

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800
Total amount spent in the previous year 2021/22	£31,373

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes, we have made sure that every year group in KS2 has swimming lessons after Covid-19, to give every child the opportunity.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,000	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE per week Lessons to be more active throughout the day and across the curriculum. Brain breaks to be used to re-focus children and improve concentration A range of sporting after school clubs to be on offer A percentage of PP to receive free after school club places All KS2 classes to receive intensive swimming lessons. All pupils to participate in whole school intra competitions Children given the opportunities to participate in wider competitions across the 	<ul style="list-style-type: none"> Staff to incorporate at least 2 hours of PE into their weekly timetable Real PE lessons Getset4PE used to ensure teachers are confident in teaching the necessary skills Basic skills to be improved across the school – <i>PDM/Inset</i> <i>As a warm up to PE lessons pupils complete the daily mile – this happens twice weekly for each year group</i> Target pupil premium and obesity survey pupils through Change 4 Life clubs, Active club Breakfast Club and Kidz Club exercise – <i>yoga sessions</i> Improve quality of playtimes/lunchtimes-staff given packs of activities 	Sports Coach £2500 per year After School Sports Clubs Football £6,000 Gymnastics £3,000 Dodgeball £1,800 Capoeira £1,500 Two week Intense swimming lessons for four KS2 classes £7,200		

<p>borough and across London.</p> <ul style="list-style-type: none"> Enhance activity at lunch and break time Pupils set and complete personal challenges 	<ul style="list-style-type: none"> Pupils participate in personal challenges Range of clubs- before school, lunch and after school. REAL PE focus and peer assessment/ support Links with Islington School Competition and Sports Development Officer Links with Arsenal in the community Link with Healthy Schools Co-ordinator PE lead to look into Healthy Schools award 	<p>PE and Sports Equipment</p> <p>£513.95</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Maintain or improve on School Games Award PE objectives link to school learning behaviours Report through regular newsletter and on website and Twitter Assemblies led by pupils celebrating achievements and major sporting events. Noticeboards updated regularly Celebrate participation through certificates- introduce Values 	<ul style="list-style-type: none"> Use areas of social skills, personal skills, and cognitive, creative skills as part of whole school focus. Ensure values are demonstrated in lessons and in competitions Report through regular newsletter and on website and Twitter Assemblies led by pupils celebrating achievements and major sporting events. 	<p>Maintenance of the Astro Turf £1,644</p> <p>Sports Day Field Hire £380</p> <p>Islington PESSPA Competition Package £1360</p>		

<p>emphasis per term.</p> <ul style="list-style-type: none"> • Ensure that PE Leaders are clearly recognised. • School competitions • Class/year competitions • Invite visitors to school as role models • Sponsored events Assessment boards for pupils to self and peer review progress and set own targets to improve • Display awards and trophies prominently 	<ul style="list-style-type: none"> • Noticeboards • Social media • Celebrate participation through certificates- introduce Values emphasis per term. • School competitions to be held and points awarded • Class/year competitions • Invite visitors to school as role models • Hold Sponsored events 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school • Investment in a robust scheme and lesson planning for teachers • PE coordinator to give clear guidance on what is to be taught. • PE Coach to help improve confidence and expertise of staff. • Ensure all staff are knowledgeable about Active classrooms. 	<ul style="list-style-type: none"> • PE Coach to teach alongside teachers. • Purchase on-line planning GetSet4PE • Coordinator implemented clearly linked curriculum maps & progression of skills document to support teachers planning. • Coordinator to team teach/ support • Qualified sports coaches to team teach alongside staff to develop knowledge, 	Get Set 4 PE planning and support £1031.25- for 3 years = £343.75		

<ul style="list-style-type: none"> PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring Improve knowledge of staff in more sports/ activities Coordinator to team teach/ support 	<ul style="list-style-type: none"> confidence and skills Cover for PE co-ordinator to lead and monitor (observations)PE across the school, including curricular and extra-curricular PE 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Coordinator to update each curriculum map to ensure coverage of a range of sporting activities. Improved attitudes and participation in PE All pupils will participate in 2 hours of PE per week All pupils will engage in extra-curricular PE SEND pupils targeted for challenges and competitions More opportunities will be available for children to experience Support Pupil Premium children 	<ul style="list-style-type: none"> Coordinator to oversee year group curriculum maps Purchase equipment for <i>Badminton</i>- and for play times and lunch times Before and after school clubs offered. All classes timetabled to use outdoor equipment weekly Use external coaches to enhance experience Better range of activities available at lunchtimes and playtimes Outdoor and adventurous activities- link with Islington Involve a range of external clubs & coaches Hula hoop/Skipping workshops for all pupils Look into scooter safety 	School Skipping Days £750.50 Hoola Hoop Days £750.50 Scooter Safety Workshops £750.50 Kayaking £660 PGL Funding £2000		

<p>in attending PGL for wider sports curriculum experiences</p> <ul style="list-style-type: none">• Provide Year 6 children with the opportunity to attend Kayaking	<p>workshops</p> <ul style="list-style-type: none">• Organise sports person Q & A for the whole school			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All KS2 pupils to participate in competitions throughout the year. <i>Some KS1 sporting opportunities to be introduced.</i> Pupils to develop their sporting attitude, focusing on our school games values (respect, friendship, love, kindness, wisdom and courage) and our learning behaviours (collaboration, independence, engagement and perseverance) PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate Increase participation in Deanery school sports events. 	<ul style="list-style-type: none"> Regular whole school Intra competitions throughout the year: Ensure intra class competitions every half term in pe lessons House, Class & Whole School recognised with certificates / trophies. Leaders to run competitions at break and lunchtimes 	£		

Signed off by	
Head Teacher:	Lindsey Hodgson
Date:	Autumn 2022

Subject Leader:	Sarah Cleary
Date:	Autumn 2022
Governor:	
Date:	