



Reception

Core Learning

Reading

Reading is a skill for life and a tool that will allow every child to develop as a learner.

Your child will receive phonically decodable books to read at home. They need to read every day. Please complete the reading records to support the school in understanding your child’s progress.

Each week your child will have sounds and words to learn.

Homework Bingo Every child must complete at least two tasks below and hand in evidence on **20th March or the 3rd April**.

<p style="text-align: center;"><u>Trips & Visits</u></p> <p>Take photos of you being a ‘superhero’ at home by helping your grownups. You could tidy your room, wash the dishes or lay the table for dinner. Or/and Stay healthy like a superhero by going for a walk, jog or bike/horse ride. You could even make your own superhero obstacle course to complete. Remember to take some photos.</p>	<p style="text-align: center;"><u>Topic</u></p> <p>Do all super heroes wear capes? Do you know any real life super heroes? Can you think of a time you have been helped by a nurse, doctor, paramedic, police, fire fighter? Do you have any of these toys or dressing up outfits at home to play with? Can you role play saving lives? Or/and Find out about a real life ‘superhero’ – someone who is brave and has helped others, it could be someone from the emergency services, from history or someone else.</p>
<p style="text-align: center;"><u>Cooking</u></p> <p>Make a recipe for a healthy hero snack. You could even write the recipe out for others to follow.</p>	<p style="text-align: center;"><u>RE</u></p> <p>In RE we will be focussing on the question, How did Jesus Rescue People? With Easter approaching, make an Easter garden and bring in to class to share on our reflection table.</p>
<p style="text-align: center;"><u>Art & Design</u></p> <p>Make a vehicle for a superhero out of junk modelling materials or construction toys. Remember to give it some special features. Or/and Make a superhero mask. EXTRA CHALLENGE: Create a fact file about a superhero. Include their name, powers, secret identity, picture of their costume and any other interesting facts.</p>	<p>Here are some ideas of things to talk about from the story as you work: <i>I wonder what the women were thinking as they walked on the path up to the tomb. I wonder how heavy the stone at the entrance was. Let’s try to think of all the people that the bible says were in the garden at some point in the story. What could we put there on Easter morning to show that He has risen?</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>