva Ibbotson	One Plastic Bag by Isatou Ceesay
English – Poetry	'Lament for Syria' by 13 year old poet Amineh Abou Kerech,	The True Meaning of Christmas by Richelle E Goodrich Acrusti	George Szirtes poem, Winter Trees	Vibration Rap – Kathleen Carroll	Gran can you rap? – Jack Ousby	A Fresh Peach – Marilyn Loft
Maths	Year 3 KPIs Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Properties of Shape Statistics Number: Place Value Represent and partition numbers to 1,000 then 10, 000. Number line to 1,000 then 10, 000 Find 1, 10, 100, 1,000 more or less Compare numbers to 10,000 Order numbers to 10,000		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Decimals Number: Fractions Measurement: Length and perimeter Measurement: Money and time Geometry: Shape Detail to follow		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Decimals Number: Fractions Geometry: position and direction Statistics Consolidation Detail to follow	





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	<p>Number: Addition and Subtraction Add and subtract 1s, 10s, 100s and 1,000s Add up to two 4-digit numbers - no exchange, one exchange then more than one exchange Subtract two 4-digit numbers - no exchange, one exchange then more than one exchange</p> <p>Measurement: Area What is area? Counting squares Making shapes. Comparing area.</p> <p>Number: Multiplication and Division The 3, 6 and 9 times-tables and division facts Multiply and divide by 7 7,11 and 12 times-table and division facts</p>					
RE	<p>Christianity How did belief in God affect the actions of people from the Old Testament?</p>	<p>Christianity What are the beatitudes and what do they mean to Christians?</p> <p>Christianity Is the Christmas message of peace still relevant in today's world?</p>	<p>Hinduism How do Hindu's worship?</p>	<p>Christianity Do faith and Christian faith go together?</p> <p>Christianity What is Holy Communion and how does it build a Christian community?</p>	<p>Hinduism What does it mean to be a Hindu?</p>	<p>Christianity Why is liturgy important to many Christians?</p>
Science	<p>Animals including Humans -describe the simple functions of the basic parts of the digestive system in humans -identify the different types of teeth in humans and their simple functions</p>	<p>Sound -identify how sounds are made, associating some of them with something vibrating -recognise that vibrations from sounds travel through a medium to the ear</p>	<p>Electricity -identify common appliances that run on electricity -construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p>	<p>States of Matter -compare and group materials together, according to whether they are solids, liquids or gases -observe that some materials change state when they are heated or cooled, and measure or</p>	<p>Living Things and their Habitats -recognise that living things can be grouped in a variety of ways -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p>	





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	-construct and interpret a variety of food chains, identify producers, predators and prey	-find patterns between the pitch of a sound and features of the object that produced it -find patterns between the volume of a sound and the strength of the vibrations that produced it -recognise that sounds get fainter as the distance from the sound source increases	-identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery -recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit -recognise some common conductors and insulators, and associate metals with being good conductors	research the temperature at which this happens in degrees Celsius -identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	-recognise that environments can change and that this can sometimes pose dangers to living things	
History	What was the impact of invasion on Britain? Anglo Saxons Chronology – Confidently sequence several events on timelines from the period studied using the language of BC and AD.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Historical Understanding – Use evidence to learn about life in the time taught Look for links between times studied.				Ancient Egypt -What did the Ancient Egyptians achieve? Historical Enquiry – Use a range of evidence to build up a picture of the past. Choose relevant material to understand on aspect of life.





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Geography				What do you see? Fieldwork in local area – describe and understand the changes that are happening over time to the local environment.	Breath-taking Brazil Ocean Biome – understand geographical similarities and differences Human and Physical geography – understand physical geography including climates zones, vegetation belts and biomes.	Exciting Egypt Desert Biome - understand geographical similarities and differences Geographical Skills – use maps, atlases, globes and digital computer mapping to locate countries and describe features
Art		Mosaic and Collage – Stain Glassed Windows (Link to RE Christmas Unit) Artist: Antoni Gaudi			Painting Landscapes and Water – Observational Drawing Artist: William Turner	Sculpture – Ceramics (Links to Ancient Egypt)
DT	Food – Healthy and varied diet – apply knowledge to make processed foods – make dips for a Saxon feast		Electrical Systems – Simple Circuits and Switches Night Light (links to Belonging text)			Textiles – 2D and 3D Product Make a Purse (linked to One Plastic Bag)
Music	Singing Sing unison songs with the range of an octave Harvest Songs Listening Western and Classical Composing Improvise on a limited range of pitches on the instrument they are learning Performing Develop facility in the basic skills of a selected	Singing Sing unison songs with the range of an octave Christmas Songs Listening Traditional and Film Composing Begin to make compositional decisions about the overall structure of improvisations Performing	Singing Sing rounds and partner songs in different time signatures Listening Popular Music Composing Combine known rhythmic notation with letter names to create short pentatonic phrases Performing Play and perform melodies following staff	Singing Sing rounds and partner songs in different time signatures Easter Songs Listening Popular Music Composing Arrange individual notation cards of known note values Performing Play and perform melodies following staff	Singing Sing rounds and partner songs in different time signatures Listening Composing Explore developing knowledge of musical components Performing Perform in two or more parts from simple notation using instruments Pitch Notation perform simple rhythmic scores to a steady beat	Singing Perform as a choir Listening Musical Traditions Composing expand the scope and range of the sound palette available for composition work Performing Apply word chants to Copy short melodic phrases Pitch Notation





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	musical instrument over a sustained learning period Reading Notation Introduce and understand the differences between minims, crotchets, paired quavers and rests	Develop facility in the basic skills of a selected musical instrument over a sustained learning period Reading Notation Introduce and understand the differences between minims, crotchets, paired quavers and rests	notation using a small range Reading Notation Read and perform pitch notation	notation using a small range Reading Notation Read and perform pitch notation		perform simple rhythmic scores to a steady beat
PSHE	Being me in my world <i>Becoming a Class Team, Being a School Citizen, Rights, Responsibilities and Democracy, Rewards and Consequences, Our Learning Charter, Owning Our Learning Charter</i>	Celebrating Difference <i>Judging by Appearances, Understanding Influences, Understanding Bullying, Problem-Solving, Special Me, Celebrating Difference</i>	Dreams and Goals <i>Hopes and Dreams, Broken Dreams, Overcoming Disappointment, Creating New Dreams, Achieving Goals, We Did It</i>	Healthy Me <i>My Friends and Me, Group Dynamics, Smoking, Alcohol, Healthy Friendships, Celebrating My Inner Strength and Assertiveness</i>	Relationships <i>Jealousy, Love and Loss, Memories, Getting On and Falling Out, Girlfriends and Boyfriends, Celebrating My Relationships with People and Animals</i>	Changing Me <i>Unique Me, Having a Baby, Girls and Puberty, Circles of Change, Accepting Change, Looking Ahead</i>
PE	Fundamentals <i>Recap Fundamental skills, balancing, running, jumping, skipping</i> Ball Skills ¾ <i>Exploring a variety of catching and throwing techniques</i>	Gymnastics <i>Creating sequences, learning a wider range of movement</i> Swimming <i>Two week intensive course</i> Dodgeball <i>Improving key skills. Throwing, catching, dodging</i>	Dance <i>Creating characters and narrative through movement</i> Football <i>Develop competencies in key skills</i> Basketball <i>Learn skills to maintain possession</i>	Health & Fitness <i>Fitness challenges and recording. Understanding healthy options.</i> Tag Rugby <i>Learning to keep possession</i>	OAA <i>Problem solving through a range of activities</i> Tennis <i>Key Skills required for tennis such as racket control, hitting</i> Netball <i>Perseverance when developing key skills and principles</i>	Athletics <i>Develop basic running, jumping and throwing techniques</i> Cricket <i>Striking and scoring</i>
Languages	On the Way to School Where in the World is French Spoken?	On Our Travels Weather Dates Numbers 21-30	Grandmere Denise L'argent de Poches Likes and Dislikes C'est Combien?	Our Sporting Lives Diary of Activities Healthy Eating	The Four Friends Meet the Animals Meet the Animals Phonic Focus	Animal Sounds Animal Habitats Animal Descriptions





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Computing	CONNECT – Digital Literacy Online Safety -Common Sense Media -Computing Systems and Networks The Internet	COMMUNICATE IT – Digital Media – Create, Share, Respond Creating Media – Audio Editing	COMMUNICATE IT – Multimedia and Digital Writing Google Slides	COLLECT IT- Data Data Logging NCCE	COMMUNICATE IT- Communication & Collaboration Google Sites	CODE Computer Science – Coding Multiple Scenes and Dialogue Repetition Scratch Shapes
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Year 5	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Concept and enquiry based question	Why are we here?	Where did it all go wrong?	How can we make a change?	What next?	How will we get to where we want to go?	Can we lead the way?
Whole School Spiritual Value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
English - Texts	Adventures of Odysseus by Hugh Lupton, Daniel Morden and Christina Balit Greek Myths: The Myth of the Minotaur	Floodland by Marcus Sedgwick Classic Plays: Shakespeare – Romeo and Juliette, Macbeth and The Tempest	The Other Side of Truth by Beverly Naidoo	Cosmic Disco Poems by Grace Nichols Cosmic by Frank Cottrell Boyce	Wolf Brother by Michelle Paver	Suffragette: The Battle for Equality by David Roberts
English – Poetry	The Ancient Games by Paul Perro	In Flanders Fields – Remembrance Day	Stopping by Woods on a Snowy Evening by Robert Frost	The Tyger By William Blake.	The Highwayman by Alfred Noyes The Raven by Edgar Allen Poe	The Quangle Wangle's Hat by Edward Lear.
Maths	Year 4 KPIs Number and place value Addition and Subtraction Multiplication and Division Fractions Measurement Properties of Shape Position and Direction Statistics Number: Place Value Roman numerals to 1,000		Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions Number: Decimals and percentages Geometry: Shape Geometry: Position and direction Detail to follow		Number: Fractions Number: Decimals Number: Multiplication and Division Measurement: converting units Measurement: volume Number Negative numbers Number: Addition and Subtraction Detail to follow	





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	<p>Numbers to 10,000 then, 100,000 then 1,000,000 Read and write numbers to 1,000,000. Powers of 10 10/100/1,000/10,000/100,000 more or less Partition numbers to 1,000,000 and number line to 1,000,000 Compare and order numbers to 100,000 then 1,000,000 Round to the nearest 10, 100 or 1,000 Round within 100,000 then 1,000,000</p> <p>Number: Addition and Subtraction Mental strategies Add whole numbers with more than four digits Subtract whole numbers with more than four digits Round to check answers, Inverse operations, Multi-step addition and subtraction problems Compare calculations Find missing numbers</p> <p>Number: Multiplication and Division Multiples. Factors. Common factors. Prime numbers. Square numbers Cube numbers. Multiplying by 10, 100 and 1000. Dividing by 10, 100 and 1000. Multiples of 10, 100 and 1000.</p> <p>Measurement: Perimeter and Area Measure and perimeter. Area of rectangles, compound and shapes irregular shapes</p>					
RE	<p>Christianity What do the miracles of Jesus teach?</p>	<p>Christianity What can we learn from wisdom?</p> <p>Christianity How do art and music convey Christmas?</p>	<p>Sikhism How did the first five Sikh Gurus shape Sikhism?</p>	<p>Christianity The contemporary Anglican Church</p> <p>Christianity What happens in church during Lent, Holy week and Easter Sunday?</p>	<p>Sikhism What does it mean to be a Sikh?</p>	<p>Thematic Unit Understanding faith in....</p>





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<p>Science</p>	<p>Animals including Humans -describe the changes as humans develop to grow to old age</p>	<p>Forces -explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object -identify the effects of air resistance, water resistance and friction, that act between moving surfaces -recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p>	<p>Living things and their habitats -describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird -describe the life process of reproduction in some plants and animals</p>	<p>Earth and Space -describe the movement of the Earth and other planets relative to the sun in the solar system -describe the movement of the moon to the Earth -describe the sun, Earth and moon as approximately spherical bodies -understand the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>	<p>Properties & Changes to Materials -compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity and response to magnets -know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution -use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating -give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic -demonstrate that dissolving, mixing and changes of</p>	
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					state are reversible changes -explain that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate soda	
History	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Chronology – Begin to make links between different periods. Know and sequences a range of key events of the time studied.</p> <p>Historical Understanding - Study different aspects of different groups – e.g. men and women/Athenians and Spartans</p>					<p>A local history study – The Victorians</p> <p>Major achievements of Victorian times:</p> <p>Historical Understanding – Identify causes and results of key events. Identify the impact on people. Compare how life changed from the beginning to the end of the time studied</p>





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Geography		<p>Rivers and the water cycle Human and Physical Geography – Identify physical geography including biomes, vegetation belts, rivers and the water cycle. Geographical Skills - be able to use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.</p>	<p>Brilliant Britain Place Knowledge - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (London and Surrey). Human and Physical Geography - Know about economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>			
Art				<p>Printing – Mono Printing Artist: Jean Michel Basquiat (Linked to the solar system)</p>	<p>Sculpture – Clay Tile Artist: Henri Rousseau (Links to Rainforest)</p>	<p>Sketching – 3D Perspective Artist: Paul Kenton City Scape Art (Links to Britain in the World)</p>
DT		<p>Textiles – Combining Different Fabric Shapes Make a Cushion (Links to PSHE Celebrating Difference)</p>	<p>Food Celebrating Culture and Seasonality Langer Kitchen (Links to Sikhism)</p>	<p>Mechanical Systems – Pulley and Gears Moon Buggies (Links to Earth and Space)</p>		
Music	<p>Singing Sing a broad range of songs from an extended repertoire Harvest Songs Listening Western and Classical Composing Improvise freely over a drone, developing sense of shape and character, using tuned percussion and melodic instruments. Performing</p>	<p>Singing Sing a broad range of songs from an extended repertoire Christmas Songs Listening Traditional and Film Composing Improvise freely over a drone, developing sense of shape and character, using tuned percussion and melodic instruments. Performing</p>	<p>Singing Sing three-part rounds, partner songs, and songs with a verse and a chorus Listening Popular Music Composing Improvise over a simple groove, responding to the beat, creating a satisfying melodic shape Performing</p>	<p>Singing Sing three-part rounds, partner songs, and songs with a verse and a chorus Easter Songs Listening Popular Music Composing Compose melodies made from pairs of phrases in either C major or A minor Reading Notation</p>	<p>Singing Perform a range of songs in school assemblies Listening Musical Traditions Composing Working in pairs, compose a short ternary piece Performing Perform simple, chordal accompaniments to familiar songs Pitch Notation</p>	<p>Singing Perform a range of songs in school assemblies Listening Musical Traditions Composing Use chords to compose music to evoke a specific atmosphere, mood or environment Performing Develop the skill of playing by ear on tuned</p>





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PSHE	Being me in my world <i>My Year Ahead, Being a Citizen of My Country, Year 5 Responsibilities, Rewards and Consequences, Our Learning Charter, Owning Our Learning Charter</i>	Celebrating Difference <i>Different Cultures, Racism, Rumours, Rumours and Name Calling, Types of Bullying, Does Money Matter? Celebrating Difference Across the World</i>	Dreams and Goals <i>When I Grow Up, Investigate Jobs and Careers, My Dream Job, Dreams and Goals of Young People in Other Cultures</i>	Healthy Me <i>Smoking, Alcohol, Emergency Aid, Body Image, My Relationship with Food, Healthy Me</i>	Relationships <i>Recognising Me, Safety with Online Community, Being in an Online Community, Online Gaming, My Relationship with Technology, Screen Time, Relationships and Technology</i>	Changing Me <i>Self and Body Image, Puberty for Girls, Puberty for Boys, Conception, Looking Ahead 1, Looking Ahead 2</i>
PE	Dodgeball Dodging throwing and catching under pressure Fitness Record fitness challenges	Rounders Learning different roles and playing competitively Tag Rugby Understand key skills and principles. Working as a team	Dance Exploring different styles of dance Football Improve defending and attacking, Develop tactics	Badminton Developing skills to play continuous rallies Basket Ball Improve possession in a competitive scenario	OAA Learn to navigate using a map. Teamwork, trust and problem solve Tennis Develop racket skills Swimming Two week intensive course	Athletics Long distance, sprinting, relay, long jump, shot put and javelin Cricket Striking to avoid fielders. Fielding to outwit opponents
Languages	Alphabet Places in the Locality Journey to School More Journey to School	Directions Celebrations Lunchtime Food Likes and Dislikes	Building Sentences Food for a Celebration Introducing the Planets Describing the Planets Distances from the Sun	Making Compound Sentences Preparing a Presentation Months and Seasons Weather and Seasons Joining a Poem	Seasonal Colours Conscience Alley Scene de Plage	Bringing a Picture to Life Writing Description Class Poem Individual Poem





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Year 6	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Concept and enquiry based question	Why are we here?	Where did it all go wrong?	How can we make a change?	What next?	How will we get to where we want to go?	Can we lead the way?
Whole School Spiritual Value	Friendship Liturgical calendar: Harvest	Respect Liturgical calendar: Advent Christmas	Wisdom Liturgical calendar: Epiphany	Forgiveness Liturgical calendar: Lent Passion narrative	Love Liturgical calendar: Easter (Resurrection narratives)	Courage Liturgical calendar: Pentecost Moving on
Theme	WW1/WW2	NHS	Charity (India)	Charity (India)	Environment	Pioneers/Explorers
English - Texts	Good Night Mr Tom by Michelle Magorian	Pig Heart Boy by Malorie Blackman Poetry: Dark Sky Park Poetry Collection by Philip Gross	Keeping Corner by Kashmira Sheth	Jemmy Button by Jennifer Uman and Valerio Vidali Stone Girl, Bone Girl: The Story of Mary Anning by Laurence Anholt	Tales from the Caribbean retold by Trish Cooke	Ice Trap by Shackleton's Incredible Expedition by Meredith Hooper Play Script – Year 6 End of Year Performance
English – Poetry	The Jabberwocky by Lewis Carroll	McCavity/; The Mystery Cat by TS Elliot	Ozymandias by Percy Bysshe Shelley	'Isn't My Name Magical?' by James Berry	The Way Through the Woods by Rudyard Kipling	End of Year Performance
Maths	Year 5 KPIs Number and place value Addition and Subtraction Multiplication and Division Fractions Measurement Statistics Number: Place Value Numbers to 1,000,000 then 10,000,000 Read and write numbers to 10,000,000 Powers of 10 Number: Addition, Subtraction, Multiplication and Division Add and subtract integers		Number: Addition, Subtraction, Multiplication and Division Number: Fractions Number: Fractions, decimals and percentages Geometry: Shape Number: Algebra Measurement: Perimeter, area and volume Detail to follow		Number: Ratio Revision Measurement: Converting measures Statistics Geometry: position and direction Consolidation Problem solving Detail to follow	





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Executive Head: Mrs Tonnie Read

	<p>Common factors and multiples Rules of divisibility Primes to 10, Square and cube numbers Multiply up to a 4-digit number by a 2-digit number Solve problems with multiplication and short division</p> <p>Number: Fractions Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (using denominator and numerator) Add and subtract fractions. Add and subtract mixed numbers Multi-step problems</p> <p>Decimals: Three decimal places Multiply and divide by 10, 100 and 1,000 Multiply and divide decimals by integers Division to solve problems Decimals as fractions and Fractions to decimals</p>					
RE	<p>Christianity What might the journey of life and death look like from a Christian perspective?</p>	<p>Christianity Should every Christian go on a pilgrimage?</p> <p>Christianity How would Christians advertise Christmas to show what Christmas means today?</p>	<p>Buddhism What does it mean to be a Buddhist?</p>	<p>Christianity What do the most monastic traditions with Christianity show us about living in community?</p> <p>Christianity How does the Christian festival of Easter offer Hope?</p>	<p>Christianity How has the Christian message survived over 2000 years?</p>	<p>Thematic Unit Who decides Version a or b?</p>





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<p>Science</p>		<p>Animals including Humans -identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -describe the ways in which nutrients and water are transported within animals, including humans</p>	<p>Light -recognise that light appears to travel in straight lines -use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p>Evolution and Inheritance -recognise that living things have changes over time and that the fossils provide information about living things that inhabited the Earth millions of years ago -recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents -identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p>	<p>All Living Things -describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals -give reasons for classifying plants and animals based on specific characteristics</p>	<p>Electricity -associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells in the circuit -compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -use recognised symbols when representing a simple circuit in a diagram</p>
<p>History</p>	<p>Can we justify war? WW2- e.g. How did WW2 shape the world? What impact Hitler's dictatorship have on Britain? Chronology – explain links between periods of history. Sequence many events on a time line.</p>	<p>Health and social care changes over time- A local history study Historical Enquiry - Investigate own lines of enquiry by posing their own question to answer with increasing confidence.</p>				





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	<p>Historical Understanding – choose reliable sources of evidence to find out about the beliefs and behaviours of people.</p> <p>Interpretations of History - Be able to identify fact, opinion, propaganda, and misinformation.</p>	<p>Historical Understanding - Choose reliable sources of evidence to find out about the beliefs and behaviours of people.</p> <p>Compare the beliefs and behaviours with another time studied</p> <p>Consider alternative explanations for past events</p>				
Geography			<p>Mountains Human and Physical Geography – Identify physical geography such as mountains, mountain ranges and types of mountains.</p> <p>Geographical Skills - Use four and six figure grid references to locate various places on a map.</p>		<p>Resources and sustainability Human and physical Geography - know about the distribution of natural resources including energy, food and minerals.</p>	<p>Voyage of Discovery - Antarctic Location Knowledge - be able to: identify the position and significance of latitude and longitude. They will be able to describe where the Equator is and where the Northern Hemisphere and Southern Hemisphere are in relation to it. Explain where Tropics of Cancer and Capricorn are in addition to the Arctic and Antarctic Circle. They will know where Prime/Greenwich Meridian line is and how and time zones are calculated - including day and night.</p>





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Art	Texture and Collage – Landscape Collage Artist: Megan Coyle (Links to Goodnight Mr Tom/WW2)			Observational Sketches – Still Life Artist: Georgia O'Keefe (Links to Mountains)	Textiles – Quilting Block Quilting (Links to Resourcing and Sustainability/ Relationships in PSHE)	
DT			Food Celebrating Cultures and Seasonality (Links to Keeping Corner)	Structures – Frame Structures Artist: Benjamin Baker (Links to Seans of Splendar – Divali Sotry Bridge from India to Sri Lanka)		Electrical Systems – More Complex Switches and Circuits
Music	Singing Sing songs, including those that involve syncopated rhythms Harvest Songs Listening Western and Classical Composing Create music with multiple sections Performing Play a melody following staff notation Reading Notation understand the differences between semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers	Singing Sing songs, including those that involve syncopated rhythms Christmas Songs Listening Traditional and Film Composing Create music with multiple sections Performing Play a melody following staff notation Reading Notation understand the differences between semibreves, minims, crotchets and crotchet rests, paired quavers and semiquavers	Singing Continue to sing three- and four-part rounds Listening Popular Music Composing Use chord changes as part of an improvised sequence Performing Accompany this same melody, and others, using block chords or a bass line Reading Notation develop the skills to read and perform pitch notation within an octave	Singing Continue to sing three- and four-part rounds Listening Popular Music Composing Use chord changes as part of an improvised sequence Performing Accompany this same melody, and others, using block chords or a bass line Reading Notation develop the skills to read and perform pitch notation within an octave	Singing Perform a range of songs as a choir in school assemblies Listening Musical Traditions Composing Extend improvised melodies beyond 8 beats over a fixed groove Performing Engage with others through ensemble playing Reading Notation Read and play confidently from rhythm notation cards and scores	Singing Perform a range of songs as a choir in school assemblies Listening Musical Traditions Composing Extend improvised melodies beyond 8 beats over a fixed groove Performing Engage with others through ensemble playing Reading Notation Read and play from notation a four-bar phrase
PSHE	Being me in my world <i>My Year Ahead, Being a Global Citizen 1, Being a Global Citizen 2, The Learning Charter, Our Learning Charter, Owning our Learning Charter</i>	Celebrating Difference <i>Am I Normal, Understanding Difference, Power Struggles, Why Bully, Admiration Accolades,</i>	Dreams and Goals <i>Personal Learning Goals, Steps to Success, My Dream World, Helping to Make a Difference, Fundraising Event, Recognising Our Achievements</i>	Healthy Me <i>Take Responsibility for My Health and Well-Being, Drugs, Exploitation, Gangs, Emotional and Mental Health, Managing Stress and Pressure</i>	Relationships <i>What is Mental Health? My Mental Health, Love and Loss, Power and Control, Being Online :Real or Fake? Safe or Unsafe? Using Technology Responsibly</i>	Changing Me <i>My Self Image, Puberty, Babies: Conception to Birth, Boyfriends and Girlfriends, Real Self/Ideal Self, The Year Ahead</i>





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Languages	<p>What's the Time? French Schools Places in Our School</p>	<p>Tour of Our School Time on the ¼ Hour School Times and Subjects School Timetable</p>	<p>Places in Town Places in Town Sentence Building</p>	<p>Then and Now Find the Difference</p>	<p>A Guide for Tourists Café Conundrum The Café Song</p>	<p>Regional Food Choosing and Ice-Cream Monter un Cafe</p>
Computing	<p>CONNECT – Digital Literacy Online Safety -Common Sense Media Computing System and Networks</p>	<p>COMMUNICATE IT – Digital Media – Create, Share, Respond Creating Media – 3D Modelling - Tinkercard</p>	<p>COMMUNICATE IT – Multimedia and Digital Writing Intro to Python Code Combat</p>	<p>COLLECT IT- Data Data Information – Flat-file Databases</p>	<p>COMMUNICATE IT- Communication & Collaboration Application of Skills – Dragons Den – Plan, Collaborate and Present</p>	<p>CODE Computer Science – Coding Scratch – Variables in Games</p> <p>Sensing – Micro Bit – Step Counter</p>

