

St John's Highbury Vale Church of England Primary School Home-School Agreement

Introduction

At St John's, we aim to encourage learning by providing a welcoming, friendly and supportive environment in which Christian values are central to the ethos of the school and its teaching.

We wish to create an environment where all members of the school community, including staff, governors and parents/carers share the same objectives and work in partnership to achieve high standards for the benefit of all the pupils.

In order to do this it is important that everyone knows and understands what is expected of them. We invest a lot of time in teaching children good behaviour and good citizenship and believe it is important that children are aware of and understand the standards of behaviour which are expected of them. These are set out clearly in the "Golden Rules", displayed in every classroom and which underpin the ethos of the school.

This Home-School Agreement sets out the expectations and responsibilities of the staff, the pupils and the parents/carers. We invite you to read it, to discuss it with your children and to sign it.

This document is supported by more detailed school policies which are available on request from the School Office and which are posted on the school website.

Related policies

St John's Golden Rules

Behaviour policy

Anti-bullying policy

Code of conduct for parents/ carers

Policy on parental concerns and complaints (*this provides details of what to do if you have a concern about your child*)

Complaints procedure

Homework policy

Uniform policy

The staff and governors of the school will:

- Provide a high quality education in a caring Christian context, promoting an ethos where “Every Child Matters”.
- Promote the highest academic standards in all aspects of the curriculum, ensuring that all pupils develop to their fullest potential.
- Encourage all pupils to do their best.
- Nurture and encourage the positive self-image of every pupil.
- Acknowledge pupils’ talents and achievements both within and outside school, and communicate and celebrate them in the school community.
- Provide clear guidelines for behaviour so that all pupils, parents and carers understand the school’s expectations.
- Cultivate an environment in which parents/carers feel free to express any concerns they may have about their child and provide clear guidelines for parents/carers as to how to express these concerns.
- Cultivate an environment in which all members of the school community, including staff, governors and parents/carers work together in partnership for the benefit of the pupils.

The staff will also:

- Keep parents/carers informed about the curriculum and about school activities.
- Set appropriate homework for all pupils and mark this within a given timeframe, in accordance with the school’s homework policy.
- Discuss with parents/carers any concerns they may have about a pupil at an early stage and work with parents/carers to find appropriate strategies to help resolve the situation.
- Arrange meetings and reviews with parents/carers to discuss each child’s progress and development.
- Write an annual report on each pupil.
- Abide by the GTC Code of Conduct and Practice for Registered Teachers.

Signed on behalf of the staff and governors:

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Pupils will:

Headteacher

- Abide by the St. John's Golden Rules.
- Work hard, co-operatively and to the best of their ability.
- Do their homework to the best of their ability and on time.
- Attend school regularly and arrive on time.
- Be trustworthy, truthful and honest and understand that staff members will encourage honesty and truth at all times.
- Listen carefully to others, without interrupting.
- Speak to others politely, without shouting.
- Use acceptable language in school and understand that swearing, using crude language and name calling will not be tolerated.
- Not hurt or bully others, either physically or verbally.
- Deal with disputes calmly, listening carefully to others' points of view.
- Treat others with consideration and respect and value others' cultures and languages.

We ask parents to read and discuss this section of the home-school agreement with their children and to help them understand the expectations the school has of them concerning their work and behaviour. We invite pupils in Y3 upwards to sign this agreement themselves.

Signed by or on behalf of the pupil:

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Year

Parents/carers will:

- Respect the school's Christian ethos and understand that this is central to the life of the school.
- Foster a positive work ethic in their children and encourage them to be responsible and accountable at an age-appropriate level.
- Support their child to complete their homework on time, providing the necessary time and assistance to do this.
- Ensure that their child attends school regularly and arrives on time.
- Cooperate fully with regard to the organisational structures of the school and comply with school policies and procedures, e.g. those relating to uniform and reporting absence.
- Attend, as far as possible, parents' evenings and other meetings or reviews of their child's progress, and other activities arranged by the school, whether their child is a participant or a supporter.
- Discuss any concerns about their child at an early stage and work cooperatively with the child's teacher to find a solution.
- Inform the school of any issues which might affect their child's well-being, e.g. a family bereavement, so that staff are aware of the situation and can act accordingly.
- Support the school in matters of discipline.
- Abide by the Code of Conduct for parents/ carers.
- Work cooperatively in partnership with the staff and governors of the school for the benefit of their child and of all the pupils.

Signed:

Parent of: