

St John's Highbury Vale CE Primary School



Remote education provision: information for parents

St John's Highbury Vale CE Primary School
Vision for Education:

*"I can do all things through
Christ who strengthens me."*

Philippians 4:13

This can be lived out through our school motto,
'every child, every opportunity, every day.'

At the heart of our school vision is a desire for an authentic and life-giving relationship with one another and with God. We believe that it is through Christ who gives us the strength, all can achieve within a learning environment where every child is valued as a unique individual created in the image of God, and where teaching and learning is of a consistently high standard.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils should expect to sign in to their Google Classroom accounts for a 9am start. Children would be expected to be wearing their school uniforms. If a quick move to remote education is required, we ask that parents are patient with us until we are fully prepared. Specific subject tasks will be set for the children to complete via Google Classrooms, and feedback will be given from the class teachers throughout the day. Online leaching or pre-recorded videos would not be available until day three of remote learning. If children or parents have any issues with logging on, we ask that you contact the class teacher via Class DoJo to let them know, or speak with someone in the school office, who should be able to help.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE would not be able to go ahead as it normally would.
- We would however build in sessions throughout the school day, where we would encourage the children to take part in physical activities, such as Brain Gym, Cosmic Yoga or PE with Jo Wicks sessions from You Tube.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	9-3.30pm daily, with a number of breaks throughout the day.
Key Stage 2	9-3.30pm daily, with a number of breaks throughout the day.

Accessing remote education

How will my child access any online remote education you are providing?

All classes have Google Classroom set up and all children have log in details and passwords.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents are able to loan a Google Chrome book from the school. If you contact the school office on admin@stjhv.islington.sch.uk they will arrange a date and time for collection. We would ask that you sign a user agreement on collection.
- Paper packs are also available for each class, again from the front office. They can be collected or we can send them out by post to family homes.
- Submitting work to class teacher for those who do not have online access can be done in a sealed envelope to the front office or through the front door of the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the children to be at registration every morning. We treat online learning with the importance we would a normal school day. Attendance will be taken and monitored.
- We expect parents to support the children in home learning by ensuring there is a quiet learning space for them, access to the materials they will need throughout the day and encouragement and support when needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Children will be given deadlines to submit pieces of work and feedback will be given on each piece of work.
- Parents will be contacted via telephone if their children are not engaging with the work set on line and/or not attending the class online registration every day.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work will be set for children with SEND.
- Online face to face teaching will be offered as well as prerecorded videos.
- Small group work in break out groups will be provided and lead by the class teacher or the teaching assistant.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be set work as mentioned above, via Goggle Classrooms. The option to zoom in to the classroom lessons will be made available to children self-isolating so that they can continue to contribute to the whole class and feel like they are still part of the class.