ST John's Highbury Vale Curriculum Newsletter
Year 1
Autumn Term 1 2023

Mathematics

Number: Place Value (within 10)

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 10 in numerals and words
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Number: Addition and subtraction (within 10)

- Represent and use number bonds and related subtraction facts within 10.
- Add and Subtract on digit number to 10, including zero.

SMSC: problem solving developing perseverance

Some helpful websites:
All aspects of maths**:** Prodigy: BBC Bitesize Maths Maths Frame
For parents: Maths At Home The School Run Multiplication tables**:** TT Rockstars Top Marks
Problem solving & Reasoning**: NRICH** Games: Cool Maths Games Maths Playground

Writing

In Autumn 1, we will using the story "*One day on Our Blue Planet … in the Savannah*" by Ella Bayley, to guide students writing and allow them to develop their own writing. We will be following these curriculum outcomes:

- draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally;
- sequence sentences to form short narratives;
- write for different purposes including about fictional personal experiences, poetry, non-fiction and real events;
- reread and evaluate writing to check it makes sense and make simple revisions;
- read writing aloud with appropriate intonation to make the meaning clear;
- use new and familiar punctuation correctly;
- use sentences in different forms;
- expand noun phrases to describe and specify;
- use past and present tense correctly and consistently;
- use simple conjunctions to link subordinate and co-ordinating clauses.

SMSC: Perseverance, Resilience,Being proud of personal achievements

Some helpful websites:
Every School BBC Bitesize Super Sentence Stacking Pobble365

Spelling: Spelling Frame Sir Linkalot Oxford Owl

Reading

Students will grow in their reading Journey with the story "*One day on Our Blue Planet … in the Savannah*" by Ella Bayley. We will explore the text and its various elements, allowing the students to develop the skills strategies. They will cover the following curriculum outcomes:

- listen to, discuss and express views about books at a level beyond that which they can read independently;
- discuss the significance of the title and events;
- link what they hear or read to own experiences;
- explain understanding of what is read;
- discuss the sequence of events in books and how items of information are related;
- discuss favourite words and phrases;
- answer and ask questions;
- predict what might happen on the basis of what has been read;
- draw inferences on the basis of what is being said and done;
- participate in discussion about what is read, taking turns and listening to others; express views about reading

SMSC: • Enjoyment and fascination of and for learning
Authorfy David Walliams' Elevensies Oxford Owl

Comprehension: Read Theory BBC Bitesize

P.S.H.E

Autumn 1 will focus on 'Being me in my world'.
Students will focus on understanding the 'I… Statements:

- I know how to use my jigsaw journal
- I understand the rights and responsibilities as a member of my class
- I know my views are valued and can contribute to the Learning Charter
- I can recognise the choices I make and understand the consequences
- I understand my rights and responsibilities within our Learning Charter

Children will apply this learning to the school's Kindness Project.

SMSC: willingness to reflect on their experiences
Recognising each other's strengths

Religious Education

What responsibility has God given people about taking care of Christianity?
The key learning in this unit is:

- The Christian Story of Creation is found in The Bible; what happens in the Story of Creation in the bible?
- What Christians believe are God's Instructions to follow in caring for creation.
- To identify how to be good stewards of creation.
- The chance to think about some interesting and puzzling questions children would like to ask God about Creation
- What the Biblical phrase "… *Made In God's Image*" means for a Christian.
- How Christians care for the people God created.

SMSC: • Engagement in cultural experiences

Useful website: BBC Bitesize

Computing:

During Autumn 1, we will be focusing on online safety and how to log independently using your log in details

- To learn the different components of a computer and what their functions are
- To learn how to use a search engine safely
- To understand that the internet can be used to find out information
- To be responsible and respectful when using the internet
- To always log out after using a computer or programme

SMSC: • Explore interest and foster curiosity

Useful website:

Purplemash

History
To understand changes with in living memory – *What was life like for Grandma?*

The key learning is:

- To understand how technology has changed over time and what this looks like on a timeline.
- To place objects or pictures in order from oldest to newest.
- To sort toys by material i.e. wood, plastic.
- To know different ways in which people listened to music in the past i.e. record players, cassette recorders.
- To know some of the ways in which schooling has changed since the Victorian times i.e. blackboards, technology.
- To know some of the ways shops have changed.
- To know some of the ways communication has changed i.e. mobile phones, computers.

SMSC: • Explore interest and foster curiosity

Art

Observational drawing : Students will be focusing on using a range of tools to draw things in a real-life context i.e. self-portraits, flowers, seasonal changes in photographs

Exploring and Evaluating a range of artists and styles.
We will be looking into the work of Pablo Picasso and his style of painting

SMSC: use of imagination and creativity in their learning

Music

Students will be learning music through use of Jolly Music and continue understanding beats, rhythm and other elements of music.

SMSC: use of imagination and creativity in their learning

Physical Education

Students will participate in 2 P.E sessions per week. Acquiring & Developing Skills Evaluating & Improving Health and Fitness.

SMSC: Developing confidence and self-esteem
Some suggested websites to help you keep fit:
Joe Wicks' Daily PE lesson
Cosmic Kids Yoga

Science
In Autumn 1, we will have a focus of animals aligned with our literacy unit.
Science Objectives:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Working Scientifically

- Ask simple questions and recognise that they can be answer in different ways.
- Observe closely, using simple equipment
- Identify and classify
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help answer questions

SMSC: develop a sense of awe and wonder develop enjoyment and fascination for learning

Some helpful websites:
BBC Bitesize The School Run Crickweb Woodlands