

Reception Autumn 1 Curriculum Leaflet

Reading and Writing **The Colour Monster** - Anna Llenas Traditional Tales



Demonstrate an understanding of what has been read to them by retelling stories and narratives.

Maths

Match, sort and compare
Talk about measure and patterns



Religious Education

Who made the wonderful world?



Expressive Arts and Design

Safely use and explore a variety of materials, experimenting with colour and design. Create a self - portrait.



Understanding the World

Talk about the lives of the people around them and their roles in society.



Personal Social Emotional Development

Children learn that they have a right to learn and play, safely and happily.



Physical Development

Negotiate space and obstacles safely, with consideration for themselves and others.



Communication and Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Home Learning

Please read with your child everyday and complete consolidation tasks set by the teacher.

Whole School Spiritual Value: **Friendship**

Concept and Enquiry Based Question: **Why are we here?**

Year 1 Autumn 1 Curriculum Leaflet

Reading and Writing

One Day on our Blue Planet: In the Savannah
by Ella Bailey

Ostriches (Super Species) By Grace Hansen

Writing labels, lists, an animal fact file, animal adventure story



Maths

Place Value (within 10): counting, comparing, ordering, 1 more and 1 less

Religious Education

What responsibility has God given people about taking care of the World?



Science

The Human Body and the Five Senses



Art & Design

Drawing:
Make Your Mark



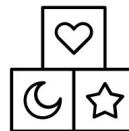
Computing

Technology Around Us
Health, Wellbeing & Lifestyle



History

Toys: Did my grandparents play with the same toys as me?



PSHE

Children understand their own rights and responsibilities within the classroom.

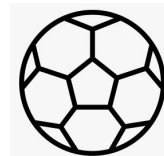


Home Learning

Please read with your child everyday and complete consolidation tasks set by the teacher.

PE

Fundamental skills: balancing, running, dodging
Ball skills: rolling, throwing, dribbling



Music

Sing simple songs and chants



Whole School Spiritual
Value: **Friendship**

Concept and Enquiry
Based Question: **Why are we here?**

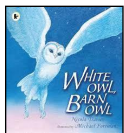
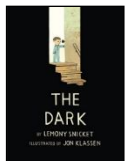
Year 2 Autumn 1 Curriculum Leaflet

Reading and Writing

The Dark by Lemony
Snicket

White Owl, Barn Owl by
Nicola Davies and
Michael Foreman

Writing a description,
poetry, instructions, a
story



Maths

Place value (within
100): counting,
partitioning, comparing,
estimating
Addition and subtraction
(within 100)

Religious Education

Why did Jesus teach the
Lord's Prayer as the way to
pray?



Science

Animals' & Humans' Need for
Survival



Art & Design

Craft & Design:
Map It Out



Computing

IT Around Us
Health, Wellbeing
& Lifestyle



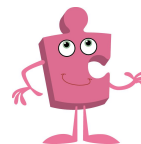
History

The Moon Landing:
Why did humans travel to the
Moon?



PSHE

Children understand the
rights and responsibilities of
class members.

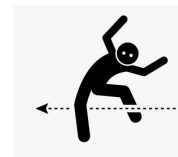


Home Learning

Please read with your child
everyday and complete
consolidation tasks set by the
teacher.

PE

Fundamental skills: dodging,
hoping, skipping
Ball skills: rolling, dribbling,
kicking



Music

Sing songs regularly with a
pitch range



Whole School Spiritual
Value: **Friendship**

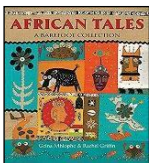
Concept and Enquiry
Based Question: **Why are
we here?**

Year 3 Autumn 1 Curriculum Leaflet

Reading and Writing

African Tales – A
Barefoot Collection by
Gcina Mhlophe

Note taking, oral
storytelling, retelling a
story from another
character's point of
view, writing a story with
a proverb



Maths

Place value (within
1000): partitioning,
ordering, estimating
Addition and subtraction
(within 1000)

Religious Education

What is the Bible's Big Story?



Science

Skeletons, Movement,
Nutrition & Diet



Art & Design

Drawing:
Growing Artists



Computing

Connecting Computers
Online Reputation



History

Windrush: Who were the
Windrush generation, and
how have they influenced our
local area?



PSHE

Children know why rules are
needed and how these relate
to choices and
consequences.



Home Learning

Please read with your child
everyday and complete
consolidation tasks set by the
teacher.

PE

Fundamental skills: changing
speed
Ball skills:
tracking a ball



Music

Sing unison songs



French

Family members

Whole School Spiritual
Value: **Friendship**

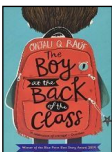
Concept and Enquiry
Based Question: **Why are
we here?**

Year 4 Autumn 1 Curriculum Leaflet

Reading and Writing

The Boy at the Back of the Class by Onjali Q Rauf

Writing character descriptions and diaries from different viewpoints, writing a policy document, writing poetry and postcards



Maths

Place value (within 10,000): partitioning, comparing, rounding
Addition and subtraction (4-digit numbers)

Religious Education

How did belief in God affect the actions of people from the Old Testament?



Science

Living Things & Their Habitats: grouping and classifying



Art & Design

Drawing:
Power Prints



Computing

The Internet
Managing online information



History

Ancient Egypt: What were the attitudes, beliefs and ways of life in Ancient Egypt and how do we know?



PSHE

Children know that having a voice and democracy benefits the school community.

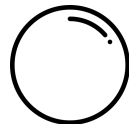


Home Learning

Please read with your child everyday and complete consolidation tasks set by the teacher.

PE

Fundamental skills: balancing, jumping, landing
Ball skills:
throwing techniques



Music

Sing unison songs with the range of an octave



French

On the way to school

Whole School Spiritual Value: Friendship

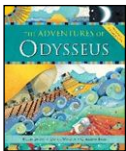
Concept and Enquiry Based Question: Why are we here?

Year 5 Autumn 1 Curriculum Leaflet

Reading and Writing

*The Adventures of
Odysseus*, Hugh
Lupton, Daniel Morden
and Christina Balit

Write information
posters, myths



Maths

Place value (within
1,000,000): powers of
10, rounding,
partitioning
Addition and subtraction
(more than four digits)

Religious Education

What do the miracles
tell us about Jesus?



Science

Forces: friction, air and water
resistance, gravity



Art & Design

Sculpture & 3D:
Interactive Installation



Computing

Systems & Searching
Copyright & ownership
Privacy & security



History

Ancient Greece: How has
Ancient Greece influenced
our lives today?



PSHE

Children understand how to
contribute towards the
democratic process.



Home Learning

Please read with your child
everyday and complete
consolidation tasks set by the
teacher.

PE

Dodgeball
Fitness: speed and stamina



Music

Sing a broad range of songs
from an extended repertoire

French

Places in the locality

**Whole School Spiritual
Value: Friendship**

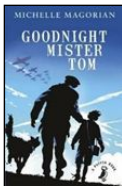
**Concept and Enquiry
Based Question: Why are
we here?**

Year 6 Autumn 1 Curriculum Leaflet

Reading and Writing

Goodnight Mr Tom by
Michelle Magorian

Write letters in role,
diary writing, an
explanation text about
the evacuation



Maths

Place value (within
10,000,000): round any
integer, negative
numbers

Addition, subtraction,
multiplication and
division

Religious Education

What might the journey of life
and death look like from a
Christian perspective?



Science

Living Things & Their
Habitats: classifying



Art & Design

Craft & Design:
Photo Opportunity



Computing

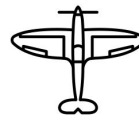
Communication &
Collaboration

Managing online information



History

World War Two: What was
life like in Britain during
WW2?



PSHE

Know about children's
universal rights (United
Nations Convention on the
Rights of the Child).



Home Learning

Please read with your child
everyday and complete
consolidation tasks set by the
teacher.

PE

Fitness: strength and
coordination

Netball



Music

Sing songs, including those
that involve syncopated
rhythms

French

Places in our school

**Whole School Spiritual
Value: Friendship**

**Concept and Enquiry
Based Question: Why are
we here?**