



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<ul style="list-style-type: none"> <li>• All pupils receive 2 hours of PE per week—lessons to be more active throughout the day and across the curriculum.</li> <li>• Improved attitudes and participation in PE</li> <li>• PE Coach to help improve the confidence and expertise of staff.</li> <li>• Investment in a robust scheme and lesson planning for teachers. Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school.</li> <li>• The PE coordinator will give clear guidance on what is to be taught.</li> <li>• Daily Mile to continue throughout KS2</li> <li>• Improve knowledge of staff in more sports/ activities</li> <li>• Ensure all staff are knowledgeable about Active classrooms.</li> <li>• PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring.</li> <li>• Improve knowledge of staff in more sports/ activities</li> <li>• Coordinator to team teach/ support</li> <li>• Coordinator to update each curriculum map to ensure coverage of a range of sporting activities.</li> <li>• Improved attitudes and participation in PE</li> <li>• All pupils will engage in extra-curricular PE</li> <li>• All KS2 classes receive intensive swimming lessons.</li> <li>• Increase participation in Deanery school sports</li> </ul>	<p>Get Set for PE has been great, it has allowed us to all use the same teaching method and cover the appropriate learning objectives. We have been able to assess the children effectively and support or challenge children further when needed.</p> <p>PE coach and Teachers discuss any development support and help each other improve the lessons.</p> <p>The curriculum is covered, and all children can access good-quality PE lessons.</p> <p>The Daily Mile is being completed before PE lessons by KS2; each class completes this twice a week.</p> <p>New P.E equipment to be purchased throughout the year to allow us to explore a range of sports.</p> <p>New playground equipment to be purchased to encourage physical activity in a fun environment with the help and ideas from the school house captains and learning council.</p> <p>Outdoor and adventurous activities were covered throughout the year; the children particularly enjoyed Orienteering, which we covered as a competition, In PE and PGL.</p> <p>It allows children more time to learn to swim and opens up opportunities for our pupil premium children. Raise the percentage for the swimming criteria.</p>	<p>Get Set 4 PE planning and support £1031.25- for 3 years = £343.75</p> <p>All staff have enjoyed using Get Set for PE, and we have recognised improvement in our PE lessons across the school. Children have fed back that they are enjoying PE and love the range of sports across the year.</p> <p>We recognised a percentage drop in the swimming criteria after the pandemic and decided to start our swimming courses from Yr3; this year has been the first year that we have evidenced the change. 100% of year 6 children can now use self-rescue techniques, swim confidently over 25m and use a range of strokes.</p> <p>Organised and completed a Reception Class Mini Olympics event for Deanery Schools in Islington, which 5 Deanery schools attended.</p>
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<p>events.</p> <ul style="list-style-type: none"> <li>• A range of sporting after-school clubs to be on offer and a percentage of PP to receive free after-school club places</li> <li>• Enhance activity at lunch and break time.</li> <li>• Improved attitudes and participation in PE</li> <li>• PE objectives link to school learning behaviors</li> <li>• Brain breaks to be used to refocus children and improve concentration</li> <li>• Children are given the opportunities to participate in wider competitions across the borough and across London.</li> <li>• Support Pupil Premium children in attending PGL for wider sports curriculum experiences.</li> <li>• Provide Year 6 children with the opportunity to attend Kayaking</li> <li>• All pupils to participate in whole school intra competitions</li> <li>• All KS2 pupils participate in competitions throughout the year. <i>Some KS1 sporting opportunities are to be introduced.</i></li> <li>• Pupils to develop their sporting attitude, focusing on our school games values (respect, friendship, love, kindness, wisdom and courage) and our learning behaviours (collaboration, independence, engagement and perseverance)</li> <li>• PE Lead to develop confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate</li> <li>• SEND pupils targeted for challenges and competitions</li> <li>• Maintain or improve on School Games Award</li> <li>• PE objectives link to school learning</li> </ul>	<p>Bring Deanery schools together and increase participation.</p> <p>Breakfast club and Kidz Club have fitness breaks and regularly allow time for Just dance, Yoga and other interactive fun activities.</p> <p>Target pupil premium children are offered places in breakfast and afterschool clubs to encourage healthy habits and exercise.</p> <p>We offer a range of fun after-school clubs, which are often fully booked; we continue to monitor the clubs.</p> <p>All children in year 5/6 successfully participated in one or more of the Islington Schools competitions. We allowed the children to share the sports they enjoyed and worked throughout the year to ensure they all had a chance to participate. This also included photography, newsletter write ups and supporting the coach.</p> <p>Intra competitions are held at the end of every half term in PE, we showcase the skills we have learnt, putting them into match situations and then into a competition format. (yr5/6)</p> <p>Pupils have opportunities to challenge themselves and are also challenged when appropriate.</p> <p>Positive links within the community have helped support the teachers and children with development. We attended workshops run by Arsenal for the children to participate and the staff to observe and learn.</p> <p>Make contact with Healthy Schools to create action plans and achieve consistent awards.</p> <p>We have maintained our School Games Award</p>	<p>Clubs are monitored regularly, and we continue to explore options to widen the children's experiences.</p> <p>Currently have healthy contacts with Islington, Arsenal in the community, Islington Tennis, and Middlesex Cricket. We continue to make positive relationships within our community to widen options and opportunities for our children.</p> <p>We need three consecutive Gold awards to apply for the platinum award.</p>
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<p>behaviours</p> <ul style="list-style-type: none"> <li>● Report through regular newsletter and on website.</li> <li>● Assemblies led by pupils celebrating achievements and major sporting events.</li> <li>● Noticeboards are updated regularly.</li> <li>● Celebrate participation through certificates-introduce Value emphasis per term.</li> <li>● Ensure that PE Leaders are clearly recognised.</li> <li>● Invite visitors to school as role models</li> <li>● Sponsored events Assessment boards for pupils to self and peer review progress and set own targets to improve</li> <li>● Display awards and trophies prominently</li> <li>● More opportunities will be available for children to experience</li> </ul>	<p>(Gold) and consistently report our achievements in assembly and in our weekly newsletter/website. We celebrate participation through certificates and demonstrate school values in lessons and school competitions. Ideas of pupils having a sporting news round for celebration assembly.</p> <p>The PE display board was updated throughout the year as lessons were taught and competitions attended.</p> <p>Each yr group have Pe Leaders to help with equipment and activities.</p> <p>Hula/Hoop and skipping workshops were completed. The children really enjoyed these workshops and we will book these again as well as explore other opportunities.</p>	<p>Currently gathering information from children to see what sporting activities they would like to explore.</p> <p>Bikeability and Balance bike booked for 23/24.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>All pupils are to receive 2 hours taught PE per week</li> <li>Lessons to be more active throughout the day and across the curriculum.</li> <li>A range of sporting after-school clubs to be on offer</li> <li>A percentage of PP, SEND and vulnerable children receive free after-school club places</li> <li>All KS2 classes receive intensive swimming lessons.</li> <li>All pupils are to participate in whole school intra-competitions</li> <li>Children are allowed to participate in wider competitions across the borough and London.</li> <li>Maintain or improve on the School Games Award</li> <li>Report through regular newsletter and on website and Twitter</li> <li>Assemblies led by pupils celebrating achievements and major sporting events.</li> <li>Celebrate participation through certificates-</li> </ul>	<ul style="list-style-type: none"> <li>100% of pupils are engaged in at least 30 minutes of physical activity every day.</li> <li>Pupils develop a lifelong interest in physical activity.</li> <li>Pupils develop sportsmanship, perseverance and a healthy sense of competition.</li> <li>Encourage most pupils to participate in a physically active after-school club either in school or outside of the school.</li> <li>Post notices to pupils and parents about physically active and sports opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>Increased participation in competitive sport.</li> <li>2 hours of PE lessons per week</li> <li>Basic skills to be improved across the school</li> <li>Children are taking part in activities at playtimes and lunchtimes</li> <li>More pupils participate in personal challenges</li> <li>Children are able to swim longer distances</li> <li>PP children are taking the offer to attend after-school clubs.</li> <li>Children are able to talk about how they can stay healthy.</li> <li>PE lead delivers CPDs and monitoring lessons.</li> <li>The rate of obesity is decreasing.</li> <li>The Reception class engaged in games to encourage physical playtime activity from an early age.</li> </ul>	<ul style="list-style-type: none"> <li>Survey pupils and families on the school's sports provision</li> <li>Identify opportunities for tournaments and competitions for pupils to experience</li> <li>Targeting those attaining below the expected standard performance, ensuring they are engaging with activities and games during break and lunchtime</li> <li>Continue to increase the % of premium spending on equipment</li> <li>Explore opportunities to encourage reluctant, less confident boys and girls to attend a range of sports clubs, events and festivals.</li> </ul>	<p>Sports Coach £2500 per year</p> <p>After School Sports Clubs</p> <p>Football £6,000</p> <p>Gymnastics £3,000</p> <p>Dodgeball £1,800</p> <p>Capoeira £1,500</p> <p>Two-week Intense swimming lessons for four KS2 classes £7,200</p> <p>Get Set 4 PE planning and support £1031.25- for 3 years = £343.75</p> <p>Maintenance of the Astro Turf £1,644</p> <p>Sports Day Field Hire £380</p> <p>Islington PESSPA Competition Package £1360</p>

<p>introduce Values emphasis per term.</p> <ul style="list-style-type: none"> <li>• Ensure that PE Lead is clearly recognised.</li> <li>• Class/year competitions</li> <li>• Invite visitors to school as role models</li> <li>• Sponsored events</li> <li>• Assessment boards for pupils to self and peer review progress and set their own targets to improve</li> <li>• Display awards and trophies prominently</li> <li>• Enhance activity at lunch and break time</li> <li>• Pupils set and complete personal challenges</li> <li>• Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school.</li> <li>• Investment in a robust scheme and lesson planning for teachers</li> <li>• PE coordinator and HoS to give clear guidance on what is to be taught.</li> <li>• Ensure all staff are knowledgeable about Active classrooms.</li> <li>• PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring</li> <li>• Improve knowledge of staff in more sports/ activities</li> <li>• Coordinator to team teach/ support</li> </ul>	<p>outside of school.</p> <ul style="list-style-type: none"> <li>• Train and upskill staff to have increased knowledge and skills to teach high-quality PE and sport.</li> </ul>		<ul style="list-style-type: none"> <li>• <i>Further broaden pupils' range of opportunities to include even more activities not covered within the curriculum.</i></li> </ul>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● Staff to incorporate at least 2 hours of PE into their weekly timetable</li> <li>● Real PE lessons</li> <li>● Getset4PE is used to ensure teachers are confident in teaching the necessary skills</li> <li>● Basic skills to be improved across the school – <i>PDM/Inset</i></li> <li>● <i>As a warm-up to PE lessons, pupils complete the daily mile – this happens twice weekly for each year group</i></li> <li>● Target pupil premium and obesity survey pupils through Active club</li> <li>● Breakfast Club and Kidz Club exercise – <i>yoga sessions</i></li> <li>● Improve the quality of playtimes/lunchtimes-staff given packs of activities</li> <li>● Pupils participate in personal challenges</li> <li>● Range of clubs- before school, lunch and after school.</li> <li>● REAL PE focus and peer assessment/ support</li> <li>● Links with Islington School Competition and Sports Development Officer</li> <li>● Links with Arsenal in the community</li> <li>● Link with Healthy Schools Co-ordinator</li> <li>● <i>PE lead to look into Healthy Schools award</i></li> </ul>		

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Percentages had dropped after Covid, so we decided to send children from years 3-6 on the intense swimming course. This Yr6 class is the first to compete swimming from Yr3 and is evidence of a success.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Hasina Khan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Cleary</i>
Governor:	
Date:	