



# **Behaviour Overview**



**St John's Highbury Vale CE Primary School Vision for Education:**

***"I can do all things through Christ who strengthens me." Philippians 4:13***

**This can be lived out through our school motto,**

***'every child, every opportunity, every day.'***

## **Good behaviour**

Rewarding positive behaviour is the main focus of the school behaviour policy. Pupils at St John's are identified and rewarded for their good behaviour. Expected daily behaviour will see the children sit on the green section of the behaviour system. Those children going above and beyond will be recognised with star of the week awards or with their name being added to the school Golden Book.

## **Going for Gold**

- ▶ Children's names will be added to the Golden book for something exceptional, e.g. showing lovely acts of friendship, being kind, supportive, compassionate, thinking of others, being a good role model by showing school values. The Golden book is not for academic achievement. Children can be added to the Golden Book at any point during the week and names will be read out in celebration assembly on Friday. Golden Book children can come to school the following Monday wearing their own clothing and will have a special treat with the Head of School. Those children who have had their name added to the Golden book will also be celebrated in the school weekly newsletter.

## **Star of the Week**

- ▶ The star of the week awards are used for academic achievement and for great learning behaviours in the classroom. During celebration assembly, each teacher awards certificates to two pupils. Children's names will be displayed in the classroom and celebrated in the weekly newsletter. Children can also be sent to share great work with the Head of School at any time and will receive a Head teacher's sticker.

## **Team Points**

- ▶ We have four teams at our school: Blue, Green, Red and Yellow. Each team has two House Captains from Year 6. We use Team Points to reward general positive behaviour with the children at any point during the school day. Team points can be given by any member of school staff to any child.

Team points are counted at the end of every week and the team who have collected the most points throughout the week is announced in the celebration assembly. The team with the most points wins the house cup and will have reserved morning pitch time the following Friday, as well as being served first in the lunch hall.

Team points are accumulated over the half term. At the end of the half term, the team with the most points wins a VIP day. This consists of the children in the winning team coming into school in their own clothes, receiving extra playtime and being first in the lunch hall. We will communicate through Class Dojo to confirm the dates for VIP Days.

## **Classroom Management Techniques**

Each teacher will have their own different classroom management techniques that they prefer to use in class. You will hear some teachers doing countdowns, clapping rhythms, singing songs and rhymes. Teachers use a variety of positive strategies in class such as, praise, stickers, and special monitor jobs. Teachers use Class Dojo to award children with points throughout the day. At the end of a half term, children can redeem these points for a variety of prizes which have been agreed upon as a class.

### Learning Behaviours

**Ladder to success** (red, yellow, blue, green, golden book) - this will be displayed in each classroom, visual to all children. (The ladder can be represented in different ways, but will clearly show the behaviour expectations for all children).

Gold	Green	Blue	Yellow	Red
<p>Going above and beyond by:</p> <ul style="list-style-type: none"> <li>• Having an excellent attitude in all areas of school life at all times</li> <li>• Demonstrating significant effort in all areas of learning</li> <li>• Consistently giving up a significant amount of your own time to support another child or adult</li> <li>• Thinking of others before yourself</li> <li>• Being self-motivated</li> <li>• Showing resilience and perseverance</li> <li>• Demonstrating initiative</li> <li>• Encouraging others to do the right thing</li> <li>• Taking pride in my work and learning</li> <li>• Including others in the class and playground</li> <li>• Supporting and celebrating other children's achievements</li> <li>• Asking thoughtful and interesting questions</li> <li>• Being polite at all times to children and adults</li> <li>• Being an exemplary St. John's HV Ambassador</li> </ul>	<p>Showing expected behaviour by:</p> <ul style="list-style-type: none"> <li>• Doing the right thing</li> <li>• Walk around the school in silence so children and adults are not disturbed from their learning and work</li> <li>• Trying my best</li> <li>• Being an Active Learner</li> <li>• Being kind and showing respect to each other</li> <li>• Looking after others</li> <li>• Making responsible choices</li> <li>• Following the instructions of my teachers and other adults in school</li> <li>• Following the school Golden Rules</li> </ul>	<p>Showing less than expected behaviour by:</p> <ul style="list-style-type: none"> <li>• Talking during teaching time</li> <li>• Not following instructions</li> <li>• Disturbing others</li> <li>• Running or pushing in the school building</li> <li>• Calling someone names (in person or online)</li> <li>• Arguing with other children</li> <li>• Dropping litter</li> <li>• Talking while walking around the school</li> <li>• Inappropriate lining up</li> </ul>	<p>Showing inappropriate behaviour by:</p> <ul style="list-style-type: none"> <li>• Repeated 'Blue' behaviour</li> <li>• Damaging school or other people's property</li> <li>• Throwing things</li> <li>• Being rude or answering back</li> <li>• Deliberately hurting someone's feelings (in person or online)</li> </ul>	<p>Showing unacceptable behaviour by:</p> <ul style="list-style-type: none"> <li>• Persistent 'Yellow' behaviour</li> <li>• Serious disobedience</li> <li>• Being racist or homophobic</li> <li>• Fighting</li> <li>• Swearing or lying</li> <li>• Stealing</li> <li>• Hurting somebody on purpose</li> <li>• Refusal to work</li> <li>• Bullying</li> </ul>

Children will always receive warnings before being moved down to blue. If a child is moved down to blue, the class teacher will inform parents. If a child demonstrates yellow behaviours, a behaviour support plan may be put in place and a meeting will be arranged for the child's parents, the phase leader and the class teacher. If red behaviour occurs, a child would come straight to a member of the Senior Leadership Team (Executive Head, Head of School or one of the two Assistant Heads) and a phone call or parent meeting will be arranged.

Any incidents of blue, yellow or red behaviour will be recorded on the school's electronic safeguarding and behaviour system, CPOMs. Every day a child who has had their name moved to blue, yellow or red will start fresh on green the following day.

### **Physical Restraint**

There are very few occasions we may need to use physical restraint at school, however a number of staff are trained to do so if the need should arise. Reasonable force is defined as using no more force than is needed in the circumstances. Physical restraint is defined as the positive application of force in order to protect/prevent a pupil from causing injury to themselves or others or seriously damaging property. It is necessary in more extreme cases, for example to stop a physical fight. Injury means 'significant injury'; this would include actual or grievous bodily harm, physical or sexual abuse, risking the lives of, or injury to, themselves or others, by wilful or reckless behaviour, and self - poisoning.

### **When can Physical Restraint be used?**

Physical restraint can be used:

- to prevent pupils from hurting themselves or others, from damaging property, from committing an offence, or from causing disorder;
- to control pupils or to restrain them;
- to remove disruptive children from the classroom where they have refused to follow an instruction to do so;
  
- to prevent a pupil behaving in a way that disrupts a school event or a school trip or visit;
- to prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others;
  
- to prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground;
  
- to restrain a pupil at risk of harming themselves through physical outbursts

**The school behaviour policy applies whenever a child is on the school premises, this includes afterschool clubs run by external providers. If you have any questions about the information in this behaviour overview, please do get in touch with Ms Khan.**